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CATALOG OF

MILLSAPS COLLEGE

Jackson, Mississippi

1950-1951

The Sixtieth Session Begins

July, 1951

FOREWORD

Experience indicates that those who examine college catalogs are usually interested primarily in finding the answers to the following questions:

(1) What is the general nature, type, and standing of the college?

(2) What are the requirements for admission?

(3) What is the cost of attending the college and what opportunities are available for earning part of these expenses?

(4) What subjects of study are provided and what are the requirements for graduation?

(5) What rules does a student have to follow while attending the college?

(6) What other activities are provided outside the classroom?

(7) What physical equipment and financial resources does the college have?

In order to make this catalog easier to read, we have tried to arrange it so as to answer these questions in logical order. The first two questions, which are of concern primarily to prospective students, are answered in Part I. The other questions are covered successively in Parts II-VI, as shown in the Table of Contents on the opposite page. In Part VII we have given the necessary information with regard to the trustees, officers, and faculty, and have listed the names of other staff personnel and of the members of the student body.

This catalog is primarily a record of the 1950-51 session of the college. The academic calendar of the 1951-52 session will be found in the back.

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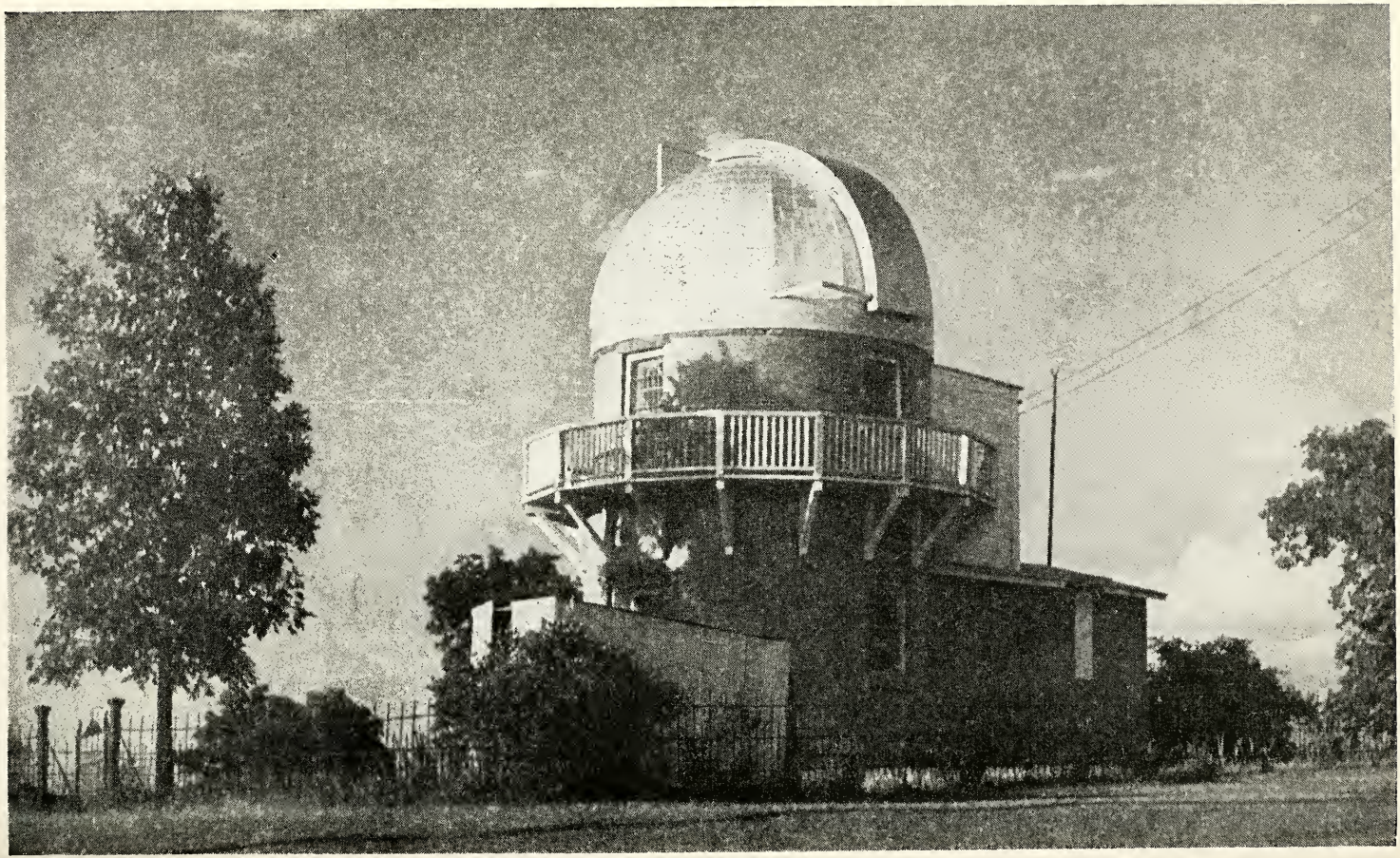
"To be at home in all lands and ages; to count Nature a familiar acquaintance and Art a familiar friend; to gain a standard for the appreciation of other men's work and the criticism of one's own; to make friends among men and women of one's own age who are to be leaders in all walks of life; to lose one's self in generous enthusiasm and to co-operate with others for common ends; to learn manners from students who are gentlemen and gentlewomen, and to form character under professors who are Christian—these are the returns of a college for the best four years of one's life."

—President Hyde, Bowdoin College.

Part I

Information for Prospective Students



The James Observatory

A SUMMARY OF PERTINENT INFORMATION

Admission Requirements: Graduates of an accredited high school with acceptable records will be admitted. Students who have not regularly prepared for college in an accredited high school or whose records are not acceptable may be admitted by examination. For details see pages 10-11.

Credit For Military Service: Veterans are granted 4 semester hours of credit for basic military training. Half of this substitutes for the required course in physical education and the other half counts as academic credit. Additional credit is granted for educational experiences in the armed services in accordance with the recommendations contained in the Guide published by the American Council on Education.

College Calendar 1951-1952:

Summer Session, June 5-August 11, 1951.
Fall Semester, September 10, 1951-January 25, 1952.
Spring Semester, January 29-June 2, 1952.
For details see page 128.

Courses of Study:

(1) General College Course leading to the B.A. or B.S. degree with a major in one of the following subjects:

Biology	Geology	Physics and Astronomy
Chemistry	German	Political Science
Economics and Business Administration	History	Psychology
Elementary Education	Latin	Religion
English	Mathematics	Sociology
French	Music	Spanish
	Philosophy	

(2) Pre-Professional Courses:

Pre-Dentistry
Pre-Laboratory Technician
Pre-Law
Pre-Medicine
Pre-Social Work

(3) Professional Courses:

Business and Economics
Chemistry
Geology
Physical Education
Preparation for Christian Work
Teaching

Expenses:

Tuition and Fees ..... $150 a semester
Laboratory Fee for Each Science Course ..... $6 a semester

Special fees are charged for courses in Fine Arts and Typewriting and for some courses in Education and Psychology. For details see pages 17-18.

Living Arrangements: Dormitory rooms for both men and women are available at $45.00 to $60.00 a semester. Housing facilities are available for married veterans. Minimum board at the college cafeteria for students living on the campus is $120 a semester.

Loans and Scholarships: See pages 20-23.

Length of College Course: A regular student who does not attend summer school will normally complete the requirements for a degree in four years, but by attending summer school he can complete the same course in three years. A student who maintains an average of "B" and attends summer school can complete the degree requirements in two and one-half calendar years.

Requirements for Degrees:

(1) A total of 128 semester hours of work including the following:

	B.A.	B.S.		B.A.	B.S.
English	12	12	Mathematics*	6	6
Foreign Language	12	12	Philosophy	6	—
Natural Science	6	18	Physical Education	2	2
History	6	6	Major Field	24-30	24-30
Religion	6	6	Free Electives	42-48	36-42

*Not required if the foreign language requirement is met by taking Latin or Greek.

(2) 120 quality points.

(3) A comprehensive examination in the major field.

(4) An English proficiency examination.

(5) 30 of the last 36 hours of academic work must be done in residence except by students who transfer back the final 18 hours of work from graduate or professional school.

For details see pages 27-31.

Required Courses: All regular students are required to enroll for English, Mathematics, and a foreign language each year until they have completed the degree requirements in these subjects.

Transfer Students: Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. A maximum of 64 semester hours of credit is allowed from a junior college. For details see page 11.

MILLSAPS COLLEGE

is a church related college

under the joint care and control of the Mississippi and North Mississippi Conferences of the Methodist Church. The college is non-sectarian but devoutly Christian. During the 1950-51 session it numbered in its student body members of fourteen denominations and in its faculty members of five denominations. It is dedicated to the idea that education is an integral part of the Christian religion, that religion is a vital part of education, and that church-related colleges, providing a sound educational program in a Christian environment, afford a special type of training and influence which no other institution can offer. The existence side by side of educational institutions related to the church, the state, and private agencies, each with its own functions to perform, is not only evidence of democracy in our educational system, but is also the best possible guarantee of the preservation of democracy in our civilization.

is a small college

with enrollment limited to 800 students. The close personal relationship that exists among students, faculty, and administration in the small college is one of the most vital parts of the college experience.

is a co-educational college

with an enrollment approximately two-thirds men and one-third women. Boys and girls study together throughout grammar school and high school. Men and women work together throughout later life. They study and work together at Millsaps.

is a liberal arts college

with the primary aim of training its students for responsible citizenship and well-rounded lives rather than for narrow professional careers. One of the chief curses of our modern society is that so many of our people are expert lawyers, or doctors, or business men, or brick layers, without at the same time being good citizens. More than any other institution, the liberal arts college can remedy this defect by training its students, in whatever field of specialization they may choose, to be community leaders in responsible citizenship.

offers professional and pre-professional training

balanced by cultural and disciplinary studies. The college recognizes that in the modern world training which will enable a person to support himself adequately is an essential part of a well-rounded education. Therefore, the student at Millsaps can, for example, obtain the necessary courses to prepare him directly for a business career or for service in education, the ministry, or social work; he can study music as preparation for professional work in the field, as well as for its esthetic and cultural value; he can become proficient in shorthand and typewriting while at the same time studying language and literature; and he can obtain thoroughly sound basic courses which will prepare him for professional study in medicine, dentistry, law, and other fields. Professional leaders in all fields are coming more and more to recognize that the most valuable members of their profession are those who have had something more in their background of training than the narrow technical study necessary for proficiency in that field.

selects its students carefully

not on the basis of ability to pay or previous opportunities or charm of personality, but on ability to think, desire to learn, good moral character, and intellectual maturity. The primary consideration in acting on all applications for admission is the ability to do college work in a measure satisfactory to the college and beneficial to the student. Tuition is kept low enough to make higher education available to all, but an attempt is made to keep admission requirements high enough to exclude those who cannot profit from it.

has a cosmopolitan student body

representing a wide geographical area. During the 1950-51 session twenty-three states and six foreign countries were represented in the student body. It is the policy of the college to encourage by scholarships and otherwise the attendance of foreign students, because of the mutual contribution this can make to international good will and understanding.

is ideally located

in the capital city of the state. Many educational advantages may be found in Jackson in addition to the courses offered at the college. The State Department of Archives and History, the State Library, the Library of the State Department of Health, and the Jackson Public Library provide research facilities found nowhere else in the state. The Jackson Symphony Orchestra, Jackson Little Theater, and numerous musical, dramatic, and sporting events staged at the City Auditorium add materially to the cultural advantages available to the student.

is fully accredited

by all appropriate standardizing and accrediting agencies, both regional and national, and is recognized by the General Board of Christian Education of the Methodist Church as one of the strongest institutions in the connection.

Millsaps is fully approved by:

The Southern Association of Colleges and Secondary Schools
The American Association of University Women
The University Senate of the Methodist Church

Millsaps shares in current educational thought through membership in:

The Association of American Colleges
The Association of American Universities
The American Council on Education
The National Conference of Church-Related Colleges
The Association of Methodist Schools and Colleges
The Southern University Conference
The Mississippi Association of Colleges
The American Conference of Academic Deans
The American Association of Collegiate Registrars and Admissions Officers
The Southern Association of College and University Business Officers

REQUIREMENTS FOR ADMISSION

General Requirements

Millsaps College will accept as members of its student body only young men and women who are well qualified to benefit from the kind of academic life offered by the college. All applicants for admission must furnish evidence of

1. Good moral character
2. Sound physical and mental health
3. Adequate scholastic preparation
4. Intellectual maturity

Admission to Freshman Standing

Application for admission to freshman standing may be made according to either of the following plans:

1. By Certificate.

Graduates of an accredited high school or secondary school may be admitted to freshman standing on presentation of a transcript signed by the proper authorities of that school, showing the kind and amount of scholastic work done, provided that:

(a) The student's record shows the satisfactory completion of at least fifteen acceptable units of secondary school work.

(b) One-half of the units of secondary school work accepted for entrance must be in English, mathematics, and social studies or foreign language. These units should normally include three units of English, two units in mathematics, and at least two units of history, other social studies, or foreign language.

(c) Not more than four vocational units may be included in those required for entrance.

2. By Examination.

Students who have not regularly prepared for college in a recognized secondary school may apply for admission by making complete statement regarding qualifications and training. Such students may be regularly admitted if they qualify in a battery of achievement examinations given at the college under the direction of the Department of Education. These examinations are given on the scholastic work covered by the list of secondary units approved by the Southern Association of Colleges and Secondary Schools.

College Entrance Board Examination certificates may be accepted in place of high school certificates or examination by Millsaps College.

Admission To Advanced Standing

1. Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. Some courses which are not regarded as consistent with a liberal arts curriculum, however, may not be credited toward a degree.
2. Students with good records at non-accredited institutions may be admitted on probation, and the work done at such institutions will be validated if the student makes a satisfactory record the first year at Millsaps.
3. A maximum of 64 semester hours of credit will be allowed from a junior college.
4. Full credit is allowed for all junior college academic courses of freshman and sophomore level and full elective credit allowed for other courses, with the proviso that junior college transfers may be called upon to do extra work necessary to fulfill the requirements at Millsaps for majors, for pre-professional work, and for professional teaching licenses.
5. After earning 64 semester hours of credit, at a senior or junior college, a student will not be granted any additional credit toward a degree at Millsaps for work done at a junior college.
6. Grades and quality points made by students at other institutions will be recorded on their records at Millsaps, but transfer students will be required to include in the 120 quality points required for graduation quality points earned at Millsaps at least equal in number to the number of hours of academic credit remaining on their graduation requirement after the transfer credits are entered.
7. In the case of students transferring to Millsaps with more than 3 but less than 6 hours credit in a required subject, the head of the department concerned is authorized to approve a 3-hour elective in that department as a substitute for the remainder of the required course.
8. Credit will not be given for work done by correspondence.

Admission As Special Student

1. A special student is one who enrolls for less than 12 hours of work per semester or one who has previously received a baccalaureate degree.
2. For admission as a special student the candidate must be at least 21 years of age and must present adequate proof of good character and of maturity of training.
3. Special students may enroll for whatever courses they desire without regard to graduation requirements, but must in all cases meet the prerequisite requirements for the courses elected by them.
4. No special student may be recognized as a candidate for a degree unless he completes all entrance requirements at least one year before the date of graduation. No college credit will be granted until entrance requirements are satisfied.
5. Special students are not permitted to represent the college in intercollegiate activities.

HOW TO APPLY FOR ADMISSION

All persons not in residence at Millsaps during the preceding regular semester must apply to the Admissions Committee and be accepted prior to registration for the fall and spring semesters.

A prospective student should apply for admission well in advance of the date on which he wishes to enter, particularly if housing accommodations on the campus are desired. The Admissions Committee begins acting on applications for the fall semester in February and on applications for the spring semester in November.

In applying for admission a prospective student should follow the procedure described below:

1. He should request an application blank from the Dean, who is chairman of the Admissions Committee.
2. He should fill out this application blank and return it to the Dean.
3. He should have a letter of recommendation sent to the Dean by an appropriate official of the school or schools he has previously attended, attesting to his character and ability.
4. He should have his high school principal or college registrar send an official transcript of his credits directly to the Dean. A separate transcript is required from every secondary school or college attended, even though credits previously earned are included on the transcript from the school last attended. A student who has already earned some college credit, however, need not have a separate transcript of his high school credits sent if these are included on his college transcript.

If the prospective student is in school at the time he applies for admission, he should have a transcript sent showing his credits up to that time. If he is accepted, a supplementary transcript will be required later showing the completion of his work.

THE COUNSELING PROGRAM

Each new student at Millsaps is assigned to a member of the faculty, who serves as adviser for that student. Efforts are made to give guidance in registration and adjustment to the college community, and to give counsel in dealing with personal problems as they arise. When the student chooses his field of major study in his sophomore or junior year, his major professor automatically becomes his faculty adviser. Tests and other personal data are used as a background for these counseling activities, which are continued throughout the student's college program.

An orientation program is scheduled each year to assist new students in becoming oriented to college life. The program includes several psychological tests, tours about the campus and instruction in the use of the library, talks on study methods and problems of adjustment to college, and informal social contacts for the freshmen with each other, with certain committees of upper-class students and with the faculty. Its chief purpose, however, is to give guidance in registration and educational planning. Attendance at the Freshman Week program is required of all entering freshman students.

THE GUIDANCE CENTER

A Guidance Center, staffed by a professionally trained counselor and members of the Department of Psychology, provides assistance to all students in matters of vocational choice and planning, as well as problems of personal and social adjustment, development of study skills, etc. Tests of special aptitude, interests, and essential personality traits are given students using the services of the Guidance Center. These tests supplement those given to all entering students and enable each individual to get a more complete picture of himself.

Occupational information covering a wide variety of fields is available to the student body at the Guidance Center. An attempt is made to keep this information current and at the disposal of each individual.

Information concerning summer job opportunities is supplied to interested students. Summer employment can sometimes give the student experience in activities related to his occupational choice.

THE READING CLINIC

Experience has demonstrated that the accomplishments of students in their college work can be materially improved by improving their reading skills and that it is possible through directed practice to increase the reading speed of almost anyone. This is true of superior students as well as of their slower fellows.

In accordance with these findings, the college has set up a Reading Clinic, which operates separately from but in cooperation with the program in Freshman English. Members of the faculty specially trained in this field supervise this work.

Students may utilize the services of the clinic on a voluntary basis. Instruction is given in small groups for a period of several weeks, and individual attention is given to each student's particular difficulties. Drills in vocabulary building and practice in rapid reading are provided, and tests are made at intervals of each student's reading speed and comprehension.

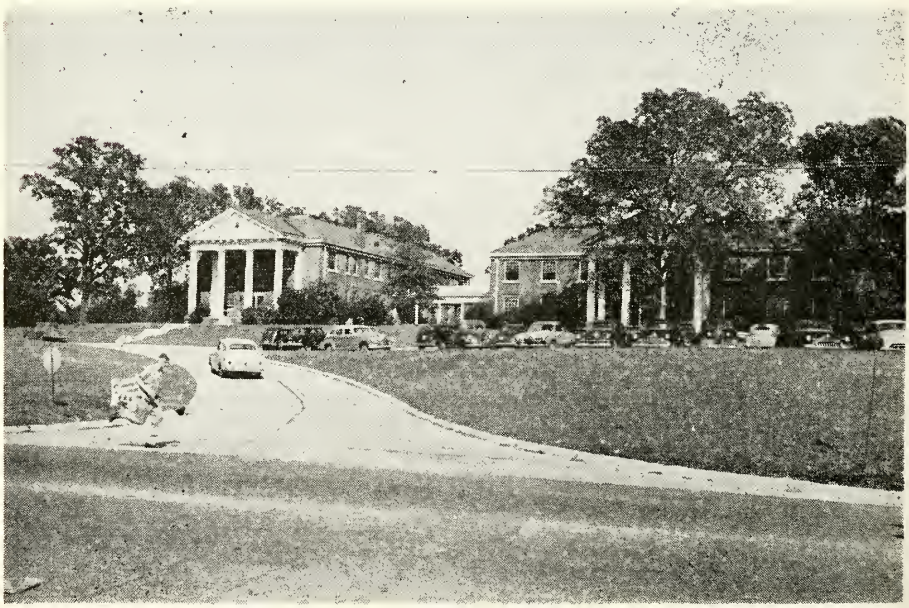
THE HEALTH PROGRAM

While the student is in residence every effort is made to protect his health and to promote his physical development. The work of the Physical Education Department, the intramural sports program, and the recreational facilities available on the campus contribute toward this end.

The college has set up a fully equipped infirmary with a registered nurse in attendance at all times to look after the health of the students. Space is available to isolate students with communicable illness in order that the health of other students living in the dormitories and fraternity houses may not be jeopardized.

A physician is subject to call by the nurse at any time his services may be needed.

The State Street Entrance with Whitworth and Sanders Halls in the Background



The West Street Entrance with Burton and Galloway Halls in the Background

Part II

Financial Information

One of the Dormitories for Women

COST OF ATTENDING MILLSAPS COLLEGE

SEMESTER EXPENSES—DAY STUDENTS

Registration fee	$ 20.00
Library fee	8.00
Physical education fee	6.00
Student activities fee	4.50
Bobashela fee	1.50
Tuition	110.00
Due beginning each semester	$150.00

SEMESTER EXPENSES—BOARDING STUDENTS

Tuition and fees as above	$150.00
Medical fee	3.00
Room (except Whitworth-Sanders $60.00)	45.00
Board (cafeteria average)	120.00
Total for one semester	$318.00

The ten dollar reservation fee paid in advance will apply on the above charges.

CAFETERIA

Boarding students must eat their meals in the Galloway cafeteria. This dining room is under expert supervision and furnishes wholesome food at moderate rates. Board must be paid in the Business Office.

SPECIAL FEES

In addition to the regular costs listed above, students are charged certain fees per course per semester for special services. These fees apply only to students registering for these particular courses:

Fine Arts Fees

Art Courses	
Per course, per semester	$30.00
Music Courses (per semester)	
For Private Lessons:	
One lesson per week	$40.00
Two lessons per week	75.00
For Class Instruction in T31-32, T81-82, ENS 181-182:	
Per credit hour	5.00
Practice fee (charged to any student taking a course or courses requiring use of a college owned instrument)	5.00

Note: There is no fee for Band, Millsaps Singers, Symphony Orchestra, or Preparatory Orchestra.

Science Laboratory Fees

Chemistry	$ 6.00
Physics (except 31-32)	6.00
Geology	6.00
Biology (except 52, 91, 92, 101)	6.00
Astronomy	6.00

Other Laboratory Fees

Practice Teaching (Ed. 41, 101) each course	$15.00
Psychology 21	3.00
Psychology 61	6.00
Psychology 71	3.00
Typewriting	6.00

Late Registration

Fee for late registration	$1.50
Fee for late payment of fees	1.50

Graduation Fee

Diploma, cap, gown, commencement expense	$15.00

SPECIAL STUDENTS

A special student is one who takes less than twelve semester hours of work for college credit or one who has already received a baccalaureate degree. Special students pay the following tuition rates plus any laboratory fees involved.

Tuition per semester hour:

1 to 11 semester hours inclusive, per hour	$12.00
12 or more semester hours	Full tuition and fees

Students taking only music or art private lessons for college credit must pay a registration fee of $5 for each course plus the special fees for the courses taken. No other charge.

EXCESS HOURS

The normal student load is five subjects with either physical education or extra-curricular activities making a maximum of seventeen hours. Students registering for courses in excess of seventeen hours will be charged $5.00 for each additional hour per semester.

NON-RESIDENT OR OUT-OF-STATE STUDENTS

Tuition for non-resident or out-of-state students will be the customary tuition plus $1.00 per semester hour. The low tuition at Millsaps College is possible in part because of the annual contributions of the two Methodist Conferences in Mississippi. It seems only fair, therefore, that students from other states wishing to utilize the educational facilities which these contributions help to provide should be asked to pay this additional amount above the regular tuition.

Both resident and non-resident students will be charged the applicable laboratory and other fees listed above.

REVISION OF CHARGES

Millsaps College reserves the privilege of changing any or all of the charges for tuition, regular fees, and special fees at any time without notice.

FINANCIAL REGULATIONS

The following regulations, adopted by the Finance Committee, are not subject to change, even by the President or Business Manager.

PAYMENTS.—All charges are due and payable at the opening of the semester. No student will be marked present in his classes until payment has been made in the Business Office or satisfactory financial arrangements have been made with the Business Manager of the college.

The fee for late registration is $1.50; this applies to any student registering after the last day officially set for registration. A delayed payment fee of $1.50 will be charged all accounts for the semester which are settled later than the final date officially set for payment. A student will not be charged a delayed payment fee if he pays a late registration fee.

Any accounts due for any preceding semester must be paid before a student will be enrolled for the succeeding semester. The Registrar is not permitted to transfer credits until all outstanding indebtedness to the college is paid in the Business Office.

No student will be allowed to graduate unless he shall have settled with the Business Office all his indebtedness to the college including graduation fee of $15.00.

VETERANS' PAYMENTS.—Veterans attending school under the Veterans' Bill of Rights will pay only the charges for room rent and board. All other expenses will be borne directly by the Federal Government.

STUDENTS ROOMING IN FRATERNITY HOUSES — Students rooming in fraternity houses must eat in in the college cafeteria. Rules regarding payment of board and medical fees applicable to other students will be observed by the students rooming in fraternity houses.

REFUNDS.—Room rent cannot be refunded after the semester has begun. Unused amounts paid in advance for board will be refundable. A student who withdraws with good reason within two weeks after the date of his registration will be entitled to a refund of 80% of tuition and fees, within three weeks, 60%; within four weeks 40%; and within five weeks 20%. If a student remains in college as much as five weeks, no refund will be made except for board.

CHANGE OF SCHEDULE REFUNDS.—No reduction of fees or tuition will be allowed for any course dropped after two weeks from the first meeting of the class in each semester.

The date of withdrawal from which all claims to reductions and refunds will be referred is the date on which the Registrar is officially notified by the student of his intention to withdraw from college. (See regulations relative to withdrawals.)

AUDITING OF COURSES.—Courses are audited only with approval of the Dean. There will be no charge to a full-time student except laboratory fee for auditing any course. Special students taking other courses may audit one course without charge except for the payment of a laboratory fee that may be involved. A person not enrolled in any courses for college credit will be allowed to audit courses on payment of the tuition for Special Students and any laboratory fees that may be involved; no

other fees will be charged. A student auditing the classroom work of a course and not auditing the laboratory work will not be considered as having a laboratory fee involved. A student auditing a course in which the laboratory work and classroom work cannot be separated will be required to pay the laboratory fee.

PURPOSE AND DISTRIBUTION OF THE STUDENT ACTIVITIES FEE

The student activities fee of $4.50 paid by a student at the beginning of each semester is distributed among the different organizations existing on the campus. The distribution of this fee is made on the recommendation of the Student Executive Board.

The student activities fee is distributed among organizations such as the Y. M. C. A., Y. W. C. A., The Student Association, Debate Club, Band, Glee Club, Dramatics, Purple & White, Bobashela, and The Woman's Association. The Bobashela fee is a part payment for the student year book. Payment of the activities fee gives each student a year's subscription to the Purple and White, college weekly paper.

PHYSICAL EDUCATION FEE

A carefully planned and effectively administered physical education program is maintained by the college. In return for a physical education fee of $6.00 per semester the student receives the advantages afforded by the gymnasium, as well as the supervision of a highly trained physical education instructor, who plans a complete program of intramural athletics. Each student also receives locker and towel service without additional charge.

SCHOLARSHIP AND LOAN FUNDS

Applications for all scholarship and loans should be made to the Chairman of the Awards Committee.

ENDOWED FUNDS

The income from the following funds may be used by the Board of Trustees to aid deserving applicants:

The Clara Chrisman Scholarship
The Peebles Scholarship
The W. H. Watkins Scholarship
The Marvin Galloway Scholarship
The J. A. Moore Scholarship

HIGH SCHOOL DAY FRESHMAN SCHOLARSHIPS

The Board of Trustees has authorized the award of scholarships valued at approximately $2,000 annually to graduates of Mississippi high schools upon recommendation of the Awards Committee. The awards are made on the basis of psychological examinations and interviews held at the college on High School Day, the first Saturday in April of each year.

SERVICE SCHOLARSHIPS

There are service scholarships in each of several departments, the holders of which are expected to aid the members of the faculty in some definite work. These scholarships are ordinarily open only to members of the upper classes. Application should be made to the chairman of the Awards Committee.

SPECIAL SCHOLARSHIPS

The Tribbett Scholarship

The student to whom the scholarship is awarded receives two hundred dollars, payable one-half at the beginning of the first semester and one-half at the beginning of the second. The award is subject to the following conditions:

This scholarship is to be awarded at the end of each session to the member of the sophomore or junior class whose quality index is highest for the year, subject to the following qualifications:

1. He must be a regular student with not less than thirty-two semester hours' work for the year, and must have made at least "C" in each of the subjects studied.
2. He must be qualified for work assigned by the president of the college.

John Rundle, Jr., Scholarship

The John Rundle, Jr., Scholarship was created by his parents in memory of their son. This is a scholarship open to any student of Millsaps College, and the student to whom the scholarship is awarded receives $200.00.

Ricketts Scholarship

The R. S. Ricketts Scholarship was created by Professor Ricketts' two sons and named for R. S. Ricketts, their father.

The W. H. Brewer Scholarship

The W. H. Brewer Scholarship was created by his son, Mr. Ed C. Brewer, of Clarksdale, and is open to any student at Millsaps College. The student to whom the scholarship is awarded receives $80.00.

Methodist Education Board Scholarships

The Methodist Education Board Scholarships provide tuition and fees for three Methodist students who have ranked within the upper fifteen percent of their class.

The James Hand, Sr., Scholarship

The James Hand, Sr., Scholarship has been created by James Hand, Jr., honoring his father of Rolling Fork, Mississippi.

The Sullivan Scholarship

This scholarship was established in memory of Dr. W. T. J. Sullivan and in honor of Dr. J. M. Sullivan, professor emeritus of Chemistry and Geology, to be awarded to ministerial students only. Dr. J. M. Sullivan's son, C. C. Sullivan, has recently made a generous gift to this scholarship fund and is becoming the trustee of the scholarship.

The Clara Barton Green Scholarship

The Clara Barton Green Scholarship was created by her husband, Wharton Green, of the Class of 1898, and their three children, Margaret G. Runyon, Clarissa G. Coddington, and Wharton Green, Jr. Mr. Green is identified with the consulting engineering firm of Carrillo & Green Associates, New York City. The student to whom the scholarship is awarded will receive $125.00.

Wharton Green '98 Scholarship

On the 50th anniversary of his graduation Mr. Green established a $5,000.00 fund at Millsaps College. This has now been increased to $8,000. The income from this fund will be given annually to a student selected by the Awards Committee of the faculty.

The Mr. and Mrs. G. W. Mars Scholarship

The Mr. and Mrs. G. W. Mars Scholarship was created by Mrs. Mars and her three sons, Norman, Henry, and Lewis of Philadelphia, Mississippi, and daughter, Mrs. D. W. Bridges of Athens, Georgia. The amount of the scholarship for 1950-'51 is $75.00. It will increase $25.00 each year until 1956. After 1956 it will be $250.00.

Huddleston Scholarship

Mrs. Bert W. Stiles, the daughter of the late Professor G. W. Huddleston, established this scholarship in memory of her father and brother, George B. Huddleston. Mrs. Stiles and her brother are graduates of the college. The scholarship will amount to $25.00.

The Kenneth Gilbert Loan Scholarship

Mr. and Mrs. T. A. Gilbert, Meridian, Mississippi, are endowing a loan scholarship as a memorial to their son, Kenneth, who lost his life in World War II. He received the B.S. degree from Millsaps in 1935 and was a member of Kappa Sigma fraternity.

The Graham R. McFarlane Loan Scholarship

This scholarship was created by the McFarlane family to be used as a loan without interest to young people, preferably of the Christian Church, who are going into full time religious work either as ministers or directors of religious education in that denomination. Graham was a Millsaps graduate and lost his life in the Texas City disaster in 1947. The scholarship will be administered by the administration of the college and the executive secretary of the Christian Churches of the state.

The Dr. and Mrs. J. R. Countiss, Sr., Scholarship

This scholarship was established by Dr. and Mrs. Countiss in 1950. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Countiss graduated at Millsaps in 1902, was for many years a member of its board of trustees, was a member of the North Mississippi Conference, and was for twenty-four years President of Grenada College.

The Willie E. Smith Scholarship

This scholarship was established by Mrs. Willie E. Smith in 1951. Interest from the fund will go to some student selected by the college.

The James Monroe Wallace III Scholarship

This scholarship was established by the grandparents and parents, Mr. and Mrs. James Monroe Wallace, Sr., and Jr., of Como, Mississippi, in memory of the little boy who passed away when he was about five years old. Interest from the fund will go as a scholarship to some deserving Millsaps student. The fund at present is $5,000. It will be $10,000 before this year is past.

The Josie Millsaps Fitzhugh Scholarship

Mrs. Fitzhugh left the college a $35,000 fund to be established as a scholarship. Earnings from the fund will go into scholarships for deserving students at Millsaps College.

OPPORTUNITIES FOR PART-TIME EMPLOYMENT

In addition to the scholarships described above, numerous opportunities exist on the campus and in the city for the employment of students who find it necessary to earn a part of their expenses. Students who find it necessary to work gainfully to stay in college should register at the Guidance Center. While such registration is not a guarantee of employment, these students are given preference when calls for part-time employees come to the Guidance Center. (Students engaged in part time work should consult the Center as to the relative number of academic and working hours it is advisable to follow).

The President's Home

Part III

The Curriculum

Sullivan-Harrell Hall

REQUIREMENTS FOR DEGREES

1. Minimum Requirements for All Degrees: **Sem. Hrs.**

English 11, 12 and 21, 22	12
*Foreign Language—2 years in one language	12
History 11, 12	6
Natural Science (Botany, Chemistry, Geology, Physics, or Zoology)	6
Religion 11, 12	6
Mathematics 11, 12 (not required if the foreign language requirement is met by taking Latin or Greek)	6
Physical Education	2

Comprehensive Examination in major subject, taken in the senior year.

2. Additional Requirements for B.A. Degree:

Philosophy	6
Electives to total	128

3. Additional Requirements for B.S. Degree:

Three of the following sciences:

Chemistry 21, 22	8
Biology 11, 12 or 21, 22	6
Geology 11, 12	6
Physics 11, 12 or 11A, 12A	6 or 8
Electives to total	128

4. Art and Music Credit.

A maximum of twelve hours of Art will be accepted toward a degree. A maximum of forty-two hours of Music will be accepted toward a degree.

5. Residence Requirements:

One year of residence is required for graduation from Millsaps, and 30 of the last 36 hours of academic work must be done in residence. The only exception allowed to this rule is in the case of students leaving to enter graduate or professional school, who may transfer back the final 18 hours of work. In this case, however, residence will be required at Millsaps for the second semester of the Junior year and the first semester of the Senior year.

Three summer sessions will be considered as equivalent to the one year of residence required.

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*If a student has two high school units and continues the same language in college, he is required to take only the foreign language 11-12 courses (6 hours).

6. English Proficiency Requirement:

Before receiving a bachelor's degree each student is required to demonstrate proficiency in English composition and usage by passing an examination given by the English Department. This examination is given in the first semester of the Junior year (or in the first semester of residence, in the case of students transferring to Millsaps at a later point in their college course). Those who fail to pass this examination are assigned to a member of the faculty for supervision in acquiring the required degree of proficiency.

7. Extra Curricular Credits:

The following extra curricular activities to a maximum of eight semester hours may be included in the 128 semester hours required for graduation:

Physical Training (Required)	2
Physical Training (Elective)	6
Purple and White Editor	4
Purple and White Business Manager	4
Purple and White Department Editors (six)	6
Purple and White Reporters (six)	6
Bobashela Editor	4
Bobashela Business Manager	4
Players	6
Millsaps Singers	6
Debate	6
Typewriting	4
Shorthand	8
Band	6

(Only one semester hour in each activity may be earned in each semester, except by the Editor and Business Manager of the Purple and White and the Bobashela and in Shorthand courses.)

8. Majors:

In addition to taking the prescribed work for the degree, the student must major in one of the following departments:

Biology.—A student majoring in Biology is required to take Biology 12, 21-22, 31-32, 42, and 61 and elect other courses to total at least 24 semester hours. Courses 91-92 and 101 are not accepted toward a major.

Chemistry.—Required courses for a major in Chemistry are Chemistry 21-22, 31-32, 41 or 42, 61, and 71. Majors are advised to take both differential and integral calculus.

Economics and Business Administration.—An Economics major is required to take Economics 21-22, 31-32, and at least 18 additional semester hours in the department. Courses in shorthand and typewriting are not counted toward fulfillment of this requirement.

Elementary Education.—Students majoring in Elementary Education are required to earn a total of 24 semester hours in this field, including Psychology 11-12, Education 21-22, 91-92, and 101. Physical Education for the Elementary School and courses in Music and Art for the Elementary School are strongly recommended.

English.—An English major is required to take English 11-12 and 21-22. In addition the student must take twelve semester hours of other courses in the department. English 51-52 will not count toward this requirement.

French and Spanish.—For students majoring in either of these subjects no one course is required with more emphasis than the others. Such students are urged to take every course in their major subject which they can include in their schedules. A minimum of 24 semester hours is required beyond the A1-A2 course.

Geology.—To major in Geology a student must take Geology 11-12, 32, 41, and 51, and 9 semester hours selected from Geology 21-22, 31, 42, 52, and 71. Majors are advised to take at least one year each of Chemistry, Physics, Biology, and Astronomy, and a third semester of mathematics.

German.—To major in German a student must take German 41-42 and any other twenty-four semester hours in this department.

History.—Any courses in this department totaling at least 24 semester hours will be accepted for a major in History. A preliminary test must be passed at least one semester before the comprehensive examination.

Latin.—To major in Latin a student is required to take 24 semester hours of Latin beyond the A1-A2 course.

Mathematics.—For a major, Mathematics 11-12, 21-22, 31-32, and 9 semester hours selected from the other courses given in the department must be taken. An additional course is strongly recommended.

Music.—See listings under the Department of Fine Arts, page 51.

Philosophy.—Any courses in this department totaling at least 24 semester hours will be accepted for a major.

Physics and Astronomy.—Students majoring in these two subjects should take General Physics, Astronomy 11-12, and additional work in the department to make a minimum of 24 semester hours. Physical Chemistry may be counted toward a major. Majors are advised to take a minimum of 12 hours of Mathematics and 14 of Chemistry.

Political Science.—Students majoring in Political Science are required to take 24 semester hours in that field, including Political Science 21. They are also required to take Economics 21-22.

Psychology.—Students majoring in Psychology are required to earn a minimum of 24 semester hours in the department, including 11-12, 61, 71, and 112. Courses in Zoology, Physics, Sociology, and Philosophy are strongly recommended for Psychology majors.

Religion.--Religion 11 and 12 are required of all students. Majors in Religion are required to take an additional 24 hours of courses in the department.

Sociology.—Majors in Sociology are required to take Sociology 11-12, 102, and 15 additional semester hours in the department.

Students may be permitted to major in a subject only after careful consideration and with the consent of the head of the department.

A major for each student must be approved by one of the department heads not later than the beginning of the junior year. Two cards will be signed by the major professor to show approval of the choice of a major, and these cards will be kept on file, one with the Registrar's Office and one with the major professor.

No junior or senior registration will be accepted as complete by the Registrar's Office without the signed approval of the major professor.

For failing to maintain a C average or for other good cause, a student may change his major or be advised by his major professor to change his major as late as October 1 of his senior year. He must submit to the Registrar's Office on regular form (obtainable from the Registrar's Office) the express permission of both the Dean and the head of the proposed new major department.

Transfer credit will be accepted toward a major only with the approval of the department.

9. Comprehensive Examinations:

Before receiving a bachelor's degree the student must pass a satisfactory comprehensive examination in his major field of study. This examination is given in the senior year and is intended to cover subject matter greater in scope than a single course or series of courses. The purpose of the comprehensive examination is to coordinate the class work with independent reading and thinking in such a way as to relate the knowledge acquired and give the student a general understanding of the field which could not be acquired from individual courses.

Regularly scheduled conferences between department heads and students majoring in the department will be held throughout the senior year. The comprehensive examination requires at least three hours and is part written and part oral, the division of time between the two to be at the discretion of the members of the department concerned. The oral examination will be conducted by a committee composed of members of the department, and, if desired by the department, one or more members of the faculty from other departments or other qualified persons.

A student may take the comprehensive examination only if the courses on which he has credit and in which he is currently enrolled complete the requirements in the major department. He may take the examination in

the spring semester if he will be within 21 hours of graduation by the end of that semester. In cases of necessity, the examination will be given in December or January for students who meet the other requirements and who will not be in residence at Millsaps during the spring semester.

The time of the comprehensive examination given in the spring semester is the first week in May of each year. Comprehensive examinations will not be given during the summer except by permission of the Dean.

Those who fail a comprehensive examination may have an opportunity to take another examination after the lapse of two months. If the student fails the second comprehensive, he may not have another until he has taken at least one additional semester's work in Millsaps College.

COURSES REQUIRED FOR REGULAR STUDENTS

A regular student will be required to enroll for English, Mathematics, and Foreign Language each year until he has completed the degree requirements in these subjects. This rule does not apply to the summer session, or to students entering the second semester if the appropriate courses are not offered at that time.

SUGGESTED SEQUENCE OF COURSES

B. A. DEGREE

Freshmen:

English 11-12 ..... 6 hr.
*Mathematics 11-12 ..... 6 hr.
Foreign Language ..... 6 hr.
History 11-12 or Science..... 6 hr.
Physical Education ..... 2 hr.
Elective .. .. 6 hr.

Sophomores:

English 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
History 11-12 or Science..... 6 hr.
Elective .. .. 12 hr.

Juniors and Seniors:

Philosophy .. .. 6 hr.
Religion 11-12 ..... 6 hr.
Major Subject
Elective

B. S. DEGREE

Freshmen:

English 11-12 ..... 6 hr.
*Mathematics 11-12 ..... 6 hr.
Foreign Language ..... 6 hr.
Science .. .. 6 hr.
History 11-12 ..... 6 hr.
Physical Education ..... 2 hr.

Sophomores:

English 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
Science .. .. 6 hr.
Elective .. .. 12 hr.

Juniors and Seniors:

Science .. .. 6 hr.
Religion 11-12 ..... 6 hr.
Major Subject
Elective

*Not required if Latin or Greek is taken to meet the foreign language requirement.

PRE-MEDICAL AND PRE-DENTAL

Freshmen:

English 11-12 ..... 6 hr.
Mathematics 11-12 ..... 6 hr.
French or German ..... 6 hr.
Biology 21-22 and 31-32..... 8 hr.
Chemistry 21-22 ..... 8 hr.
or Physics 11-12 and 21-22.... 8 hr.

Sophomores:

English 21-22 ..... 6 hr.
French or German ..... 6 hr.
History .. .. 6 hr.
Chemistry 21-22 or 31-32.... 10 hr.
Biology 61-42 ..... 6 hr.
Physical Education ..... 2 hr.

Juniors and Seniors:

Chemistry 31-32 ..... 10 hr.
or Physics 11-12 and 21-22.. 8 hr.
Chemistry 61-71..... 8 hr.
Religion 11-12 ..... 6 hr.
Major Subject (Biology, Chemistry, or Physics).
Elective

TECHNICIANS

Freshmen:

English 11-12 ..... 6 hr.
Mathematics 11-12 ..... 6 hr.
French or German ..... 6 hr.
Biology 21-22 and 31-32..... 8 hr.
Chemistry 21-22 ..... 8 hr.

Sophomores:

English 21-22 ..... 6 hr.
French or German ..... 6 hr.
History .. .. 6 hr.
Biology 41-42 ..... 7 hr.
Chemistry 31-32 ..... 10 hr.
Physical Education ..... 2 hr.

Juniors and Seniors:

Biology 51 and 62 ..... 7 hr.
Religion 11-12 ..... 6 hr.
Physics 11-12 ..... 6 hr.
Chemistry 71-72 ..... 8 hr.
Elective

PRE-LAW B.A.

Freshmen:

English 11-12 ..... 6 hr.
Latin A1-A2 ..... 6 hr.
History 11-12 ..... 6 hr.
Science .. .. 6 hr.
Speech 11-12 ..... 6 hr.
Physical Education ..... 2 hr.

Suggestions: Extra Curricular activity in debate and dramatics.

Sophomores:

English 21-22 ..... 6 hr.
Economics 21-22 ..... 6 hr.
Latin 11-12 ..... 6 hr.
Political Science 21-22 ..... 6 hr.
History 21-22 ..... 6 hr.
Psychology 11-12 ..... 6 hr.

Juniors:

Religion 11-12 ..... 6 hr.
Sociology 11-12 ..... 6 hr.
Political Science 31-32 ..... 6 hr.
Economics 51-52 ..... 6 hr.
Philosophy .. .. 6 hr.

Seniors:

Major Subject ..... 12-18 hr.
Electives .. .. 12-24 hr.
The following are suggested:
English 71, 72, 81, 82.
Political Science 31, 32, 71, 72.
Psychology 41.
Sociology 52, 81.
Speech 31, 32.

PRE-MINISTERIAL B.A.

Students planning to attend seminary, in order to avoid duplication of work and obtain a broader basis for their theological training, are advised to major in some department other than Religion; they should, however, take some Religion courses as electives.

Freshmen:

English 11-12 ..... 6 hr.
Speech 11-12 ..... 6 hr.
Foreign Language ..... 6 hr.
*Mathematics 11-12 ..... 6 hr.
History 11-12 ..... 6 hr.
Physical Education ..... 2 hr.
Typing .. .. 2 hr.

Sophomores:

English 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
Geology 11-12 ..... 6 hr.
Psychology 11-12 ..... 6 hr.
Religion 11-12 ..... 6 hr.

Juniors:

Biology 21-22, or 11-12..... 6 hr.
Sociology 11-12 ..... 6 hr.
Philosophy 11-12 or 11-22.... 6 hr.
Religion 61-62 or 71-72..... 6 hr.
Religion 131 ..... 3 hr.
Elective ..... 6 hr.

Seniors:

Philosophy 31-32 or 41-42.... 6 hr.
Religion 41-42 or 51-52..... 6 hr
History 31-32 ..... 6 hr.
Elective (major subject).... 12 hr.

*Other courses may be substituted for this if the foreign language chosen is Latin or Greek.

PRE-SOCIAL WORK B.A.

Freshmen:

English 11-12 ..... 6 hr.
Foreign Language ..... 6 hr.
Mathematics 11-12 ..... 6 hr.
History 11-12 or Biology 21-22 .. .. 6 hr.
Physical Education ..... 2 hr.
Elective .. .. 6 hr.
(Recommended elective: Speech 11-12 or Typing 11-12 and Shorthand 31-32).

Sophomores:

English 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
Biology 21-22 or History 11-12 .. .. 6 hr.
Sociology 11-12 ..... 6 hr.
Psychology 11-12 ..... 6 hr.

Junior and Seniors:

Religion 11-12 ..... 6 hr.
Economics 21-22 ..... 6 hr.
Political Science 21-22 ..... 6 hr.
Philosophy .. .. 6 hr.
Religion 131 ..... 3 hr.
Sociology 71 ..... 3 hr.
Major Subject (Sociology, Psychology, Economics, or Political Science).
Electives.

Students who wish to prepare for a professional career in Social Work should plan a broad liberal arts program with a major in a social science. Because of the widely varied opportunities in this field, no specific schedule of courses is recommended for the junior and senior years. Instead, each student is urged to consult with his faculty adviser to plan a schedule especially adapted to individual objectives and aptitudes.

ECONOMICS AND BUSINESS ADMINISTRATION

Freshmen:

English 11-12 ..... 6 hr.
Foreign Language ..... 6 hr.
Mathematics 11-12 ..... 6 hr.
History 11-12 ..... 6 hr.
Economics 11-12 ..... 6 hr.
Physical Education ..... 2 hr.

Sophomores:

English 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
Economics 21-22 ..... 6 hr.
Economics 31-32 ..... 6 hr.
Economics 51-52 ..... 6 hr.
Psychology 11-12 ..... 6 hr.

Juniors:

History 21-22 ..... 6 hr.
Science or Religion ..... 6 hr.
Speech 11-12 ..... 6 hr.
Political Science 21-22 ..... 6 hr.
Economics Elective ..... 6 hr.
or ..... 12 hr.

Seniors:

Philosophy .. .. 6 hr.
Science or Religion ..... 6 hr.
Sociology 11-12 ..... 6 hr.
Economics Elective ..... 6 hr.
or .. .. 12 hr.

TEACHER TRAINING

A placement bureau for teachers is maintained under the direction of the Department of Education. It seeks to further the interests of teachers trained at Millsaps College and to be of service to school officials who wish to secure efficient teachers.

The attention of students preparing for the teaching profession is called to the fact that a surplus of high school teachers is developing, while at the same time there is a great shortage of elementary teachers.

Students planning to teach in either the elementary or secondary school should follow exactly the appropriate sequence of courses outlined below. The requirements for teaching certificates are quite detailed and specific, and students must have the exact courses specified. These requirements apply to all certificates issued after May 1, 1954. The following course of study will meet the requirements for a Millsaps degree and at the same time qualify the student for the highest type of teaching certificate available with a baccalaureate degree.

ELEMENTARY TEACHERS

Freshmen

History 11-12 ..... 6 hr.
*Mathematics 11-12 ..... 6 hr.
English 11-12 ..... 6 hr.
Foreign Language ..... 6 hr.
Speech 11 ..... 3 hr.
Fine Arts T32 ..... 3 hr.
Physical Education ..... 2 hr.

Sophomores

English 21-22 ..... 6 hr.
**Foreign Language..... 6 hr.
Biology 11-12 or 21-22..... 6 hr.
Psychology 11-12 ..... 6 hr.
Religion 11-12 ..... 6 hr.
Physical Education ..... 1 hr.

*If Latin or Greek is taken to meet the foreign language requirement, Biology 11-12 or 21-22 may be substituted for Mathematics, but this will make it necessary for the student to take 6 hrs. of Geology or Physics rather than 3. This should be taken in the Sophomore year, which will leave room for a 3 hr. elective in the Junior year.

**If the student has credit for two years of language in high school and continues the same language in college, this second year of language is not required.

Juniors

Biology 101 ..... 3 hr.
Geology 11 or Physics 11..... 3 hr.
**Science 353 ..... 3 hr.
Education 91-92 ..... 6 hr.
Psychology 31-22 ..... 6 hr.
**Music 355 ..... 3 hr.
Physical Education 61..... 3 hr.
Elective (Recommended: Religion 131-Alcohol Education) .. .. 3 hr.

Seniors

**Education 308 ..... 3 hr.
Education 101-102 ..... 6 hr.
Psychology 21 ..... 3 hr.
Psychology 51 or 82 ..... 3 hr.
**Art 351 ..... 3 hr.
**Education 304-305 ..... 6 hr.
Philosophy .. .. 6 hr.

**Offered at Belhaven College.

SECONDARY SCHOOL TEACHERS

The program for the Freshman and Sophomore years is the same as for elementary teachers.

Juniors

Biology 101 ..... 3 hr.
Geology 11 or Physics 11..... 3 hr.
Education 21-22 ..... 6 hr.
Education 31-81 ..... 6 hr.
*Specialized Education and Major Subject ..... 12-18 hr.

Seniors

Education 41-42 ..... 6 hr.
Philosophy .. .. 6 hr.
*Specialized Education and Major Subject ..... 18-24 hr.

*For secondary school teaching the student is required to major in some department other than Education and for endorsement to teach the subjects listed below, the specific courses listed under each are required in addition to those specified above for the Freshman and Sophomore years:

***Business Education**

Economics 21-22 ..... 6 hr.
Economics 31-32 ..... 6 hr.
Economics 31A-32A ..... 2 hr.
Typing 11-12, 21-22, or evidence of equivalent proficiency .. .. 4 hr.
Shorthand 31-32, 41-42 ..... 8 hr.
**Business 303-304 ..... 6 hr.
Additional Economics courses to complete major..... 16 hr.

English

English 81-82 ..... 6 hr.
English electives ..... 6 hr.

Speech

Speech 12 ..... 3 hr.
Speech 31-32 ..... 6 hr.
**Speech 241-242—Techniques of Acting ..... 4 hr.
Additional courses to complete a major in English..12 hr.

**Offered at Belhaven College.

***In order to complete this entire program it will be necessary for the student to add Typing to the program of the Freshman and Sophomore years and to add also Economics 21-22 in the Sophomore year. This will be possible only if the required grade point average is maintained.

Foreign Language

Completion of the major requirements in any language will more than satisfy the requirements for teaching that language. It is recommended that the student also take two years of a second language.

Mathematics

Completion of the requirements for a major in Mathematics will more than satisfy the requirements for teaching Mathematics in the secondary school.

Music

Students planning to teach Music in the public schools should arrange their programs after consultation with the Music Department of Belhaven College.

Science

Biology 11-12 or 21-22.....6 hr.
Chemistry 21-22 .....8 hr.
Additional Chemistry .....4 hr.
***Physics 11A-12A .....8 hr.
Additional courses to complete a major in one of the sciences .....12-18 hr.

***This replaces Geology 11 or Physics 11 specified in other programs for the Junior year and also makes it unnecessary to take Philosophy in the Senior year. The student will receive the B.S. degree.

Social Studies

History 21-22 .....6 hr.
Economics 12 .....3 hr.
Economics, Sociology, Political Science .....9 hr.
Additional courses to complete a major in Economics, History, Political Science, or Sociology.....12-18 hr.

MILLSAPS-BELHAVEN COOPERATIVE PROGRAM

Students at Millsaps College are permitted to enroll for one or more courses at Belhaven College as a part of their regular program of studies. The two colleges are located only a few blocks apart, and the schedules have been coordinated so as to make possible this exchange of students between the two campuses. Regular transportation is provided.

There is also a sharing of the physical and other facilities of the two schools. Students at each institution may check out books from either of the college libraries. The Belhaven swimming pool and the Millsaps golf course are available to students of both schools.

UNIVERSITY OF MISSISSIPPI-MILLSAPS COLLEGE CENTER

Inaugurated in the spring of 1951, the University of Mississippi-Millsaps College Center represents a cooperative effort of the two institutions to provide broader educational opportunities to the citizens of Jackson and the surrounding area. In addition to the two phases of the program described below, the curricula of the two schools are being coordinated in such a way as to make easier the transition from the pre-medical, pre-nursing, pre-engineering, pre-law, and other preparatory courses on the Millsaps Campus to the work for professional degrees in these fields offered by the University. Educators in such professional fields are becom-

ing increasingly anxious for their students to have, as a background for their professional work, the broad liberal arts training which a curriculum such as that offered at Millsaps provides.

GRADUATE STUDY PROGRAM

Graduate credit will be granted by the University of Mississippi for certain courses offered on the Millsaps Campus. These courses are under the supervision of the Dean of the Graduate School of the University of Mississippi and are taught by regular members of the faculty of the University and Millsaps. The credit granted is resident credit toward a Master's degree.

ADULT EDUCATION PROGRAM

Late afternoon and evening courses are offered on the Millsaps campus for the benefit of persons employed in the Jackson area. Resident undergraduate credit at either the University of Mississippi or Millsaps may be earned by students in these courses who meet the entrance requirements of either institution. The courses are taught by regular members of the Millsaps faculty and other qualified persons approved by both institutions. The Millsaps library and laboratory facilities are available to students in these courses. Information as to specific courses offered and other matters may be obtained by addressing The Director, Adult Education Program, University of Mississippi-Millsaps College Center, Jackson 10, Mississippi.

THE WASHINGTON SEMESTER

"The Washington Semester" is a joint arrangement between The American University, Washington, D. C., Millsaps College, and sixteen other colleges and universities in the United States to extend the resources of the national capital to superior students in the field of the social sciences. The object is to provide a direct contact with the work of governmental departments and other national and international agencies that are located in Washington, thus acquainting the students with possible careers in public service and imparting a knowledge of government in action.

Under this arrangement qualified students of demonstrated capacity from the participating colleges will spend a semester at the School of Social Sciences and Public Affairs of the American University in Washington. They will earn there fifteen hours toward graduation in their home colleges. In Washington the program is coordinated by staff members of The American University, assisted by a professor appointed for a single semester by one of the participating colleges.

Millsaps will ordinarily send two students in each fall semester. These will be either juniors or first semester seniors and will be selected by a faculty committee in April of each year. The students selected will pay their fees, including room-rent, to Millsaps. Their only extra expense for the Washington semester will be slightly higher food costs in Washington and transportation to and from the nation's capital.

It is believed by the administration and faculty of Millsaps that this opportunity for first-hand study and observation of government in action is unexcelled by any undergraduate program in education today.

DIVISIONAL GROUPINGS

For administrative purposes the departments of instruction at Millsaps are arranged in three groups as follows:

Humanities—

Fine Arts, Languages, Philosophy, Speech.

Natural Sciences—

Biology, Chemistry, Geology, Mathematics, Physics and Astronomy, Psychology.

Social Sciences—

Economics and Business Administration. Education. History, Political Science, Psychology, Religion, Sociology.

NUMBERING SYSTEM

Unless otherwise stated, the courses with odd numbers are offered the first semester and those with even numbers the second.

Hyphenated numbers (e.g., 11-12) indicate that students are not admitted to the second semester without credit for the first.

DEPARTMENTS OF INSTRUCTION

I Department of Ancient Languages
II Department of Biology
III Department of Chemistry
IV Department of Economics and Business Administration
V Department of Education
VI Department of English
VII Department of Fine Arts
VIII Department of Geology
IX Department of German
X Department of History
XI Department of Mathematics
XII Department of Philosophy
XIII Department of Physical Education
XIV Department of Physics and Astronomy
XV Department of Political Science
XVI Department of Psychology
XVII Department of Religion
XVIII Department of Romance Languages
XIX Department of Sociology
XX Department of Speech

1 DEPARTMENT OF ANCIENT LANGUAGES

PROFESSOR HAMILTON ASSOCIATE PROFESSOR COULLET
ASSISTANT PROFESSOR HARRER

The ideas and culture of Greece and Rome live on today in their contributions to the culture of Western civilization. Intimate contact with the very words which express the aspirations of those great spirits whose influence has been so abiding and formative in the modern world should help shape the student's character to fine and worthy purposes. Furthermore, this undertaking affords a most rigorous exercise in the scientific method, producing habits and reflexes of accuracy, efficiency, and system.

Credit is not given for one semester of the elementary course unless the other semester is completed.

LATIN

A1-A2. Elementary Latin.—Designed for students who have undertaken no previous study of the language. Mastery of declensions and conjugations, of syntax and sentence structure; familiarity with the Latin thought order and the technique of translation. A large amount of easy reading is required. Vocabulary is enlarged and sight reading is practiced during the second semester. Six hours credit. Mrs. Coullet.

11-12. Intermediate Latin.—The first semester is given over to review of forms, syntax, and sentence structure, and their application in translation and sight reading of moderately difficult Latin. The second semester is devoted to the translation of selections from Caesar, Cicero, Vergil, and Ovid. Six hours credit. Mrs. Coullet, Dr. Hamilton, and Mr. Harrer.
Prerequisite: Latin A1-A2 or two units of high school Latin.

21. Horace, Odes and Epodes.—This course is designed to give the student an appreciation of the place occupied by the poet not only in his own environment and age but through the centuries, and to create an intelligent appreciation of his poetry. Three hours credit. Dr. Hamilton or Mrs. Coullet.
Prerequisite: Latin 11-12 or the equivalent.

22. Plautus.—The student is introduced to Roman comedy and its Greek background. Wide reading in this period of literature is required. Two plays of Plautus are read in the Latin and several in translation. Three hours credit. Dr. Hamilton or Mrs. Coullet.
Prerequisite: Latin 11-12 or the equivalent.

32. Classical Archaeology.—This course attempts to visualize ancient classical civilization and may be elected by those who are not taking formal courses in Latin and Greek translation. It consists of lectures and outside reading supplemented by lantern slides. Three hours credit. Dr. Hamilton.
Offered in alternate years.

41.—Roman Private Life.—A course of study designed to familiarize students with the everyday life and habits of the Romans. Three hours credit. Mrs. Coullet.
Offered in alternate years.

42. Mythology.—A study of the ancient myths of Greece and Rome and their influence on later literature. Three hours credit. Mrs. Coullet.

Offered in alternate years.

51. Roman Elegiac Poets.—Readings in Catullus, Propertius, and Tibullus. Three hours credit. Dr. Hamilton.

Prerequisite: Latin 21-22.

Offered in alternate years.

52. Lucretius.—Translation of the fifth book of the De Rerum Natura. Three hours credit. Dr. Hamilton.

Prerequisite: Latin 21-22.

Offered in alternate years.

61. Survey of Greek and Roman Civilizations.—Reading of literature in translation. Study of Greek and Roman remains as well as private and public life. Lectures and outside readings supplemented by lantern slides and films. Three hours credit. Dr. Hamilton.

Offered in alternate years.

GREEK

A1-A2. Introduction to Greek.—Attention is paid to the thorough mastery of forms, vocabulary, and syntax, but emphasis is laid also upon the great contributions made by the Greeks to Western civilization in the fields of art, literature, and philosophy. Six hours credit. Dr. Hamilton.

11-12. Xenophon and Plato.—Two books of the Anabasis and Plato's Apology and Crito are covered during two semesters. Selections from the Greek New Testament are sometimes read in this course. Six hours credit. Dr. Hamilton.

Prerequisite: Greek A1-A2.

31-32. Greek New Testament.—Six hours credit. Dr. Hamilton.

Prerequisite: Greek 11-12.

Offered whenever there is sufficient demand.

II DEPARTMENT OF BIOLOGY

PROFESSOR RIECKEN PROFESSOR GIRVIN
ASSISTANT PROFESSOR DUNNIHOO

Biology serves (1) to present the basic principles underlying all life phenomena and to correlate these principles with human living; (2) to give students a panorama of the kinds of animals and plants which now inhabit the earth and the major features of their behavior; (3) to help students appreciate their living environments; and (4) to present a generalized view of heredity and evolution.

11. Botany.—Structure and physiology of seed-bearing plants. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Riecken and Dr. Girvin.

12. Botany.—Life cycles and embryological relationships of plant groups from the most primitive to the highest. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Riecken and Dr. Girvin.

21. Zoology.—Structure and physiology of invertebrates and their relationship to one another. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Girvin and Mr. Dunnihoo.

22. Zoology.—Structure and physiology of vertebrates and their relation to invertebrates. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Girvin and Mr. Dunnihoo.

31. Vertebrate Anatomy.—For pre-medical students, pre-dental students, and biology majors. To be taken with 21. Study and dissection of the dogfish type as a basis for comparative anatomy. One two-hour laboratory a week. One hour credit. Mr. Dunnihoo.

32. Vertebrate Anatomy.—A continuation of 31. To be taken with 22. Study and dissection of the frog, turtle, eye, and heart, as a further basis for comparative anatomy. One two-hour laboratory a week. One hour credit. Mr. Dunnihoo.

41. Elementary Bacteriology.—Preparation of media, culture methods, sterilization, isolation, staining, and identification of micro-organisms. Two recitations and one four-hour laboratory a week. Four hours credit. Mr. Dunnihoo.
Prerequisite: Biology 11-12 or 21-22.

42. Comparative Anatomy.—A comparative study of typical vertebrate forms. Dissection of the cat. One discussion period and one four-hour laboratory a week. Three hours credit. Dr. Girvin.
Prerequisites: Biology 21-22, 31-32.

51. Histology and Microtechnique.—Study and preparation of temporary and permanent microscopic sections of plant and animal tissues. One recitation and one four-hour laboratory a week. Three hours credit. Mr. Dunnihoo.
Prerequisite: Biology 11-12 or 21-22.

52. Genetics.—Principles of inheritance in plants and animals. Three recitations a week. Three hours credit. Dr. Girvin.
Prerequisite: Biology 11-12 or 21-22.

61. Embryology.—Development of vertebrates in embryo. One lecture-recitation and one four-hour laboratory a week. Three hours credit. Dr. Girvin.
Prerequisite: Biology 21-22.

62. Physiology and Clinical Laboratory Methods.—Physiological processes of the cell and functions of the organs in vertebrates. Laboratory includes clinical laboratory practice in blood, urine, milk, and water analysis. Two recitations and four hours of laboratory. Four hours credit. Mr. Dunnihoo.
Prerequisites: Biology 21-22 and preferably 41.

71-72. Special Problems.—One to three hours credit for each semester. Dr. Riecken. Dr. Girvin.

81. Taxomony of Trees and Shrubs.—Collection and identification of species of trees and shrubs of Mississippi with instruction in herbarium methods. A laboratory course. One, two, or three hours credit. Dr. Riecken.

82. Taxonomy of Flowering Plants.—Collection and identification of wild flowers of Mississippi with instruction in herbarium methods. A laboratory course. One, two, or three hours credit. Dr. Riecken.

91. Human Anatomy—Physiology.—A study of the bones, muscles, and organs in relation to physical development. Designed especially for the general student and those interested in Physical Education. Not for pre-medical students, pre-dental students, or biology majors. Three discussion periods a week. Three hours credit. Mr. Dunnihoo.

92. Human Anatomy—Physiology.—Continuation of 91. Three hours credit. Mr. Dunnihoo.

101. Hygiene.—Personal health and care of the body; food, sanitation, diseases and contagion, vitamins, and hormones. Three hours lecture. Three hours credit. Mr. Dunnihoo.

102. Entomology.—Collection, identification, and study of the life cycles of insects. One lecture and two laboratories a week. Three hours credit. Mr. Dunnihoo.

III DEPARTMENT OF CHEMISTRY

EMERITUS PROFESSOR SULLIVAN PROFESSOR PRICE
PROFESSOR PRIDDY ASSISTANT PROFESSOR DUNNIHOO

The objectives of the Department of Chemistry are: (1) to provide, at least, an introduction to the scientific method for non-science majors; (2) to equip science majors with the proper background for professional and graduate study; and (3) to provide terminal training for those students who go into industry as technicians.

21-22. Inorganic Chemistry.—Fundamental principles of general inorganic chemistry and applications; nonmetallic elements and their principal compounds. Introduction to organic chemistry; chemistry of metals; introduction to qualitative analysis. Three lecture-recitations and one laboratory period per week through both semesters. Eight hours credit. Dr. Price.

31-32. Organic Chemistry.—Aliphatic compounds, methods of organic analysis, and determination of formula. Aromatic compounds, and introduction to physiological chemistry. Three lecture-recitation periods and two laboratory periods per week through both semesters. Ten hours credit. Dr. Price.
Prerequisite: Chemistry 21-22.

41. Qualitative Analysis.—The theory and practice of inorganic qualitative analysis according to semi-micro methods. Mass action law, chemical equilibrium, solubility product principle, and modern theory of electrolytes. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Priddy.
Prerequisite: Chemistry 21-22.

42. Organic Qualitative Analysis.—Identification of organic compounds and mixtures of organic compounds. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price.
Prerequisite: Chemistry 31-32.

61. Physical Chemistry.—A one semester introductory course designed to meet the needs of pre-medical students. Required of all majors. Gas laws, properties of liquids, properties of solutions, chemical kinetics, catalysis, and colloidal solutions. Three lecture-recitation periods and one laboratory period per week. Four hours credit. Dr. Price.
Prerequisite: Chemistry 21-22.

62. Physical Chemistry.—A one semester advanced course designed to meet the needs of majors who plan to go to graduate school. Atomic structure, thermodynamics, thermochemistry, equilibrium, phase rule, and electrochemistry. Three lecture-recitation periods and one laboratory period per week. Four hours credit. Dr. Price.
Prerequisite: Chemistry 61 and Calculus.

71. Quantitative Analysis.—Theory and practice of inorganic quantitative analysis. Gravimetric and volumetric methods with unknowns in acidimetry and alkalimetry; oxidation and reduction; iodimetry; and precipitation methods. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price or Dr. Priddy.
Prerequisite: Chemistry 21-22.

72. Advanced Quantitative Analysis.—Analysis of water, fuels, and commercial products. Properties of engineering materials. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price or Dr. Priddy.
Prerequisite: Chemistry 71.

101-102. Special Problems.—One, two, or three hours credit for each. Dr. Price and Dr. Priddy.

IV DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

PROFESSOR WALLACE ASSOCIATE PROFESSOR PRINCE
MRS. HOLLOWAY MR. MORGAN
MR. DARBY

The objectives of the Department of Economics are: (1) to equip students with a more adequate understanding of modern economic society in order to assist them in becoming intelligent citizens of the communities in which they live; (2) to provide a thorough basic foundation for specialized graduate or professional study; and (3) to give students who expect

to enter the business world a broad background and some of the fundamental information and viewpoints which will contribute to success and happiness in their later lives. In all courses the social viewpoint of the general welfare of society is emphasized, and the relationships among individual, group, and social welfare are pointed out.

11. Modern Economic Society.—A description of the basic institutions and practices of the modern economic world, with some emphasis upon their historical development and their relation to current political and social problems. This course attempts to equip students with some of the fundamental concepts and terminology of the field. Not open to students who have previously received credit in Economics 21-22 or the equivalent. Three hours credit. Mr. Prince.

12. World Geography.—A course in regional geography of the world with emphasis on the practical application of its techniques to social and economic problems. Special study is devoted to changing trends in the distribution of population, natural resources, and production facilities. Three hours credit. Mr. Prince.

21-22. Economic Principles and Problems.—This is the introductory course, designed to provide a general survey of the subject for those who take but one course in the field and to prepare others for advanced courses. Six hours credit. Mr. Prince.

31-32. Introduction to Accounting.—A lecture and laboratory course suitable for both the general student of economics and business and the student who expects to do advanced work in Accounting. Required for a major in Economics. Two lectures and one laboratory period per week. Six hours credit. Dr. Wallace.
Prerequisite or corequisite: Economics 21-22.

31A-32A. Accounting Laboratory.—An additional laboratory period of two hours per week to be taken concurrently with Economics 31-32. One hour credit per semester. Dr. Wallace.

41. Personal Finance.—A non-technical course consisting of a study of the problems which every individual must face in managing his personal income: budgeting; record keeping; savings and investments; life insurance; home ownership; installment buying and other forms of consumer credit; sources of information and protection in connection with the selection and purchase of commodities. Three hours credit. Dr. Wallace.

42. Public Finance.—This course is concerned with the economics of government and public enterprise, and particularly with the objectives, methods, and effects of financing the public part of our economic system. The subjects to be considered include taxation, public expenditures, fiscal administration, and the public debt. Three hours credit. Mr. Prince.
Prerequisite: Economics 21-22.
Offered in alternate years, including 1951-52.

51. Business Law.—This course is designed to acquaint students with the basic legal problems with which nearly every individual must at some time come in contact, to equip them to take elementary measures for protection of their legal rights in order to prevent litigation from arising, and to enable them to recognize situations in which the advice of an attorney is necessary. Topics covered include contracts, bailments, sales, real property, and personal property. Three hours credit. Dr. Wallace.
Prerequisite or corequisite: Economics 21-22.

52. Business Law.—A continuation of Economics 51. Topics covered include agency, negotiable instruments, partnerships, and corporations. Three hours credit. Dr. Wallace.
Prerequisite: Economics 51.

61. Money, Banking, and Credit.—A study of the institutional characteristics and historical development of our money and banking system. Emphasis is placed on the part played by commercial, investment, and consumer credit in production, as well as in the functioning of the pricing process in a capitalist economy. Reference is made to current monetary and banking conditions and problems. Three hours credit. Mr. Prince.
Prerequisite: Economics 21-22.
Offered in alternate years. Not offered in 1951-52.

62. Business Finance.—A comparison of individual proprietorships, partnerships, and corporations, and of the different types of corporate securities, with major emphasis on methods of providing fixed and working capital for promotion, operation, and expansion of corporations. Three hours credit. Dr. Wallace.
Prerequisite: Economics 21.
Offered in alternate years. Not offered in 1951-52.

71. Statistics.—An introductory course for students of the social sciences. A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, index numbers, variability, and correlation. Three hours credit. Mr. Darby.
Offered in alternate years. Not offered in 1951-52.

81. Intermediate Accounting.—A continuation of corporate accounting with major emphasis on the content, valuation, and presentation of the principal balance sheet items. Three hours credit. Mr. Morgan.
Prerequisite: Economics 31-32.
Offered in alternate years, including 1951-52.

82. Advanced Accounting.—A continuation of Economics 81, with major emphasis on accounting for consignments and installment sales, the treatment of asset, liability, and net worth reserves, analysis of financial statements, and special attention to consolidated statements. Three hours credit. Mr. Morgan.
Prerequisite: Economics 31-32.
Offered in alternate years, including 1951-52.

91. Current Economic Problems and Research Methods.—A course designed primarily for juniors and seniors who are majoring in Economics or one of the other social sciences. It deals particularly with cur-

rent conditions in respect to volume of employment: the underlying conditions of consumer expenditures, savings, investment, and plans for maintaining or securing full employment. An integral part of this course will be instruction as to preparation of research reports, which is of particular aid to persons working in the field of business, economics, and the social sciences. Students from time to time will present research reports as part of their required work. One to three hours credit. Mr. Prince.

Prerequisite: Economics 21-22, junior standing with a "B" average in major field, and consent of instructor.

92. Business Cycles.—A general survey and description of changes in price levels and production. Past and current business cycle theories. Critical analysis of proposed plans for the control of economic fluctuations. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22.

Offered in alternate years. Not offered in 1951-52.

101-102. Advanced Economic Theory and History of Economic Thought.—A course designed particularly for juniors and seniors who are majoring in Economics. It deals particularly with the theories of value and distribution, tracing the development of these and other theories through the writings of outstanding economists of modern times. Six hours credit. Mr. Prince.

Prerequisite: Economics 21-22 and consent of instructor.

Offered in alternate years, including 1951-52.

111. Cost Accounting.—A thorough consideration of the basic principles of cost accounting and their practical application, including process, job order, and standard cost procedures. Special attention is given to the use of cost information in the administration and management of business enterprises. Three hours credit.

Prerequisite: Economics 31-32.

Offered in alternate years. Not offered in 1951-52.

112. Auditing.—A standard course covering the theory and practice of auditing, with special attention to the preparation, organization, and interpretation of audit reports. Three hours credit.

Prerequisite: Economics 31-32.

Offered in alternate years. Not offered in 1951-52.

121. Marketing.—A study of marketing agencies, functions, and costs, with major emphasis on retail merchandising and the marketing of agricultural products. Some of the topics covered include channels of trade and transportation, competitive and monopolistic elements in marketing, market research, advertising, standardization of consumer goods, chain store distribution, and cooperative marketing. The viewpoint of society is stressed, and the course concludes with a critical appraisal of present marketing methods and a consideration of proposals for improvement of the existing marketing organization. Three hours credit. Mr. Prince.

Prerequisite: Economics 21-22.

Offered in alternate years, including 1951-52.

122. Labor Problems.—A general survey of the problems of the wage earner. Collective bargaining and trade unionism, labor legislation, and social insurance are discussed as means of dealing with these problems. Special consideration is given to the types and method of government intervention. Three hours credit. Mr. Prince.
Prerequisite: Economics 21-22.
Offered in alternate years. Not offered in 1951-52.

SECRETARIAL STUDIES
(Extra-Curricular Credit)

11-12. Beginning Typewriting.— Development of basic techniques for control of the keyboard and machine parts. Some familiarity with office forms and office procedures is also acquired. Two hours extra-curricular credit. Mrs. Holloway.

21-22. Advanced Typewriting.—Continued development in office forms and office practice. Greater speed and accuracy in use of the keyboard and machine parts are developed. Two hours extra-curricular credit. Mrs. Holloway.
Prerequisite: Course 11-12 or its equivalent.

31-32. Introduction to Shorthand.—The simplified method of Gregg Shorthand is used in developing the fundamental principles of shorthand. A speed of eighty words a minute is attained by the end of the year. Four hours credit. Mrs. Holloway.
Prerequisite or corequisite: Course 11-12 or its equivalent.

41-42. Advanced Shorthand.—A continuous review of the fundamental principles is provided, and a larger vocabulary and greater speed in dictation and transcription are acquired. Four hours credit. Mrs. Holloway.
Prerequisite: Course 31-32 or its equivalent.

V DEPARTMENT OF EDUCATION
PROFESSOR HAYNES
MRS. CUNNINGHAM

Courses in education are not open to freshmen. Professional training is offered in both the secondary and elementary fields and is designed to meet the requirements of the Division of Certification, State Department of Education for the standard Professional Certificates in both fields. The courses offered in this department meet the requirements for standard certificates for the school year 1951-1952.

21. Educational Psychology—A study of the applications of psychology to problems of learning and teaching. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

22. Child Growth and Development.—A study of psychological development from infancy through later childhood and adolescence. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

31. General Methods of Teaching in the High School.—This course is designed to introduce the student to the fundamental principles of learning and teaching. Either semester. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

41. Directed Observation and Practice Teaching in the High School.—This course consists of directed observation, discussion of observation, planning, and teaching in the Jackson City Schools. Either semester. Four hours credit. Mr. Haynes.
Prerequisite: "C" average and Education 31-81.

81. Principles of Secondary Education.—This course is designed to orient those students who are planning to teach in the high school to certain principles and problems of our modern high schools, including guidance. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

82. Materials and Methods of Teaching the High School Subjects.—This course is a special methods course designed for those students who intend to teach in the high school. Three hours credit. Mr. Haynes.
Offered in alternate years, including 1951-52.

91. Special Methods of Teaching in the Elementary School.—This course includes study of the usual subject matter and methods of teaching in the elementary school. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

92. Principles of Elementary Education.—This course is designed to orient those students who are planning to teach in the elementary school to certain principles and problems of our modern elementary schools. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11-12.

101. Directed Observation and Practice Teaching in the Elementary School.—This course consists of directed observation, discussion of observation, planning, and teaching in the Jackson City Schools. Either semester. Four hours credit. Mr. Haynes.
Prerequisite: "C" average and Education 91-92.

VI DEPARTMENT OF ENGLISH

PROFESSOR WHITE PROFESSOR STONE
ASSOCIATE PROFESSOR GOODMAN
ASSISTANT PROFESSOR HARDIN
ASSISTANT PROFESSOR MOREHEAD
MR. HUTTO

The objectives of the Department of English are: (1) to give all students proficiency in the writing of clear and correct English, and to make them familiar with the master works which are the literary heritage of the English people; (2) to give to all who wish to pursue electives in the department a deep understanding and appreciation of selected authors and periods of literature; and (3) to provide, for those who wish to teach or enter graduate school, adequate preparation and a thorough background for specialized study.

11. Composition.—A concentrated study of fundamentals of composition, weekly themes, and analysis of prose. Intensive reading and methods of study are stressed. Either semester. Three hours credit. Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.

12. Composition.—A continuation of the work of the first semester and the preparation of a research paper. Selections from literature are studied and analyzed. Three hours credit. Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.

21. English Literature.—A survey of English literature from the beginnings to the eighteenth century. The course attempts a study of the literature itself and of its historical development. Three hours credit. Dr. White, Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.
Prerequisite: English 11-12.

22. English Literature.—A continuation of the study of English literature from the eighteenth century through the nineteenth. Three hours credit. Dr. White, Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.
Prerequisite: English 11-12 and, preferably, 21.

31. Shakespeare.—An intensive study of Macbeth and Hamlet. Lectures on the plays. Careful attention to Shakespearean diction, constructions, and customs. Ten of Shakespeare's plays are required as parallel reading during the semester. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

32. Shakespeare.—An intensive study of King Lear, Othello, and Henry IV, part one. A life of Shakespeare and ten more of his plays are required as parallel reading. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

41. English Romantic Poets.—A study of the poetry and the prose of the great Romantic poets. Extensive library readings and a term paper on a special topic are required. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

42. Tennyson, Browning and Arnold.—A study of the poetry and prose of the great Victorian poets. Library readings and papers are required. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

51. Journalism.—A fundamental course in news reporting, with practice in writing various types of news stories. To be taken as the foundation for more advanced work in journalism. Three hours credit. Mr. Hutto.
Prerequisite or corequisite: English 21-22.

52. Advanced Composition.—During the second semester the student will have much practice in the writing of feature stories, editorials, book reviews, familiar essays, and short stories. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.
Offered in alternate years. Not offered in 1951-52.

62. Newspaper Copyreading and Make-Up.—Practical study in preparing written copy for newspaper publication, writing headlines, and arranging stories and pictures attractively on the newspaper page. Instruction in editing theory and the handling of various types of stories. Three hours credit. Mr. Hutto.
Prerequisite: English 51 or consent of instructor.

71. A Survey of English Drama.—An account of the origin and development of English drama is presented in lectures. Plays from the beginning of English drama to Shakespeare are studied for the detection of native, classical, and romantic influences. A few seventeenth and eighteenth century plays are read, and a survey of types is attempted. Three hours credit. Dr. White.
Prerequisite: English 21-22.
Offered in alternate years. Not offered in 1951-52.

72. Modern Drama.—A study of contemporary British, American, and Continental drama. Approximately fifty plays are assigned for reading. Three hours credit. Dr. White.
Prerequisite: English 21-22.
Offered in alternate years. Not offered in 1951-52.

81. American Literature.—A survey of American literature from the early seventeenth century through the nineteenth century. Historical background is presented as an aid to the understanding of American intellectual development. Emphasis on major movements and major authors. Three hours credit. Mrs. Goodman.
Prerequisite: English 11-12.

82. American Literature.—A survey of American literature in the twentieth century, with emphasis on developments and trends in the fields of poetry, prose fiction, and serious prose. Three hours credit. Mrs. Goodman.
Prerequisite: English 11-12.

91. The Victorian Novel.—Readings in the major novelists of the Victorian era. Written reports. Lectures on types, movements, and authors. Three hours credit. Dr. White.
Prerequisite: English 21-22.
Offered in alternate years, including 1951-52.

92. Short Story Analysis.—Study of roots of fiction and a few early tales. Emphasis on modern stories. Three hours credit. Mrs. Goodman.
Prerequisite: English 21-22.
Offered in alternate years. Not offered in 1951-52.

111. Literature of the Western World.—A chronological study of the literature of the Western World, by moods. Classicism, Romanticism, and Realism are considered in turn. Second semester. Three hours credit. Dr. White.
Prerequisite: English 21-22.
Offered in alternate years, including 1951-52.

121. Modern American and British Poetry.—A survey of British and American poetry since 1900. Three hours credit. Mrs. Stone.
Prerequisite: English 21-22.

122. Background of the Novel in English.—Readings in the history and criticism of the novel in general. Analysis of specific types, trends, and styles. Intensive reading and analysis of twelve British and American novels. Three hours credit. Mrs. Stone.
Prerequisite: English 21-22.

141. British Poetry of the Seventeenth Century.—A study of the works of the representative poets of the seventeenth century, with a special emphasis on the works of John Milton. The writings of the metaphysical and cavalier poets, as well as the works of John Dryden, are included. Three hours credit. Mr. Hardin.
Prerequisite: English 21-22.

142. British Prose and Poetry of the Eighteenth Century.—A study of British literature of the eighteenth century, selected from the works of Defoe and Swift through those of Robert Burns, with special emphasis given to the beginnings of the Romantic Movement. Three hours credit. Mr. Hardin.
Prerequisite: English 21-22.

VII THE DEPARTMENT OF FINE ARTS

PROFESSOR RUSSELL
PROFESSOR ROBERTS PROFESSOR COULLET
PROFESSOR WOLFE ASSISTANT PROFESSOR COLAIANNI
ASSISTANT PROFESSOR PENN
MR. A. J. KING MRS. W. H. TAYLOR MRS. R. L. KING

The following courses of study are offered:

Applied Music Major. Required: Sixteen hours in one field of applied music; twenty-four hours in theory. A junior recital must be presented. A senior recital satisfactory to the music faculty will constitute the comprehensive examination.

Theory Major. Required: Thirty hours in theory; twelve hours in applied music.

Band Direction. Required: Twelve hours in applied music; twenty-two hours in theory; Music Education 21, 22, 31, 32, 41, 42.

Teaching licenses can be secured by music majors with the addition of the necessary Education and Music Education courses, most of which can be used as a part of the student's electives.

A maximum of forty-two hours of Music and twelve hours of Art may be counted toward a degree.

Millsaps students enjoy the opportunity of participation in the Jackson Symphony Orchestra, the Jackson Opera Guild, the Jackson Little Theater, and the Jackson Art Association. They can also buy tickets at special student rates for the concerts of the Jackson Symphony Orchestra and the Jackson Music Association Series.

As a part of the Millsaps-Belhaven Cooperative Program described on page 36, the Music Departments of the two institutions have been combined. Beginning in September, 1951, all Music courses will be offered by Belhaven College. Private lessons for Millsaps students and some of the Theory courses will be given on the Millsaps campus. Millsaps students may continue to major in Music if they desire and those wishing to earn a Bachelor of Music degree from Belhaven may do so by taking the first three years at Millsaps and the final year at Belhaven.

I. MUSIC THEORY

T11-12. Freshman Theory.—An integrated study of the harmonic basis of music by means of written exercises, sight-singing, and the use of the piano. Three class hours and two laboratory hours per week. Eight hours credit. Mr. Russell.

T21-22. Sophomore Theory.—A continuation of T11-12. Three class hours and two laboratory hours per week. Eight hours credit. Mr. Colaianni.

Prerequisite: Theory 11-12.

T31. Music Appreciation.—Biographical and appreciation studies in the field of serious music up to the middle of the nineteenth century. Intended for the general college student. Not acceptable as any part of a music major. Three hours credit. Mr. Colaianni.

T32. Music Appreciation. — Biographical and appreciation studies in the field of serious music from 1850 to the present day. Intended for the general college student. Not accepted as any part of a music major. Three hours credit. Mr. Colaianni.

T41-42. Counterpoint.—Contrapuntal writing in two, three, and four parts. Four hours credit. Mr. Russell.

Prerequisite: Theory 21-22.

T51. Formal Analysis.—A study of musical form through analysis of masterpieces of music. Three hours credit. Mr. Russell.

Prerequisite: Theory 21-22.

Offered in alternate years.

T61. Composition.—A seminar in writing for voices and for instruments. Three hours credit. Mr. Russell.

T71. Orchestration.—A study of the character of each orchestral instrument and of scoring for different combinations as well as for full symphony orchestra. Second semester. Two hours credit. Mr. Russell. *Offered in alternate years.*

T81-82. History of Music.—A detailed study, intended for music majors only, of the history and development of music in Europe and the United States. Four hours credit. Mr. Colaianni.

II. MUSIC EDUCATION

ME11. School Music Methods I. A study of current methods and materials used in the public schools at the elementary level. Three hours credit. Mr. Colaianni.

Prerequisite: Education 21.

ME12. School Music Methods II. Current methods and materials at the secondary level. Three hours credit. Mr. Colaianni.
Prerequisite: Education 21.

ME21-22. Band Organization. The development, organization, and training of the band in the public school. Four hours credit. Mr. Colaianni.

ME31-32, 41-42. Instrumental Methods. One semester each is devoted to the study of string, woodwind, brass, and percussion instruments in that order. Elementary instruction in the playing of a representative instrument in each field; study of teaching methods and current materials. One hour credit each semester for four semesters. Mr. Colaianni.

ME51. Materials and Methods in Teaching Piano. Directed experience in teaching piano at the pre-college level. Class study of methods and materials. Three hours credit. Mrs. Roberts.

III. APPLIED MUSIC

A. Private Study

Courses are named by the name of the instrument or by the word VOICE followed by the proper letter or number from the table given below:

A-B. Elective credit only. Required practice: six hours per week. May be repeated with credit as an elective only. Two lessons per week: four hours credit. One lesson per week: two hours credit.

11-12, 21-22, 31-32, 41-42. Major and minor credit. Required practice: six hours per week. Two lessons per week. Four hours credit per year.

91-92. Class instruction. Small classes will be formed upon demand for elementary instruction. Required practice: six hours per week. One full class period per week. Two hours credit.

For entrance requirements and content of individual courses write to the Director, Department of Fine Arts, mentioning the field of interest.

B. Ensemble Courses

ENS11-12, 21-22, 31-32, 41-42. Band. Rehearsal and performance of symphonic band literature. Marching activities in connection with athletic events. Three hours per week. Extra-curricular credit: two hours per year.

ENS51-52, 61-62, 71-72, 81-82. Millsaps Singers. Rehearsal and performance of the best a cappella music. Three hours per week. Extra-curricular credit: two hours per year.

ENS91-92, 101-102, 111-112, 121-122. Symphony Orchestra. Rehearsal and performance of the standard symphonic literature in conjunction with the Jackson Symphony Orchestra. Three hours per week. Extra-curricular credit: two hours per year.

ENS131-132. Chamber Music. Practical instruction in the performance of masterpieces in the various fields of chamber music. One hour per week. Two hours credit.

ENS141-142. Piano Ensemble. Practical instruction in the performance of the standard literature for two pianos and other related combinations. One hour per week. Two hours credit.

ENS151-152. Wind Ensemble. Practical instruction in the performance of original compositions for various combinations. One hour per week. Two hours credit.

ENS161-162. Preparatory Orchestra. Rehearsal of easy to moderately difficult compositions. Intended to give practical experience to players not eligible for the symphony orchestra. Three hours per week. **Extra-curricular credit: two hours per year.**

ENS171-172. Hymnology. History, evaluation, and performance of Protestant hymns. Intended for ministerial as well as music students. One hour per week. Two hours credit.

ENS 181-182. Opera Work Shop. Applied study of the history and performance of opera. Scenes from great operas are studied and performed. Two hours per week. Two hours credit.

IV. ART

A11-12. Design, color theory, water color, and composition. Individual criticism. Two three-hour periods per week. Six hours credit. Mr. Wolfe.

A21-22. Figure drawing. Group and individual instruction and criticism. Two three-hour periods per week. Six hours credit. Mr. Wolfe.

VIII THE DEPARTMENT OF GEOLOGY

EMERITUS PROFESSOR SULLIVAN
PROFESSOR PRIDDY

Geology at Millsaps is designed to offer the usual basic courses in physical, historical, structural, and economic geology. They are supplemented by Gulf Coast studies in stratigraphy, petroleum geology, and micropaleontology. Any student can enter physical and historical geology, but subsequent courses require introductory mathematics, chemistry, physics, and biology. Since most advanced courses are offered alternately, it is necessary that the order of prerequisites be carefully chosen. All courses require laboratory work, much of which is field work.

11. Physical Geology.—This course is based on a study of the earth, the rocks which compose its surface, erosional and depositional processes, volcanism, deformation of the earth's crust, and economic deposits. One or two field trips. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Offered each semester and first term summer school.

12. Historical Geology.—A study of the events leading to the present configuration of the continental masses, accounting for the kinds and distribution of surface rocks and minerals. The course includes an introduction to paleontology and several trips to fossiliferous areas easily accessible to Jackson. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11, or to be taken concurrently with Geology 11.
Offered each semester and second term summer school.

21. Mineralogy.—The purpose of this course is to classify the common minerals and rocks and to study their modes of occurrence and economic uses. Students will classify hand specimens by crystal structure, hardness, cleavage, color, luster, and specific gravity. Blowpipe analysis will give an idea of the chemical content of the common minerals. The course is an interesting elective for chemistry, physics, and mathematics majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11 and Chemistry 21-22. Introductory physics and mathematics courses are desirable.
Offered in alternate years. Next offered first term summer school 1952.

22. Economic Geology.—A study of the chief economic minerals of the United States and other countries, with consideration of their stratigraphy, development, value, and use. Two hours lecture and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12 and 21.
Offered in alternate years. Next offered second term summer school 1952.

31. Geology of Mississippi.—A course designed to acquaint the student with the stratigraphy, structure, and physiography of the Gulf Coast Embayment and especially of Mississippi. Studies will consist of stratigraphic and structural cross-sections, paleogeographic maps, index fossils, and assigned readings in Mississippi and regional literature. One two-day field trip and several short ones provide supplementary information. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12, 32, and 41.
Offered in alternate years. Next offered first term summer school 1951.

32. Structural Geology.—Structural features of the rocks composing the earth's crust, their origin, and their relations to economic geology. Geological folios and reports on the structure of oil fields will be used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12.
Offered each spring semester.

41. Physiography (Geomorphology).—A more detailed treatment of land forms than provided in Geology 11. The physiographic provinces and sections of the United States are studied systematically, but most emphasis is placed on the Coastal Plain. Topographic maps, aerial

photographs, and geological folios are used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12.
Offered each fall semester.

42. Petroleum Geology.—A course designed to acquaint students with structure and stratigraphy as applied to petroleum geology. Special attention is paid to surface and sub-surface mapping, geophysical methods of exploration, and correlation of drillers and electrical logs. For practice, a Mississippi oil field will be followed through its various stages of exploration and development. Trips are made to several drilling wells. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12, 31, 32, and 42, and Chemistry 21-22.
Offered in alternate years. Next offered second term summer school 1951.

51. Invertebrate Paleontology.—The principles of paleontology. Classification of invertebrates with reference to their evolutionary history and adaptation to environment. Laboratory study of the morphology and distribution of fossils. Special attention will be paid to the diagnostic fossils of Mississppi geological units collected during field trips. An interesting elective for biology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12 for geology majors, Biology 11-12 or 21-22 for biology students.
Offered in alternate years. Next offered fall semester 1951.

52. Vertebrate Paleontology and Paleobotany.—A study of vertebrate fossil life, especially that found in Gulf Coast units. The last part is devoted to paleobotany. An interesting elective for biology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11 and 12 for geology majors, Biology 11-12 or 21-22 for biology students.
Offered in alternate years. Next offered spring semester 1952.

61-62. Special Problems.—Open to advanced students who have individual problems in the field or in laboratory. Subjects may include aerial mapping, micropaleontology, petrology, study of oil well cuttings, and correlation of oil well logs. One to three hours credit for each course. Dr. Priddy.
Prerequisite: Twenty-four hours of geology.
Offered each semester and both terms summer school.

71. Field Geology.—A field course in one of the numerous summer geology field camps offering practical training in the standard methods of geologic field work. After completion of the field work a report is to be prepared by each student. Three to six hours credit depending on the duration of the camp.
Prerequisite: To be determined by the college or colleges operating the course, the probable equivalent of Geology 11-12, 41, 32, and either Geology 51-52 or 21-22.
Offered each summer at the time designated by the camp operators.

IX DEPARTMENT OF GERMAN

PROFESSOR HAMILTON ASSISTANT PROFESSOR HARRER

The German department courses have been set up to give those students taking their language requirement in this department a firm basis in grammar and an introduction to the literature of this language. For majors in the department courses have been arranged to give the student a firm knowledge of the grammar as well as a broad and basic conception of the great literature and history of Germany.

Credit is not given for one semester of the elementary course unless the other semester is completed.

A1-A2. Beginner's German.—This course is designed to give beginners the fundamentals of grammar and syntax together with easy reading exercises. Several easy short stories are read during the second semester. Six hours credit. Dr. Hamilton and Mr. Harrer.

11-12. Intermediate German.—Review of grammar. The student is introduced to some of the great writers of German literature. Six hours credit. Dr. Hamilton and Mr. Harrer.
Prerequisite: German A1-A2 or the equivalent.

21-22. Advanced German.—Readings in the German Novelle. Readings in Scientific German are introduced in the second semester when desirable. Six hours credit. Dr. Hamilton or Mr. Harrer.
Prerequisite: German 11-12 or the equivalent.

32. Conversation and Composition.—Exercises and practice in writing and speaking the German language. Three hours credit. Mr. Harrer.
Prerequisite: German 11-12 or the equivalent.

41. Survey-History of German Literature.—Lecture survey of German literature, discussing periods, authors, works, with oral and written reports by students. Three hours credit. Mr. Harrer.
Prerequisite: German 11-12.
Offered in alternate years. Not offered in 1951-52.

42. Readings in German Literature.—Reading of selected authors is done outside of class with conference direction and instruction. Three hours credit. Mr. Harrer.
Prerequisite: German 41.
Offered in alternate years. Not offered in 1951-52.

51. Goethe.—Study of the life and works of Goethe. Three hours credit. Mr. Harrer.
Prerequisite: German 21-22 or the equivalent.
Offered whenever there is sufficient demand.

52. Schiller.—Study of the life and works of Schiller. Three hours credit. Mr. Harrer.
Prerequisite: German 21-22 or the equivalent.
Offered whenever there is sufficient demand.

X DEPARTMENT OF HISTORY

PROFESSOR MOORE — PROFESSOR WHARTON
PROFESSOR FERGUSON — MR. PLATIG

History courses have been so planned that the student may follow the causal relationship in human development. Upon a thorough factual foundation, emphasis is placed on the progressive organization of social, intellectual, and moral ideals of peoples and nations. In the approach to an understanding of historical phenomena, literature, religion, racial factors, economic conditions, and social institutions, as well as forms of government, will be considered.

11. Western Civilization to 1660.—A general survey of Western political, economic, and social institutions to the middle of the seventeenth century. Three hours credit. Dr. Moore, Mr. Ferguson, Mr. Platig.

12. Western Civilization since 1660.—A study of European expansion and world influence from the time of Louis XIV to the present. Three hours credit. Dr. Moore, Mr. Ferguson, Mr. Platig.

21. History of the United States.—A general course in American history, covering the European background of colonial life, the Revolution, the Constitution, and the development of the nation to the Civil War. Three hours credit. Dr. Moore, Mr. Ferguson.

22. History of the United States.—The history of the United States from 1860 to the present. Three hours credit. Dr. Moore, Mr. Ferguson.

31. Ancient History.—Emphasis is placed upon the contributions of early civilizations to modern western culture. The course covers the history of the Near East through the development of the Persian Empire. Three hours credit. Dr. Wharton.

32. Ancient History.—The development of Greece and the Roman Republic and Empire. Emphasis is placed on the influence of Greco-Roman culture on the peoples of northern Europe. Three hours credit. Dr. Wharton.
Prerequisite: History 31.

41. The South.—Development of the southern region of the United States from the time of discovery to the close of the Civil War. Emphasis is placed on the social and economic structure of Southern society before 1860. Three hours credit. Mr. Ferguson.
Prerequisite: History 21-22 or permission of instructor.

42. The South.—The effects of the Civil War and Reconstruction on the social, economic, and political structure of the South, and the development of the region's current problems. Three hours credit. Mr. Ferguson.
Prerequisite: History 21-22 or permission of instructor.

51. Problems in Modern History.—The nature and impact of such present-day problems in international relations as Nationalism, Imperialism, Militarism, and Propaganda. Three hours credit. Dr. Moore.
Prerequisite: History 11-12.

52. Problems in Modern History.—A broad view of the history of Europe since 1914. Three hours credit. Dr. Moore.

Prerequisite: History 11-12.

61. Recent American History.—A topical survey of American history 1865-1900, in which emphasis is placed upon political, economic, and social problems. Three hours credit. Dr. Moore.

Prerequisite: History 22.

62. Recent American History.—A topical survey of American history 1900 to the present. Special papers will be required. Three hours credit. Dr. Moore.

Prerequisite: History 22.

71-72. Hispanic America.—A study of the political, social, and economic characteristics established by Spain and Portugal in the New World, and of the wars for independence, is made during the first semester. The second semester continues with a study of the development, culture, and resources of the Hispanic American nations. Special attention is given to their relations with the United States. Three hours credit for each semester. Mr. Platig.

Offered in alternate years. Not offered in 1951-52.

81-82. Diplomatic History of Modern Europe.—The first semester is devoted to a study of the state system of nineteenth century Europe through intensive treatment of the French Revolution, the Napoleonic Wars, the Congress of Vienna, and the diplomatic aspects of Italian and German unification. The second semester continues with a study of the diplomatic history of Europe from 1870 to the beginning of the Second World War. Three hours credit each semester. Mr. Platig.

Offered in alternate years. Not offered in 1951-52.

91. Diplomatic History of the United States.—A study of the basic principles and events connected with American foreign policy 1775-1865. Emphasis is placed on the development of such ideas as the Monroe Doctrine, Freedom of the Seas, and Isolationism. Three hours credit. Mr. Ferguson.

92. Diplomatic History of the United States.—American foreign policy since 1865. The United States' involvement in wars, especially World Wars I and II, is considered in detail. Three hours credit. Mr. Ferguson.

101-102. History and Culture of the Orient.—The first semester is devoted to a historical survey of the main elements of the cultures of the Orient, while the second semester treats of the impact of Western Civilization upon the Orient. Major emphasis is placed upon China and Japan throughout. Three hours credit for each semester. Mr. Platig.

Offered in alternate years. Not offered in 1951-52.

XI DEPARTMENT OF MATHEMATICS

EMERITUS PROFESSOR MITCHELL
PROFESSOR REYNOLDS
ASSOCIATE PROFESSOR WINN ASSISTANT PROFESSOR KNOX

The Mathematics courses at Millsaps are intended: (1) to offer an experience in a sufficient variety of basic and liberal subjects to constitute the foundation of that general education which is regarded as essential to balanced development and intelligent citizenship; (2) to meet the needs of four types of students—(a) those who will proceed to the usual academic degrees at the end of four years; (b) those who will enter professional schools after three or four years; (c) those who are preparing for teaching, scientific investigation, or both; and (d) those who will take less than a complete academic program.

An effort is made to show the student that there is an intangible worth to mathematics; that there is such a thing as mathematics as an art, mathematics for its own sake, mathematics for the sheer joy of comparing, analyzing, and imagining.

11. College Algebra.—The notion of functional relation in two real variables; the equation; simultaneous linear, quadratic; determinants. Elementary series. Mathematical induction, the binomial theorem, complex numbers, theory of equations. Permutations, combinations, probability. Logarithms; partial fractions. Three hours credit. Dr. Reynolds, Mr. Winn, Mr. Knox.

12. Plane Trigonometry.—Definitions of the trigonometric functions, properties, graphs, relations, identities, equations. Analysis. Solution of right and oblique triangles; logarithmic computation. Three hours credit. Dr. Reynolds, Mr. Winn, Mr. Knox.

Prerequisite: Mathematics 11.

21. Plane Analytic Geometry.—Rectangular and polar coordinate systems. The straight line, circle, ellipse, parabola, hyperbola. Transformation and rotation of coordinates. The general equation of the second degree. Loci and higher plane curves. Three hours credit. Mr. Winn, Mr. Knox.

Prerequisite: Mathematics 12.

22. Solid Analytic Geometry.—Rectangular coordinates in space, loci in space, lines, and planes. Surfaces and curves; the seventeen quadric surfaces. Transformations and matrices. Three hours credit. Mr. Winn.

Prerequisite: Mathematics 21.

31. Calculus I.—The fundamental notions of limit, infinitesimal, infinity, continuity. Differentiation of algebraic and transcendental functions. Applications. Differentials, curvature. Theorem of mean value. Either semester. Three hours credit. Dr. Reynolds, Mr. Knox.

Prerequisite: Mathematics 21.

32. Calculus II.—Integration as an operation, integration as summation. The definite integral. Applications. Multiple integrals. Three hours credit. Dr. Reynolds.
Prerequisite: Mathematics 31.

41. Calculus III.—Limits, continuity, infinitesimals, differentials, power series, partial and implicit differentiation, definite and line integrals. Three hours credit. Dr. Reynolds.
Prerequisite: Mathematics 32.

61. College Geometry.—A triangle and its associated circles. Orthogonal circles and inverse points. Pole and Polars. Coaxial circles. Isogonal lines. Similitude. Inversion. Brocard's figures. LeMoine circles. Three hours credit. Mr. Winn.
Prerequisite: Mathematics 22 or 31.
Offered in alternate years. Not offered in 1951-52.

72. Mathematical Theory of Statistics.—An introduction to statistical methods. Frequency distributions and curves, the mean, dispersion, index numbers, moments, and correlation. Three hours credit. Mr. Knox.
Prerequisite: Mathematics 32.

81. Differential Equations.—A first course in differential equations of the first and second orders, with applications to geometry, physics, and mechanics. Three hours credit. Mr. Knox.
Prerequisite: Mathematics 32.

82. Theory of Equations.—Irrational numbers. Constructions. Algebraic solutions of the cubic and quartic equations. Symmetric functions of the roots. Determinants and matrices. Three hours credit. Mr. Winn.
Prerequisite: Mathematics 31.

92. Modern Algebra.—Congruences, groups, rings, ideals, isomorphisms, and homomorphisms. fields, equivalence. Three hours credit. Dr. Reynolds.
Prerequisite: Mathematics 32.

101. Synthetic Projective Geometry.—One-to-one correspondence. Ideal elements. Primitive forms. Duality. Dimensionality. Cross-ratio. Poles and polars. Construction of conics. Three hour credit. Mr. Winn. Prerequisite: Mathematics 31.
Offered in alternate years, including 1951-52.

XII DEPARTMENT OF PHILOSOPHY

PROFESSOR FLEMING

The courses in philosophy are designed to help the student develop a critical attitude toward life and also an appreciative understanding of life.

11. Introduction to Philosophy.—The course is designed to introduce the student to the field of philosophy, that he may learn how comprehensive the field is, and learn also how philosophy is related to life as it is lived from day to day. Three hours credit. Dr. Fleming.

12. **Ethics.**—A study of principles which should be used in the choosing of personal and social values. Three hours credit. Dr. Fleming.

22. **Logic.**—A study of the principles of valid reasoning, of how these principles are most commonly violated, and of how they can be applied to the problems of life. Three hours credit. Dr. Fleming.

31. **History of Philosophy.**—A survey of the development of philosophical thought to the Enlightenment. Three hours credit. Dr. Fleming.

32. **History of Philosophy.**—A survey of the development of philosophical thought from the Enlightenment to the present. Three hours credit. Dr. Fleming.

41. **Philosophy of Religion.**—A study of religious experience in its relation to the whole of life. Three hours credit. Dr. Fleming.
Offered in alternate years. Not offered in 1951-52.

42. **Metaphysics.**—A study of the basic categories of experience and reality. Three hours credit. Dr. Fleming.
Offered in alternate years. Not offered in 1951-52.

51. **Oriental Philosophy.**—A study of the philosophies of the East. Three hours credit. Dr. Fleming.
Offered in alternate years, including 1951-52.

52. **American Philosophy.**—A study of the influences upon and the development of philosophical thought in America. Three hours credit. Dr. Fleming.
Offered in alternate years, including 1951-52.

91. **Directed Study in Philosophy.**—Either semester. One, two, or three hours credit. Dr. Fleming.

XIII DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

*McNEIL BARTLING, JR., DIRECTOR OF ATHLETICS AND PHYSICAL EDUCATION
C. M. BARTLING, Director of Athletics and Physical Education
MISS FRANCES DECELL, Director of Women's Physical Education

The aim of the Department of Physical Education and Athletics is to promote physical, mental, social, and emotional development of college students through participation in situations, experiences, and activities. Mental and physical development is sought through muscular coordination, skill development, bodily and mental poise, release of tension and emotional strain. Social and moral development is encouraged through emphasizing the importance of cooperation, fair play, honesty, courtesy, self control, self direction, and unselfishness. Self confidence, leadership and fellowship, wholesome attitudes toward recreational activities, and a well rounded personality are stressed.

*Resigned Feb. 1, 1951.

COURSES FOR MEN

11-12M. Basic Physical Training.—The course is designed to condition the student and to give basic fundamentals in all seasonal sports. Two hours each week for the entire year. One hour extra-curricular credit per semester. Mr. Bartling.

21-22M. Theory of High School Coaching.—Specialized course open only to men planning to enter high school coaching. This course is designed to prepare men to operate a full scale high school athletic and physical education program. Three hours academic credit per semester. Mr. Bartling.

COURSES FOR WOMEN

11-12W. Freshman Fundamentals.—A general course required of all freshmen. The first semester is devoted to golf and team sports; the second semester is devoted to rhythms and tennis. One hour extra-curricular credit per semester. Miss Decell.

21-22W. Golf (open to upperclassmen).—Beginners' and advanced study of golf. One hour extra-curricular credit per semester. Miss Decell.

31-32W. Tennis (open to upperclassmen).—Beginners' and advanced study of tennis. One hour extra-curricular credit per semester. Miss Decell.

COURSES FOR BOTH MEN AND WOMEN

41. Recreational Leadership.—The course is devoted to a study of the history and development of recreation, to leadership in this field, and to an exploration of several areas such as music, drama, crafts, games, sports, etc. Three hours academic credit. Miss Decell.

61-62. Physical Education for the Elementary Grades.—This course is designed primarily for those in the teaching profession. The characteristics of the elementary school child, activities suited to the physical and mental levels represented, facilities, and equipment are considered. Three hours academic credit per semester. Miss Decell.

82. Camp Counseling.—This course deals with a study of the mental, physical, and emotional characteristics of the camp-age child; the organization of a camp; the art of counseling; health; safety; and the mastery of and experience with the specific activities of the camp program. Three hours academic credit. Miss Decell.

XIV DEPARTMENT OF PHYSICS AND ASTRONOMY

EMERITUS PROFESSOR HARRELL
ASSOCIATE PROFESSOR GALLOWAY

The courses in General Physics and General Astronomy are concerned largely with the fundamental facts, laws, and theories. These beginning courses serve as terminal courses for those students taking only one year of the subject and also lay an adequate foundation for subsequent study.

The courses in Physics following the elementary course deal with the various divisions of Physics and are arranged to meet the needs of (1)

those planning to major in the field of Physics, (2) those majoring in related fields such as Chemistry, Geology, or Biology, and (3) those planning to enter medical, dental, or graduate schools.

Physics

Physics 11-12 or 11A-12A is prerequisite for all other courses in Physics.

11. General Physics.—An elementary treatment of Mechanics, Heat, and Sound. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

12. General Physics.—An elementary treatment of Magnetism, Electricity, and Light. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

11A. General Physics.—A more detailed treatment of Mechanics, Heat, and Sound than provided in Physics 11. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

12A. General Physics.—A more detailed treatment of Magnetism, Electricity, and Light than provided in Physics 12. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

21-22. General Physics Laboratory.—A laboratory course designed to accompany either Physics 11-12 or Physics 11A-12A to provide additional laboratory work to meet the needs of those students who expect to enter graduate or professional schools. One laboratory period per week. Two hours credit. Mr. Galloway.

31. Problems in Intermediate General Physics.—An intermediate problem course dealing with the properties of matter, mechanics, heat, and sound. Three hours credit. Mr. Galloway.

32. Problems in Intermediate General Physics and An Introduction to Modern Physics.—An intermediate problem course dealing with magnetism, electricity, light, and modern physics. Three hours credit. Mr. Galloway.

41. Mechanics and Heat.—A further study of mechanics and heat with special attention given to thermodynamics, calorimetry, and the kinetic theory of gases. The laboratory work will be devoted, in part, to the determination of the fuel values of different fuels. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Offered in alternate years. Not offered in 1951-52.

42. Light.—This course treats of the principles and laws of reflection, refraction, interference, polarization, and color phenomena. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Offered in alternate years. Not offered in 1951-52.

51. Electricity.—A study of electrical measuring instruments and their use in actual measurements, power stations and the distribution of power, lighting, and heating. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.
Offered in alternate years, including 1951-52.

52. Electricity.—This course is devoted to a study of the vacuum tube and the fundamentals of radio communication. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.
Offered in alternate years, including 1951-52.

61-62. Special Problems.—A laboratory course designed to give the student opportunity to do work on problems in which he has developed a special interest. One to three hours credit per semester. Mr. Galloway.
Prerequisite: Permission of the instructor.

81. Photography.—A study of developing, printing, enlarging, and lantern slides. One laboratory period per week. One hour credit. Mr. Galloway.
Offered during the summer session.

Astronomy

11-12. General Astronomy.—This course is devoted to a study of the earth, moon, time, the constellations, the solar system, the planets, comets, meteors, the sun, the development of the solar system, and the siderial universe. Two lectures and one observatory period. Six hours credit. Mr. Galloway.
Prerequisite: Mathematics 11-12 and Physics 11-12 (or Physics 11A-12A).

21-22. Practical Astronomy.—This course covers the subject of spherical astronomy and the theory of astronomical instruments with exercises in making and reducing observations. One lecture and one double laboratory period per week. Six hours credit. Mr. Galloway.
Prerequisite: Astronomy 11-12 or permission of the instructor.
Offered in alternate years. Not offered in 1951-52.

XV DEPARTMENT OF POLITICAL SCIENCE

PROFESSOR McILVENNA
PROFESSOR MOORE PROFESSOR FERGUSON
ASSOCIATE PROFESSOR PRINCE

Man's contact with government is one of the most intimate and important contacts throughout his life. A knowledge of the principles and institutions of government will aid the individual in becoming a useful and productive member of society. The primary purpose of the Department of Political Science is to prepare individuals for citizenship. Preparation for law, government, public service, and diplomatic careers is stressed in this department.

21. American Government.—An introduction to the American system of government, including a study of the Constitutional basis of our government, federal and state relationships, political parties and politics, and

of each of the great powers of our national government—legislative, executive, and judicial. An introductory course for all students who desire to take additional work in Political Science, as well as for those majoring in other fields. Three hours credit. Dr. McIlvenna.

22. State and Local Government.—The principles of state government are presented through the specific illustrations furnished by the agencies of government operative within Mississippi. Students who desire to study state government, but who are not interested in the government of Mississippi, will be given the opportunity to study the government of their own states. The local government of Jackson and its environs will be studied. Three hours credit. Dr. McIlvenna.

31. Constitutional Law.—American constitutional history, law, and theory. The nature of the Federal judicial system and its role in American government. This course is designed primarily for pre-law students, and outstanding Supreme Court decisions are studied. Three hours credit. Dr. McIlvenna.

Prerequisite: Political Science 21.

Offered in alternate years, including 1951-52.

32. Legal Method and the Legal System.—Designed primarily for pre-law students, this course studies the methods of legal practice and the origin and growth of American Law. The courts of Mississippi are studied, and the problems faced by a practicing lawyer are stressed. Emphasis is on the practical rather than the theoretical. Three hours credit. Dr. McIlvenna.

Prerequisite: Political Science 21-22.

Offered in alternate years, including 1951-52.

42. Public Finance.—Same as Economics 42. Mr. Prince.

Prerequisite: Economics 21-22.

51-52. Problems in Modern History.—Same as History 51-52. Dr. Moore.

Prerequisite: History 11-12.

61. Comparative Government—The Democracies.—The functions and ideologies of the European democracies are surveyed. Emphasis is upon the government of Great Britain. Current events as well as geography and economics as they affect governments are included. Three hours credit. Dr. McIlvenna.

Offered in alternate years, including 1951-52.

62. Comparative Government—The Dictatorships.—The functions and ideologies of the European dictatorships are surveyed. Emphasis is upon the government of the Soviet Union and her satellites. Nazi and Fascist theory and practice are also studied. Three hours credit. Dr. McIlvenna.

Offered in alternate years, including 1951-52.

71. Public Administration.—A study of the nature, scope, and development of the American administrative system, the theory of organization, staff and auxiliary agencies, the chief executive, administrative departments, independent regulatory agencies, government corporations, administrative relationships, science in administration, and recent reorganization plans. Three hours credit. Dr. McIlvenna.

Prerequisite: Political Science 21.

Offered in alternate years. Not offered in 1951-52.

72. American Political Parties and Politics.—A study of the modern political party as an agency of popular government. Historical evolution of American parties, recent campaigns and the contemporary situation, party organization, legal controls, party finance, nominations, conduct of elections and campaigns, political machines, bossism, local and sectional politics, and a study of the important pressure groups from business, labor, and agriculture. Three hours credit. Dr. McIlvenna.

Prerequisite: Political Science 21.

Offered in alternate years. Not offered in 1951-52.

81. International Politics.—A study of the development of the modern state system and an examination of world political factors such as Nationalism, Imperialism, War, Militarism, International Trade and Economics, Balance of Power and Power Politics, and Diplomacy. Broad in its basis and scope, this study is primarily an introduction to the international field and is suited to contribute to citizenship education in general. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

Offered in alternate years. Not offered in 1951-52.

82. International Law and Organization.—This course combines a study of the history, rules, and principles of International Law with a study of the development of International Organization. The background of international cooperation in general is surveyed and the League of Nations and the United Nations are studied in detail. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing and preferably Political Science 81.

Offered in alternate years. Not offered in 1951-52.

91-92. Diplomatic History of the United States.—Same as History 91-92. Mr. Ferguson.

101. Ancient and Medieval Political Theory.—A study of Western Political theory from the pre-Grecian age to the 15th century. The Greek theorists, the Roman lawyers, the Stoics, the Church-state conflict, Natural Law, Feudalism, and the theory of the middle ages are studied against a background of the actual institutional developments. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

Offered in alternate years. Not offered in 1951-52.

102. Modern and Contemporary Political Theory. A continuation of Political Science 101, this course carries the development of political thought through the centuries that saw the rise of modern society to the present. Bodin, Hobbes, Rousseau, Locke, Bentham, Mill, are only a few of the great minds investigated. The contemporary theories of Fascism, Communism, Syndicalism, and Socialism are also studied. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

Offered in alternate years. Not offered in 1951-52.

111. Contemporary American Foreign Policy.—A study of the formation and putting into effect of American foreign policy. This course is conducted as a pro-seminar with lectures and assigned reports. Studies of the problems that face American policy makers today are emphasized. Each student is required to prepare a well-documented semester paper and an oral report upon some aspect or problem of American foreign policy. Three hours credit. Dr. McIlvenna.

Offered in alternate years, including 1951-52.

112. International Trade and Economics.—Theory and history of international trade and economics. International monetary movements, tariffs, and trade barriers will be studied. Emphasis will be on activities such as reciprocal trade agreements, World Bank for Reconstruction and Development, and other recent international attempts at stabilization. Three hours credit. Dr. McIlvenna.

Prerequisite: Junior standing.

Offered in alternate years, including 1951-52.

201. Reading and Research.—This course is intended for those students majoring in the department who wish to pursue special programs of reading and research. The nature of the work undertaken will in each instance be agreed upon in advance by the student and the instructor concerned. This course is open only with special permission and is intended for those students whose needs cannot be met by other courses offered in the department. One to three hours credit. Staff.

221. Washington Semester: Seminar in Governmental Processes.—Independent study program for junior and senior year students in cooperation with the American University and other institutions. Directed study of the processes of government in action. Reports, conferences, lectures, group and individual visits to various agencies and organizations. Enrollment restricted to group approved by faculty committee. Three hours credit.

231. Washington Semester: Individual Project.—Analytical report, prepared in consultation with advisors at American University, on the operation of a particular department, office, or agency of national or international agencies in Washington, D. C. This to be done in connection with the Washington Semester seminar. Three hours credit. Fall semester.

XVI DEPARTMENT OF PSYCHOLOGY

*PROFESSOR MUSGRAVE
PROFESSOR WHARTON PROFESSOR HAYNES
MISS KOONTZ MR. DARBY

The objectives of the Department of Psychology are (1) to assist students in gaining a better understanding of themselves and others with whom they live and work, and in developing more objective attitudes toward human behavior; (2) to provide a sound foundation for graduate study and professional training in psychology; and (3) to provide certain courses which are basic to successful professional work with people.

11-12. Introduction to Psychology.—An introduction to the science of psychology. During the first semester the student is introduced to methods of studying psychological phenomena, factors in psychological development, learning, thinking, emotion, motivation, and perception. The second semester is devoted to a study of personality, individual differences, and personal efficiency. Mr. Darby and Miss Koontz. Six hours credit. Not open to freshmen.

21. Psychological Tests and Measurement.—A study of the theory, problems, and techniques of psychological measurement. Group tests of ability, aptitude, and interest are emphasized. Three hours credit. Miss Koontz.
Prerequisite: Psychology 11-12.

22. Educational Psychology.—Same as Education 21. Mr. Haynes.
Prerequisite: Psychology 11-12.

31. Child Psychology.—Same as Education 22. Mr. Haynes.
Prerequisite: Psychology 11-12.

32. Adolescent Psychology.—A study of psychological development during the adolescent years. Three hours credit. Dr. Musgrave.
Prerequisite: Psychology 11-12.
Offered in alternate years, including 1951-52.

41. Social Psychology.—A study of the behavior of individuals in multi-individual situations, and the influence of social factors on the development of the individual. Three hours credit. Mr. Darby.
Prerequisite: Psychology 11-12.
Offered in alternate years. Not offered in 1951-52.

42. Psychology of Adjustment.—A study of the development of personality, with emphasis on the principles of sound mental health. Three hours credit. Miss Koontz.
No prerequisite, and open to freshmen.

51. Principles of Guidance.—A study of the philosophy, techniques, and tools of counseling and guidance. Special attention is given to the

*Absent on sabbatical leave 1950-51.

counseling problems in the work of teachers, ministers, social workers, and other professional workers who deal with the adjustment of people. Three hours credit. Miss Koontz.

Prerequisite: Psychology 11-12.

52. The Family.—Same as Sociology 52. Dr. Wharton.

61. Experimental Psychology.—A laboratory course in methods and techniques of psychological experimentation. Each student performs a series of experiments with problems of discrimination, learning, and thinking. Two lectures and one laboratory period each week. Three hours credit. Mr. Darby.

Prerequisite or corequisite: Psychology 11-12.

62. Abnormal Psychology.—A study of the psychoneuroses, the major psychoses, and mental deficiency. The course includes field trips and demonstration clinics at hospitals near Jackson. Three hours credit. Miss Koontz.

Prerequisites: Psychology 11-12, Junior standing, and permission of the instructor.

71. Statistics.—An introductory course for students of the social sciences. A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, variability, and correlation. Three hours credit. Mr. Darby.

Offered in alternate years. Not offered in 1951-52.

72. Psychology in Business and Industry.—A study of the problems, methods, and techniques of personnel administration in modern business and industrial organizations. Special attention is given to problems of selection and training of workers and maintaining harmonious human relationship within the organization. Three hours credit. Mr. Darby.

Prerequisite: Psychology 11-12.

Offered in alternate years. Not offered in 1951-52.

82. Motivation and Learning.—A systematic approach to the study of why people act and feel as they do, and the relationship of motivation to an effective management of the learning process. Three hours credit. Dr. Musgrave.

Prerequisite: Psychology 11-12, or permission of the instructor.

Offered in alternate years, including 1951-52.

91. Physiological Psychology.—A study of the physiological processes underlying psychological activity, including physiological factors in learning, emotion, motivation, and perception. Additional fee, fifty cents. First semester. Three hours credit. Mr. Darby.

Prerequisite: Psychology 11-12; Biology 21-22; or permission of the instructor.

Offered in alternate years. Not offered in 1951-52.

101. Medical Applications of Psychology.—A study of the application of psychology in a mental hospital. The course includes supervised work with non-disturbed patients in the State Mental Hospital. Open only to advanced students and requires permission of the instructor. Three hours credit.

Not offered in 1951-52.

102. Applied Psychology.—A study of the psychological factors related to human efficiency in work and play, emphasizing the application of psychology in many occupational fields. Three hours credit. Dr. Musgrave. Three hours credit.

Offered in alternate years, including 1951-52.

111. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit. Either or both semesters. Prerequisite: at least nine hours in psychology and permission of the instructor.

112. Seminar (for Psychology majors).—An intensive reading course, giving the student a wide acquaintance with current psychological literature and systems of psychology. Each student makes a series of reports to the class and writes a semester thesis. Three hours credit.

XVII DEPARTMENT OF RELIGION

The Tatum Foundation

PROFESSOR FLEMING ASSOCIATE PROFESSOR WROTEN
ASSISTANT PROFESSOR SMITH MR. COOK

The courses are designed to give the student an understanding and appreciation of the Bible and of the place of organized religion in life and society; to help students develop an adequate personal religious faith; and to prepare them for rendering effective service in the program of the church.

11. The Story of the Old Testament.—A study of the story told in the Old Testament and of how the Old Testament came to be written. Three hours credit. Dr. Wroten, Mr. Smith, Mr. Cook.

12. The Story of the New Testament.—A study of the story told in the New Testament and of how the New Testament came to be written. Three hours credit. Dr. Wroten, Mr. Smith, Mr. Cook.

21. Jesus.—An interpretative study of the life and teachings of Jesus. Three hours credit. Dr. Wroten.

Offered in alternate years. Not offered in 1951-52.

22. The Prophets.—An interpretative study of the Old Testament prophets. Three hours credit. Dr. Wroten.

Offered in alternate years. Not offered in 1951-52.

31. Paul.—A study of Paul's life, his writings, and his influence. Three hours credit. Dr. Wroten.

Offered in alternate years, including 1951-52.

32. The Bible and Literature.—A study of biblical influence upon literature and upon the interpretation of history. Three hours credit. Dr. Wroten.

Offered in alternate years, including 1951-52.

41. Teaching in Training Schools.—A study designed to prepare students to teach one of the training courses of the Methodist Church. The course to be taught is developed, and an opportunity is given to teach it. Three hours credit. Dr. Wroten.

42. The Educational Work of the Church.—A study of the program and methods of Christian education in the church today. Reports of observations in local churches are included in class discussion. Three hours credit. Dr. Wroten.

51. Church and Society.—A study of the place of the church in the present social order. Three hours credit. Dr. Wroten.

52. Christianity and Science.—A study of Christianity and of the relationships between Christianity and scientific theories. Three hours credit. Dr. Wroten.

61. Comparative Religion.—A comparative study of the origin and development of the living religions of the world. Three hours credit. Dr. Fleming.

Offered in alternate years. Not offered in 1951-52.

62. Biblical Theology.—A study of the origin and development of the main religious concepts in the Bible. Three hours credit. Dr. Fleming.

Offered in alternate years. Not offered in 1951-52.

71. History of Christianity.—A study of the development of Christianity from Jesus to the present time. Three hours credit. Dr. Fleming.

Offered in alternate years, including 1951-52.

72. History of Methodism.—A study of the development of the Methodist Church, and of its relation to other churches. Three hours credit. Dr. Fleming.

Offered in alternate years, including 1951-52.

91. Pastoral Problems.—A study of actual problems and opportunities faced by student pastors. Either semester. One hour credit. Staff.

92. Practice Preaching.—A study in which students preach and criticize each others' sermons under the guidance of the instructor. One hour credit. Staff.

112. Seminar.—A study designed to help the student majoring in religion integrate his knowledge in terms of the total life. One hour credit. Staff.

131. Alcohol Education.—A study of the alcohol problem and of the educational approach to it. Either semester. Three hours credit. Dr. Price and staff.

XVIII DEPARTMENT OF ROMANCE LANGUAGES

PROFESSOR SANDERS
PROFESSOR COBB ASSOCIATE PROFESSOR CRAIG

This department offers courses in French and Spanish. The preparatory course (Course A) in each language is equivalent to two high school units.

A student is not permitted to enter courses 11 and 12 in French and Spanish until both semesters of the A course or the equivalent have been satisfactorily completed. Likewise a student will not be admitted to courses 21 and 22 in French or Spanish until 11 and 12 have been completed. Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted may be used as a junior or senior elective. Credit is not given on one semester of the preparatory course as an elective, however, unless the other semester is completed.

FRENCH

A1-A2. Elementary French.—An elementary course in grammar and reading with constant oral practice. Six hours credit. Miss Craig.

11-12. Intermediate French.—This course is devoted to the reading of modern French prose. A French review grammar is used, and special attention is paid to the irregular verbs and to idioms. Six hours credit. Miss Craig.

Prerequisite: French A1-A2 or two units of high school French.

21-22. Survey of French Literature.—An anthology is used which contains selections illustrating the development of the literature from its beginnings to the present. An outline history of French literature is also used. Six hours credit. Mr. Sanders or Miss Craig.

Prerequisite: French 11-12.

31. French Literature of the Eighteeth Century.—A more intensive study of French literature of the eighteenth century than is offered in French 22. Three hours credit. Mr. Sanders.

Prerequisite: French 21-22.

32. French Romanticism.—Chateaubriand, Hugo, and the French lyric poets of the romantic period. Three hours credit. Mr. Sanders.

Prerequisite: French 21-22.

41-42. French Literature of the Seventeenth Century.—A study of the Golden Age of French literature. Special attention is given to Moliere, Racine, and La Fontaine. Six hours credit. Mr. Sanders.

Prerequisite: French 21-22.

51-52. Spoken French.—A course designed to give students some fluency in the use of everyday French. This course may be taken in addition to but cannot be substituted for French 11-12. Miss Craig.

Prerequisite: French A1-A2.

SPANISH

A-1-A-2. Elementary Spanish.—An elementary course in grammar and reading with constant oral practice. Six hours credit. Mrs. Cobb.

11-12. Intermediate Spanish.—This course is devoted to the reading of modern Spanish prose. A Spanish review grammar is used, and special attention is paid to the irregular verbs and to idioms. Six hours credit. Mr. Sanders and Mrs. Cobb.

Prerequisite: Spanish A1-A2 or two units of high school Spanish.

21-22. Survey of Spanish Literature.—An anthology is used which contains selections from some of the most important authors of the Renaissance and Golden Age. In the second semester an anthology is read which contains selections from recent and contemporary authors. An outline history of Spanish literature is used. Six hours credit. Mr. Sanders.

Prerequisite: Spanish 11-12.

31. Recent and Contemporary Spanish Dramatists.—Three hours credit. Mr. Sanders.

Prerequisite: Spanish 21-22.

Offered in alternate years. Not offered in 1951-52.

32. Spanish Romanticism.—Three hours credit. Mr. Sanders.

Prerequisite: Spanish 21-22.

Offered in alternate years. Not offered in 1951-52.

41. Spanish Regional Novel.—Three hours credit. Mr. Sanders.

Prerequisite. Spainsh 21-22.

Offered in alternate years, including 1951-52.

42. Cervantes.—Selections from **Don Quijote** and the **Novelas ejemplares.** Mr. Sanders.

Prerequisite: Spanish 21-22.

Offered in alternate years, including 1951-52.

51-52. Spoken Spanish.—A course designed to give students some fluency in the use of everyday Spanish. This course may be taken in addition to but cannot be substituted for Spanish 11-12. Six hours credit. Mrs. Cobb.

Prerequisite: Spanish A1-A2.

Offered in alternate years, including 1951-52.

61-62. Survey of Spanish-American Literature.—A brief outline of the literature of the Spanish-American countries with attention to historical and cultural backgrounds. The first semester deals with the literature of the colonial and revolutionary periods. The second semester treats the literature from the second third of the nineteenth century to the present. Six hours credit. Mrs. Cobb.

Prerequisite: Spanish 11-12.

XIX DEPARTMENT OF SOCIOLOGY

PROFESSOR WHARTON
PROFESSOR MUSGRAVE MR. DARBY

The offerings of the Department of Sociology are planned to meet the needs of a variety of students. The general student may find here knowledge about human group relationships which will be useful to him as person, parent, citizen, or worker. Other students will find courses which offer essential materials for a career in Social Work. Finally, the Department offers the basic undergraduate courses which are needed as a foundation for specialized graduate study of Sociology.

11-12. Principles of Sociology.—A survey of the field of sociology, designed to aid the student to think and act intelligently as a member of society. Six hours credit. Dr. Wharton.

21. Social Problems.—A study of the social problem as a concept, and of selected major problems of American society. Three hours credit. Dr. Wharton.

Prerequisite: Sociology 11-12.

Offered in alternate years. Not offered in 1951-52.

31-32. Ancient Civilizations.—Survey and analysis of Sumerian, Egyptian, Aegean, and Syrian civilizations in the first semester, and of Hellenic Civilization in the second. The material is used for comparison of cultures, development of sociological concepts, and testing of sociological principles. Six hours credit. Dr. Wharton.

41. Social Psychology.—Same as Psychology 41. Dr. Musgrave.

Prerequisite: Psychology 11-12.

51. Rural-Urban Sociology.—A study of the characteristics of rural and urban society in the United States, of rural and urban institutions, and of rural-urban relations. Three hours credit. Dr. Wharton.

Prerequisite: Sociology 11-12.

Offered in alternate years. Not offered in 1951-52.

52. The Family.—A study of the family as a social institution, of preparation for marriage, and of adjustments in family living. Three hours credit. Dr. Wharton.

71. Statistics.—An introductory course for students of the social sciences. A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, variability, and correlation. Three hours credit. Mr. Darby.

Offered in alternate years. Not offered in 1951-52.

81. Criminology and Penology.—A study of crime, including juvenile delinquency; of the theory and practice of punishment; and of methods of preventing crime and of rehabilitating the criminal. Three hours credit. Dr. Wharton.

Prerequisite: Sociology 11-12.

Offered in alternate years, including 1951-52.

91. American Minorities.—A study of the ethnic composition of the population of the United States, and of problems of minorities in the various regions. Three hours credit. Dr. Wharton.

Prerequisite: Sociology 11-12.

Offered in alternate years, including 1951-52.

102. Seminar (for Sociology majors).—A schedule of reading, reports, papers, and discussion designed to give a broad knowledge of sociological literature and to prepare majors for their comprehensive examinations Three hours credit. Dr. Wharton.

Prerequisite: Consent of instructor.

XX DEPARTMENT OF SPEECH

ASSISTANT PROFESSOR GOSS

11. Speech Fundamentals: Public Speaking.—This course has as its basic concern the techniques of public speaking. The approach is a practical one in that each student will be required to deliver a minimum of five addresses which deal with progressively more difficult material and situations. Emphasis is given to development of correct breathing, proper pronunciation, accurate enunciation, and an effective platform manner. Individual attention and criticism are given at frequent intervals, and the work is further assisted by the use of electrical sound recordings. Either semester. Three hours credit. Mr. Goss.

12. Speech Fundamentals: Oral Reading.—This course bears upon the general field of interpretation and involves the reading aloud of various types of literature, including the Bible, with a view of communicating its logical, imaginative, and emotional content. Three hours credit. Mr. Goss.

Prerequisite: Speech 11.

31. Intepretation of Drama.—Includes the analysis and interpretation of dramatic literature from the ancient Greeks through the eighteenth century. Three hours credit. Mr. Goss.

Prerequisite: Speech 11-12.

32. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the nineteenth century to the present. Three hours credit. Mr. Goss.

Prerequisite: Speech 31 or consent of instructor.

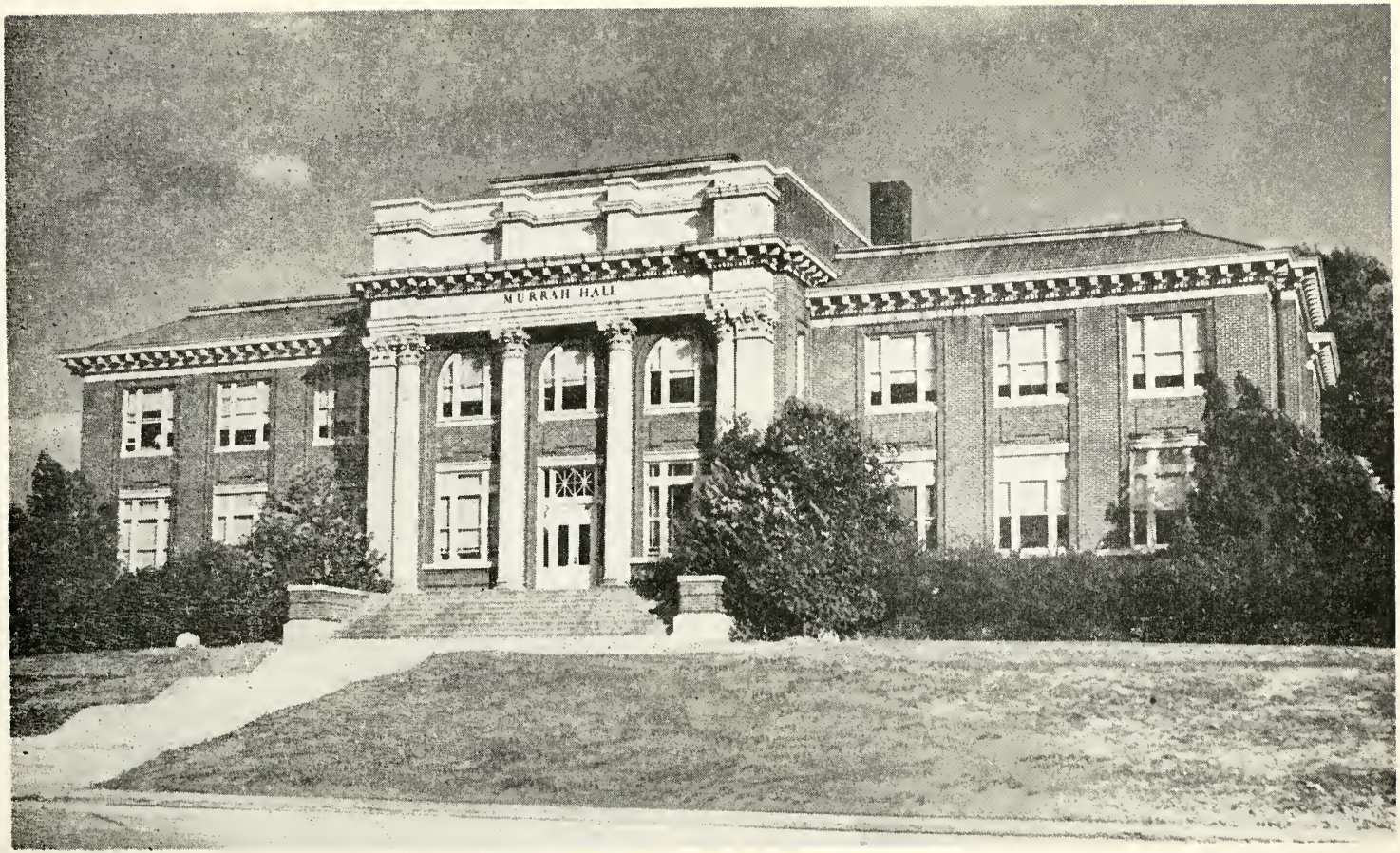
CARNEGIE-MILLSAPS LIBRARY
JACKSON, MISS.

A Dormitory Room in Sanders Hall

A Philosophy Class in the Christian Center

Part IV

Administration of The Curriculum



Murrah Hall, The Administration Building

GRADES, HONORS, CLASS STANDING

GRADING SYSTEM

The grade of the student in any class is determined by the combined class standing and the result of a written examination. The examination grade is counted as approximately one-third of the grade for the semester.

"A" represents superior work.

"B" represents above the average achievement in the regularly prescribed work.

"C" represents an average level of achievement in the regularly prescribed work.

"D" represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade of "B" is above the average.

"E" represents a condition and is changed to a "D" if the grade in the other semester of the course is "C" or above, providing that the "E" precedes the higher grade on the student's record.

"F" represents failure to do the regularly prescribed work of the class. All marks of "D" and above are passing marks and "F" represents failure.

"WP" indicates that the student has withdrawn from the course while passing, and "WF" means that he has withdrawn while failing.

"I" indicates that the work is incomplete and is changed to "F" if the work is not completed by the end of the following semester.

QUALITY POINTS

A student who makes a grade of "D" in a subject will be advanced in that subject, but a certain number of quality points is requisite for advancement from one class to the next higher class. The completion of any academic course with a grade of "C" shall entitle a student to one quality point for each semester hour, the completion of a course with a grade of "B" for the semester shall entitle a student to two quality points for each semester hour, and the completion of a course with the grade of "A" for the semester shall entitle a student to three quality points for each semester hour.

CLASS STANDING OF STUDENTS

The following number of hours and quality points is required:

For sophomore rating	24 hours;	12 quality points
For junior rating	52 hours;	36 quality points
For senior rating	90 hours;	72 quality points
For graduation	128 hours;	120 quality points

A student's classification for the entire year is on the basis of his status at the beginning of the fall semester.

HONORS AT GRADUATION

In determining honors and high honors, and all other awards based on scholarship, a quality index is arrived at by dividing the number of quality points by the number of academic hours taken.

A student whose quality point index is 2.0 for his entire course shall be graduated with Honors; one whose quality point index is 2.7 and who has a rating of excellent on comprehensive examination shall be graduated with High Honors.

To be eligible for Honors or High Honors, a student must have passed at least sixty semester hours in Millsaps College. Honors or High Honors may be refused a student who, in the judgment of the faculty, has forfeited his right.

In determining eligibility for Honors or High Honors in the case of students who have not done all their college work at Millsaps, the quality points earned on the basis of grades made at other institutions will be considered, but the student will be considered eligible only if he has the required index both on the work done at Millsaps and on his college courses as a whole.

DEAN'S HONOR LIST

Those meeting the following requirements are honored by inclusion on the Dean's List:

1. Scholarship:
   (a) The student must carry not less than four literary subjects during the semester on which the scholastic average is based;
   (b) The student must have a quality point average for the preceding semester of 2.00;
   (c) The student must have no mark lower than a D for the preceding semester.
2. Conduct:
   The student must be, in the judgment of the deans, a good citizen of the college community.

REPORTS

Reports are sent at the close of each nine weeks to the parent or guardian of each student. These reports indicate, as nearly as practicable, the nature of the progress made by the student in his work at the college.

HOURS PERMITTED

Fifteen academic semester hours is considered the normal load per semester.

No student may take more than seventeen semester hours of academic work unless he has a quality index of 1.5 on the latest previous college term or semester. No student may take more than nineteen semester hours of academic work unless he has a quality point index of 2.00 on the latest previous college term or semester and obtains permission from the Dean. No student may receive credit for more than twenty-one hours in a semester under any circumstances.

Freshmen in the lowest classification group will not be allowed to take more than twelve semester hours of academic work in their first semester except by special permission of the Dean of Freshmen.

Any student who is permitted to take more than seventeen semester hours of work will be required to pay at the rate of $5.00 for each additional semester hour over seventeen.

CONDUCT OF STUDENTS

CLASS ATTENDANCE

All students are expected to be regular and prompt in their attendance upon classes. Each student is therefore required to accept full responsibility for his own class attendance, subject to the following conditions:

A. All students are required to attend classes on the two days immediately preceding and those immediately following a regularly scheduled vacation period. Students absent on such days must obtain written permission from the Dean for readmission to classes.

B. All faculty members are requested to submit daily reports of all absences.

C. Faculty members will report to the appropriate Dean the name of any student whose academic standing in a course is being endangered by excessive absences. Any students so reported will lose his voluntary attendance privilege in the class concerned and may be subject to further disciplinary action at the discretion of the Dean.

ABSENCE FROM TESTS AND EXAMINATIONS

If a student is absent from an assigned test, he must obtain written permission from the Dean in order to take a make-up test.

Absence from examinations will not be excused except for sickness on the day of examination (attested by a physician's certificate), or other cause which the faculty by special order may approve. An unexcused absence is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to a special examination ordered by the faculty, to be held within six weeks of the opening of the subsequent semester.

CHAPEL ATTENDANCE

Attendance at chapel is required of all students one day each week. Students who absent themselves from chapel more than two times a semester will be required to offer a written explanation of such absences to the Dean. If this explanation is not satisfactory, voluntary attendance privileges in all classes may be revoked.

CHANGE OF SCHEDULE

A student cannot change classes or drop classes or take up new classes except by the consent of the Dean, his faculty adviser, and all faculty members concerned. Courses dropped within the first two weeks of a semester do not appear on the student's record. Courses dropped after the first two weeks and before the middle of a semester are recorded as WP (withdrawn passing) or WF (withdrawn failing). Courses dropped after the middle of a semester are recorded as failures. If a student drops a course at any time without securing the required approvals, he receives an F in that course and is subject to further disciplinary action.

WITHDRAWAL

A student desiring to withdraw from college within any term must obtain permission from the Dean of the college. A withdrawal card must be filled out and must be approved by the Dean or the Registrar. No

refund will be considered unless this written notice is procured and presented to the Business Office.

Refunds upon withdrawal will be made only as outlined elsewhere in this catalog under the heading of "Financial Regulations."

A student who withdraws from college with permission after the first two weeks of a semester is recorded as WP (withdrawn passing) or WF (withdrawn failing) in each course. A student who withdraws without permission receives a grade of F in each course.

Enforced withdrawal is inflicted by the faculty for habitual delinquency in class, habitual idleness, or any other fault which prevents the student from fulfilling the purpose for which he should come to college.

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of tuition will be returned, except that students withdrawing under discipline forfeit the right to a refund for any charges.

No student who withdraws from college for whatever reason is entitled to a report card or to a transcript of credits until he shall have settled his account in the Business Office.

AUTOMATIC EXCLUSION

To remain in college a freshman must pass in the first semester six hours of academic work.

After the first half year a student must pass at least nine hours of academic work each semester to continue in college.

Students who are requested not to re-enter because of academic failure may petition the Advisory Committee in writing for readmission, but such petition will not be granted unless convincing evidence is presented that the failure was due to unusual causes of a non-recurring nature and that the student will maintain a satisfactory record during the subsequent semester.

PROBATION

Students who pass enough work to remain in college but make in any semester a quality index of less than 0.5 will be placed on probation. Other students may be placed on probation in the discretion of the respective Deans or the Advisory Committee.

Reports of academic standing of students on probation will be secured from each instructor by the appropriate Dean at least once a month. On the basis of such reports, the appropriate Dean or the Advisory Committee may limit or prohibit the student's participation in extra-curricular activities or impose other appropriate regulations.

In order to be removed from probation, a student must make a quality index of 1.00 during a regular semester.

CONDUCT

The rules of the college require from every student decorous, sober, and upright conduct as long as he remains a member of the college, whether he be within its precincts or not.

Regulations governing the conduct of students are found in the handbook. Students are expected to familiarize themselves with the regulations.

Part V

Campus Activities

The Christian Center

RELIGIOUS ACTIVITIES

Millsaps College, as an institution of the Methodist Church, seeks to be a genuinely Christian college. The faculty is made up of scholars who are Christians striving to fulfill the highest ideals of personal devotion and of community citizenship. The religious life of the college centers around the churches of Jackson and the campus Y. M. C. A. and Y. W. C. A.

The students are urged to attend a church and church school of their own denomination. A chapel or assembly of the entire college provides opportunity for worship, inspiration, and business of college-wide concern.

METHODIST CAMPUS-CHURCH RELATIONS COMMITTEE AND THE MILLSAPS CHRISTIAN COUNCIL

The Christian program of the college is coordinated with the local and general program of the Methodist Church through the Campus-Church Relations Committee. The various religious activities of the college are correlated and unified by the Millsaps Christian Council, composed of representatives of all organized religious groups on the campus. This council sponsors delegations of students to the summer conferences of the church at Lake Junaluska, North Carolina, and to the Methodist State Student Conference.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The College Y. M. C. A., which was organized shortly after the college was founded, tries to strengthen the spiritual life and influence of the college and its members. The association shares vitally in the college program for the adjustment of freshmen to the Millsaps community. Delegations of members represent the association at state, regional, and Blue Ridge, North Carolina, conferences each year.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Y. W. C. A. provides expression for the religious interests of Millsaps women through a program similar to that of the Y. M. C. A. It holds weekly meetings devoted to the religious needs of college women and cooperates in the orientation of new students in campus life. Representatives of the association participate in all of the conferences of the Y. W. C. A. and in the Christian Student Movement.

MINISTERIAL LEAGUE

Students preparing for the Christian ministry may join the Ministerial League, which provides programs appropriate to the needs of students interested in Christian life work. Through its activities, the league provides opportunity for Christian service for its members and contributes much to the religious life of the campus and of the local churches.

DENOMINATIONAL GROUPS

Baptist students at Millsaps belong to the Baptist Student Union, which was organized in 1938.

Presbyterian students belong to the Westminster League, which was organized in 1946.

Episcopal students belong to the Canterbury Club, which was organized in 1947.

Methodist students are members of the Wesleyan Group, recently organized.

RELIGIOUS EMPHASIS WEEK

The annual Religious Emphasis Week is sponsored by all the religious groups of the campus, functioning through the Millsaps Christian Council. For this week some outstanding religious leader, familiar with student life and problems, addresses the student body and various groups of students and professors, and is available for private conference with individuals. This series has recently been enriched through the J. Lloyd Decell Lecture Foundation. Speakers of recent years have included Dr. W. A. Smart of Emory University; Dr. Marshall Steel of Texas; Dr. W. B. Selah of Galloway Memorial Methodist Church, Jackson, Mississippi; Dr. Mack Stokes of Emory University; and Dr. Henry Hitt Crane of the Central Methodist Church, Detroit, Michigan.

ATHLETICS

Millsaps College has maintained a consistently high athletic standard, not only in developing teams for intercollegiate competition, but in providing a well rounded program which attempts to bring every student in college into some form of athletic competition.

Purposes of the Millsaps sports program are:

1. To stimulate better personal strength and health habits through the medical examination and physical exercises.
2. To provide instruction and participation for all in a variety of clean, wholesome sports.

I. INTRAMURAL ATHLETICS FOR MEN.

In the desire to have a "sports for all" program, the college sponsors intramural activities in baseball, basketball, touch football, golf, softball, track, tennis, and volley ball.

The intramural organization is made up of members of each fraternity or independent group on the campus.

Cups are awarded to championship squads in these activities.

The athletic department offers its facilities to students and faculty for individual or group use at any time. These facilities include five tennis courts, softball fields, football field, running track, and gymnasium.

II. INTERCOLLEGIATE ATHLETICS FOR MEN.

An intercollegiate athletic program is provided by the college and is conducted on a purely amateur basis. The program includes football, basketball, baseball, tennis, and track. No athletic scholarships are given, and the athletes are not subsidized in any way.

III. SPORTS FOR WOMEN.

Womens sports are encouraged for the reason that when properly regulated they tend to promote both the physical and moral well-being of the students and to foster a wholesome college spirit.

Millsaps does not sponsor intercollegiate athletics for women. The desire is to have a program in which all girls may participate. The intramural program satisfies this need. Sports such as ping-pong, volleyball, basketball, softball, golf, and tennis are offered.

Women students are encouraged to participate in sports activities during their leisure time. The college offers many facilities for their use —the golf course, tennis courts, archery range, the gymnasium, and others.

Women students have access to the Belhaven College swimming pool at designated hours each week.

IV. ATHLETIC FACILITIES.

(1) The gymnasium provides a large playing floor for basketball, boxing, volley ball, indoor baseball, and tennis. It has dressing rooms for all teams, a room for visiting teams, trainer's room complete with equipment for injuries, a club room for wearers of the "M," and the college store. The gymnasium has become the center of the activities of the students. (2) The baseball diamond, separate from the football field, is also used as the intramural football field. (3) Five tennis courts have been constructed near the gymnasium. (4) A very fine nine hole golf course is available for use by all students.

FRATERNITIES AND SORORITIES

SOCIAL FRATERNITIES

Four national fraternities—Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, and Lambda Chi Alpha—have chapters on the Millsaps campus. These social clubs maintain houses in which some of their members reside.

During the first week of the school year, each fraternity extends invitations to new students, bidding them to membership in the organization. The new men are given an opportunity during this "rush" period to become acquainted with fraternities, and at the end of this time bids are extended and the new students are pledged. While pledging is not allowed for the first week of school, a fraternity may extend an invitation to join at any other time during the year.

SOCIAL SORORITIES

Millsaps College has four national sororities: Phi Mu, Kappa Delta, Beta Sigma Omicron, and Chi Omega.

Formal rushing for new students takes place at the beginning of the fall term and is done according to rules which the sororities have agreed upon. Informal rushing is allowed throughout the year according to the desires of the various groups.

Rules Governing Pledging and Initiation

A. General Conditions.

1. No person not a bona fide student of Millsaps at initiation time can

be initiated into a sorority or fraternity, except by permission of the Committee on Fraternities and Sororities.

2. Only bona fide regular students (carrying at least 12 hours) may be pledged to a sorority or fraternity.
3. A student must wait one week after his official registration before pledging to a sorority or fraternity.
4. Every student shall clear his eligibility with the Registrar before he can be initiated.

B. Scholarship Requirements:

1. For eligibility to initiation into a sorority or fraternity, a student must have earned in a preceding semester as many as nine quality points, and in the same semester as many as twelve semester hours of credit, and must not have fallen below D in more than one subject.
2. A student who drops a course after the end of the half semester shall receive an F for fraternity purposes as well as for academic averages.
3. The two terms of summer school combined shall count as one semester for fraternity purposes.

INDEPENDENT STUDENTS

Vikings is a social organization for those women students who do not join a Greek letter sorority. It is a member of the National Independent Students Association.

Norsemen is a social organization for those men students who do not join a Greek letter fraternity. It is a member of the National Independent Students Association.

HONOR SOCIETIES

Eta Sigma Phi

Eta Sigma Phi is a national honor fraternity, recognizing ability in classical studies. Alpha Phi, the Millsaps chapter, was founded in December, 1935.

Pi Kappa Delta

The Millsaps chapter of Pi Kappa Delta offers membership to those who have given distinguished service in debating, oratory, or extemporaneous public speaking.

Chi Delta

Chi Delta is a local honorary literary society fostering creative writing among the women students at Millsaps. Membership includes women members of the faculty and student body who are interested in writing.

Kit Kat

Kit Kat is a literary fraternity with a selected membership of men students and faculty members who have literary ambition and ability. Monthly programs consist of original papers read by the members and criticized by the group.

Omicron Delta Kappa

Omicron Delta Kappa is a leadership fraternity with chapters in principal colleges and universities. Pi Circle at Millsaps brings together those members of the student body and faculty most interested in campus activities, together with a limited number of alumni and supporters who plan for the betterment of the college. Membership in Omicron Delta Kappa is a distinct honor.

Alpha Epsilon Delta

Alpha Epsilon Delta is an honorary pre-medical fraternity, founded at the University of Alabama in 1926. Its purpose is to promote the interests of pre-medical students. Leadership, scholarship, expertness, character, and personality are the qualities by which students are judged for membership. Alpha Epsilon Delta strives to bridge the gap between pre-medical and medical schools.

Delta Kappa Delta

Delta Kappa Delta is an honorary pre-law fraternity recognizing ability in pre-law students. It endeavors to serve as the link between pre-law and law training.

Eta Sigma

Eta Sigma, a local honorary fraternity which recognizes excellence in scholarship, selects its members from the junior and senior classes. Membership in Eta Sigma is a coveted honor.

Alpha Psi Omega

Effective participation in "The Millsaps Players" earns membership in Alpha Psi Omega, a national honorary dramatic fraternity. This participation may be in acting, in make up, in stage management, in business management, or in costuming.

Sigma Lambda

Sigma Lambda is an honorary women's sorority recognizing leadership and sponsoring the best interest of college life. Sigma Lambda membership is a distinctive honor. Invitation to the group must be with the unanimous vote of each of the regular members. The three faculty sponsors have no votes at any time upon any question.

Kappa Delta Epsilon

Kappa Delta Epsilon, a professional education sorority, promotes the cause of education by fostering high scholastic standing and professional ideals among those preparing for the teaching profession.

Theta Nu Sigma

With the purpose of furthering general interest in the sciences, Theta Nu Sigma membership is offered to second semester sophomores, juniors, and seniors who are majoring in one of the natural sciences and who fulfill certain other qualifications.

OTHER STUDENT ORGANIZATIONS AND ACTIVITIES

STUDENT ASSOCIATION

The Millsaps Student Association is governed by officers elected by the student body and the student executive board. The president, vice-president, and secretary-treasurer are elected annually from the student body. Members of the student executive board are chosen by the activities which they represent.

Meetings of the student executive board are held at least once a month, with other meetings called when the president considers them necessary. All members of the student body automatically become members of the Student Association.

The duties and functions of the student executive board are to act in the administration of student affairs, to cooperate with the administration in the orientation program of the college, to apportion the student activities fee, to maintain understanding between students and faculty, and to work for the benefit of the student body and the progress of the college.

THE PURPLE AND WHITE

A working laboratory for students with journalistic interests is furnished in **The Purple and White**, weekly Millsaps student publication. Active staff work earns extracurricular college credit.

THE BOBASHELA

The Bobashela is the annual student publication of Millsaps College, attempting to give a comprehensive view of campus life. The 1951 edition is the forty-fifth volume of this Millsaps book. (**Bobashela** is a Choctaw Indian name for "good friend.")

THE PLAYERS

The dramatic club of the college is "The Millsaps Players", which presents two or more three-act plays each year and six or more one-act plays.

THE MILLSAPS SINGERS

The Millsaps Singers, a chorus composed of men and women students under the direction of Mr. Alvin J. King, is an important organization on the Millsaps campus.

In addition to numerous appearances in Jackson and towns nearby, the chorus takes a trip each year. On the 1949 Spring trip the Singers appeared in Texas, New Mexico, Colorado, Kansas, Oklahoma, and Louisiana, as well as in numerous cities in Mississippi. The 1950 tour took them to Illinois, Indiana, Ohio, Kentucky, Georgia, and Alabama.

Membership, open to freshmen and upper-classmen alike, earns two semester hours of extra-curricular credit for the year's work.

BEETHOVEN CLUB

The Beethoven Club of Millsaps College brings artists to the campus to hold master classes and give concerts. Some of the artists who have been here under the club auspices are Isabel and Silvio Scionti, Rudolph Ganz, and Percy Grainger.

THE BAND

The Millsaps Symphonic Band is open to all students who can qualify. The year's repertoire covers all phases of symphonic music. Two semester hours of extra-curricular credit are given for the year's work.

DEBATING

Since the year the college was founded, debating has occupied an important place in its activities. Millsaps teams participate in about 150 debates each year, meeting teams from the leading institutions in the South and Southwest.

Extra-curricular credit is offered for successful participation in debating, oratory, and extemporaneous public speaking.

THE INTERNATIONAL RELATIONS CLUB

The International Relations Club of Millsaps College is an endowed honorary organization which recognizes superior work in current history.

Membership is elective.

The club holds bi-weekly meetings at which timely world problems and events are discussed by student and faculty members.

MEDALS AND PRIZES

1. The Founder's Medal is awarded annually to the senior who has the highest quality index for his entire college course and has received a grade of excellent on his comprehensive examination. Only students who have done at Millsaps College all the work required for the degree are eligible for this award.

2. The Bourgeois Medal is awarded annually to the freshman, sophomore, or junior who has the highest quality index for the year. Such student must be a candidate for a degree, and must have taken a minimum of thirty semester hours of college work during the year in which the medal is awarded to him. No student can win this medal a second time.

3. The John C. Carter Medal for Oratory is awarded annually to the student who presents the best original oration in the oratorical contest. This contest, open to men and women students, is held in December of each year.

4. The Clark Essay Medal is awarded annually to that student who presents the best and most original paper in any English course in Millsaps College.

5. The Buie Medal for Declamation, open to freshmen and sophomores, cannot be awarded to any student more than once. The contest for this medal is held at commencement each year.

6. Chi Omega Award. Chi Omega sorority, seeking to further the interest of women in the social sciences, presents an award of $25.00 to the girl having the highest average for the year in the field of history,

political science, psychology, sociology, economics, or other courses in the social sciences.

7. Pan-Hellenic Award. The Women's Pan-Hellenic Council makes each year a cash award of $25 to the best woman citizen of the current college year.

8. The Charles Betts Galloway Award for the best sermon preached by a ministerial student of Millsaps College is presented on Commencement Sunday. This annual award, established by Mrs. E. H. Galloway and family in honor of the late Bishop Galloway, is a medal.

9. Theta Nu Sigma awards annually a certificate to the member of the graduating class who has done outstanding work in the natural sciences.

Part VI

Physical and Financial Resources

Buie Gymnasium

HISTORY OF THE COLLEGE

Founded just over fifty-eight years ago, Millsaps is one of the youngest colleges supported by the Methodist Church. It was in the late eighties that the Mississippi Methodist Conferences appointed a joint commission to formulate plans for a "college for males under the auspicies and control of the Methodist Episcopal Church, South."

Among the members of this commission was Major R. W. Millsaps, Jackson businessman and banker, who offered to give $50,000 to endow the institution, provided Methodists throughout the state matched this amount.

Under the leadership of Bishop Charles B. Galloway, the Methodists met the challenge of Major Millsaps. The Charter for the college was granted February 21, 1890, and the college opened its doors in the fall of 1892. Coeducation was instituted in the seventh session.

First president of the college was William Belton Murrah, who served until 1910. Along with Bishop Galloway and Major Millsaps, Murrah is commonly thought of as one of the founders of the college.

Other presidents have been D. C. Hull, M.A., (1910-1912); A. F. Watkins, D.D., (1912-1923); D. M. Key, Ph.D., LL.D., (1923-1938); and Dr. M. L. Smith, Ph.D., LL.D., who has been president since 1938.

For the first 25 years attendance fluctuated between 100 and 200 students. By 1928-1929 Millsaps had 400 students, and during the Navy V-12 program, 600. Since the war, Millsaps has had approximately 800 students.

BUILDINGS AND GROUNDS

The campus, covering nearly 100 acres in the center of a beautiful residential section and on one of the highest points in the city, is valued at nearly two million dollars.

The administration building, Murrah Hall, was erected in 1914; the Carnegie-Millsaps Library building in 1926; the Sullivan-Harrell Science Hall in 1928; and the Buie Memorial Gymnasium in 1936. Recent grants and gifts have made possible the addition of completely modern equipment for the science laboratories and the extension of the library stacks.

A new home for the President and a completely new system of driveways through the campus were constructed in 1949.

The new Christian Center Memorial Building was completed in 1950. It was made possible by the gifts of Mississippi Methodists, alumni, and friends of the college. This building has an auditorium seating more than 1000 persons, a small chapel and library for the Department of Religion, classrooms, and offices.

The James Observatory provides excellent facilities for students of astronomy and is also made available on frequent occasions to the citizens of Jackson and surrounding areas.

Elsinore Hall houses the Music Department of the college.

The campus contains two fields for football and baseball, a track, tennis courts, and a nine-hole golf course.

Dormitory facilities are available for both men and women students. Founders, Whitworth, and Sanders Halls are the women's dormitories. Galloway, Burton, and Woollard Halls house men students.

Beginning with the fifty-fifth session of the college, the United States government placed on the south end of the campus thirty-two trailers and two prefabricated units to provide housing for married veterans.

FINANCIAL RESOURCES

The productive endowment, according to the last audit, amounted to $1,312,263.32. In addition to the income from this endowment, the college budget receives pro rata share of conference assessments amounting to $12,000 annually. The statement of total assets derived from the last official audit, June 1950, is as follows:

Current Funds	$ 142,963.87
Loan Funds	27,661.53
Endowment Funds	1,312,263.32
Christian Center Building Funds	300,252.95
Sanders Building Funds	111,123.03
Library Building Funds	86,578.05
Special Plant Funds	12,453.81
Plant Funds	1,521,694.26
Total	$3,514,990.82

CARNEGIE FOUNDATION RESEARCH GRANT

Millsaps College has been selected as one of five colleges, with Tulane University as the center of an area including Texas, Louisiana, and Mississippi, to be the recipient of a research grant given by the Carnegie Foundation for the Improvement of Teaching. This grant amounts to $4,000 a year for five years, supplemented by $2,000 a year from the college budget. During the first four years of this grant twenty-nine members of the faculty have availed themselves of the opportunity to improve their teaching through special study and research work.

THE J. LLOYD DECELL LECTURESHIP

This lectureship was established at Millsaps in 1948 as a memorial to Bishop J. Lloyd Decell (1887-1946). Bishop Decell took the lead in merging the three colleges of Methodism in Mississippi — Whitworth, Grenada, and Millsaps. He also set up the campaign for funds known as the "Million for the Master". The lectureship foundation of $50,000 was a part of the "Million for the Master" fund. The purpose of the lectureship is to bring to the college men of scholarship in the fields of literature, science, philosophy, and religion. Dr. Henry Hitt Crane of the Central Methodist Church, Detroit, Michigan, was the first lecturer on this foundation, December 5-7, 1950. Dr. D. Elton Trueblood will be the lecturer in the spring of 1952.

GIFTS OF $1,000.00 OR MORE TO MILLSAPS COLLEGE FROM THE BEGINNING OF ITS HISTORY

R. W. Millsaps, Jackson	$550,000.00
W. S. F. Tatum, Hattiesburg	130,000.00
R. D. Sanders, Jackson	100,000.00
Mr. and Mrs. G. T. Fitzhugh, Memphis	70,500.00
H. J. Wilson, Hazlehurst	55,000.00
W. M. Buie, Jackson	37,000.00
R. L. Ezelle, Jackson	35,000.00
B. B. Jones, Berryville, Va.	30,000.00
I. C. Enochs Family, Jackson	18,500.00
Wharton Green, New York	15,855.00
Stewart Gammill, Jackson	11,000.00
D. H. Hall, New Albany	11,000.00
Mississippi School Supply Company	10,000.00
Estate J. H. Scruggs, Corinth	9,000.00
W. A. Davenport, Forest	7,000.00
James Hand, Rolling Fork	6,000.00
D. W. Seale, Jackson	6,000.00
Mr. and Mrs. J. M. Wallace, Sr., and Jr., Como	5,000.00
J. L. and M. S. Enochs, Jackson	4,860.00
T. B. Lampton, Jackson	4,000.00
Mississippi Power & Light Company	4,000.00
R. E. Kennington, Jackson	4,000.00
Mr. and Mrs. G. W. Mars, Philadelphia	4,000.00
Ed C. Brewer, Clarksdale	3,500.00
W. O. Tatum, Hattiesburg	3,100.00
W. H. Tribbett, Terry	3,000.00
W. H. Watkins, Jackson	3,000.00
P. H. Enochs, Fernwood	2,833.33
H. T. Newell, Sr., Jackson	2,500.00
Dr. J. M. Sullivan	2,100.00
J. L. Dantzler, New Orleans	2,000.00
D. W. Babb	2,000.00
A. L. Hopkins, Chicago	2,000.00
John Rundle, Grenada	1,800.00
Mr. and Mrs. A. F. Wortman, Jackson	1,680.00
J. A. Moore, Quitman	1,500.00
McCarty-Holman, Jackson	1,500.00
Mrs. A. D. Gunning, Jackson	1,500.00
F. L. Adams	1,500.00
Jackson Clearing House	1,500.00
E. M. Fant, Coahoma	1,400.00
Wright & Ferguson, Jackson	1,200.00
R. W. Naef, Jackson	1,000.00
C. R. Ridgeway, Jr., Jackson	1,000.00
Enochs & Wortman, Jackson	1,000.00
Weston Lumber Co., Logtown	1,000.00
H. L. Wilkinson, Shelby	1,000.00

J. E. Coleman, Doddsville	1,000.00
L. L. Roberts, Canton	1,000.00
J. R. Bingham, Carrollton	1,000.00
E. W. Reid, Magnolia	1,000.00
Peebles Estate, Jackson	1,000.00
D. M. Key, Birmingham, Alabama	1,000.00
H. C. Couch, Hot Springs, Arkansas	1,000.00
J. L. Decell, Birmingham, Alabama	1,000.00
V. B. Montgomery, Belzoni	1,000.00
V. D. Youngblood, Brookhaven	1,000.00
G. B. Lampton, Columbia	1,000.00
General Education Board, New York	250,000.00
Carnegie Corporation, New York	105,000.00

CARNEGIE-MILLSAPS LIBRARY

Near the close of the session of 1905-06 Andrew Carnegie offered to give the college $15,000 for a library building if the trustees would provide an endowment of an equal amount. The endowment required was given by Major Millsaps.

In 1925 the Carnegie Corporation appropriated $50,000 for a new library building. The present building was completed in 1926 and provides shelves for 50,000 volumes. The furniture for the reading rooms was given by the Enochs Lumber and Manufacturing Company. In 1944 the interior of the library was redecorated and in 1946 additional furniture was purchased.

A special grant of $10,000 for the purchase of books was made by the Carnegie Corporation during the five years 1931-1936, and about 4,600 volumes were added from this source. In 1944 the Rockefeller Foundation made a grant to the library of $15,000 for the purchase of books during the years 1944-1948. This sum was matched by the college by a like amount to be used for the enlargement and equipment of the library building. The General Board of Education of the Methodist Church provided $2,500 for the purchase of additional stacks and equipment. The income from the Martha A. Turner Fund of $1,000, founded by Mrs. J. R. Bingham of Carrollton, Mississippi, is used for the purchase of books in English literature. The Carnegie Foundation permits as much as $1,000 of its grant for the improvement of teaching through research to be used annually to provide books needed for research projects.

During the session of 1941-1942 the Historical Society of the Mississippi Conference placed its valuable collection of books and papers relating to Mississippi Methodist history in a special room in the library. A collection of documents, manuscripts, and books on Methodism in Mississippi has been begun, and gifts of material related to this subject will be especially valuable.

The library contains approximately 34,000 volumes.

The library hours are: Monday through Friday, 8 to 5, 6 to 9:30; Saturday 8 to 4. The library is closed during the Thanksgiving, Christmas, and spring holidays, and during the month between the close of the summer school and the opening of the fall semester.

Part VII

Register

The Carnegie-Millsaps Library

The Purple and White Staff at Work

BOARD OF TRUSTEES

OFFICERS

R. L. EZELLE.....*President*
N. J. GOLDING.....*Secretary*
A. B. CAMPBELL.....*Treasurer*

Term Expires in 1952

REV. B. M. HUNT, D.D.....*Jackson*
REV. N. J. GOLDING, D.D.....*Greenwood*
VIRGIL D. YOUNGBLOOD.....*Brookhaven*
F. B. SMITH.....*Ripley*
W. B. SELAH, D.D.....*Jackson*
W. J. CUNNINGHAM.....*Greenville*
JOHN EGGER.....*Meridian*
A. L. ROGERS.....*New Albany*

Term Expires in 1955

REV. V. R. LANDRUM.....*Columbia*
W. O. TATUM.....*Hattiesburg*
W. E. BUFKIN.....*Leland*
REV. J. D. SLAY.....*Hattiesburg*
REV. L. P. WASSON, D.D.....*West Point*
REV. J. D. WROTEN, D.D.....*Louisville*
R. L. EZELLE.....*Jackson*
E. C. BREWER.....*Clarksdale*

STANDING COMMITTEES OF THE BOARD OF TRUSTEES

1950-51

Audit Committee: V. D. Youngblood.

Buildings and Grounds Committee: R. L. Ezelle, Chairman; N. J. Golding, John Egger.

Executive Committee: L. P. Wasson, Chairman; Van R. Landrum, Fred B. Smith, W. J. Cunningham, A. L. Rogers, M. L. Smith, ex-officio, A. B. Campbell, ex-officio.

Finance Committee: W. H. Watkins, Chairman; W. B. Selah, B. M. Hunt, R. L. Ezelle, M. L. Smith, ex-officio, A. B. Campbell, ex-officio.

Instruction Committee: J. D. Wroten, Chariman; W. E. Bufkin, J. D. Slay.

OFFICERS OF ADMINISTRATION

MARION LOFTON SMITH.....A.M., B.D., Ph.D., LL.D.
President

WILLIAM EMIL RIECKEN.....A.M., Ph.D.
Dean of the Faculty and Dean of the Summer Session

MARY B. H. STONE.....A.M.
Dean of Women

*RAY S. MUSGRAVE.....A.M., Ph.D.
Dean of Freshmen

ELBERT S. WALLACE.....A.M., Ph.D.
Registrar

ALBERT GODFREY SANDERS.....A.M.
Librarian

JAMES W. WOOD.....B.S.
Business Manager

*Absent on sabbatical leave, 1950-51.

THE COLLEGE FACULTY

(The year in parenthesis after each name indicates the first year of service at Millsaps)

C. M. BARTLING (1951).....*Director of Physical Education and Coach*
B. B. A., University of Mississippi

*McNEIL BARTLING, JR. (1946) *Director of Physical Education and Coach*
B.S.C., University of Mississippi; Graduate work at Louisiana State University

MABEL BENNER COBB (1931).....*Professor of Spanish*
A.B., St. Lawrence University; A.M., University of North Carolina

ARTHUR COLAIANNI (1947) *Assistant Professor of Music, Director of Band*
B.M.E., Murray State College, graduate work at the American Conservatory, pupil of Philip Kirchner and Florian Mueller

MAGNOLIA COULLET (1927) *Associate Professor of Latin, Professor of Voice*
A.B., Millsaps College; A.M., University of Pennsylvania; graduate work, American Academy in Rome, University of Chicago; B.M., Belhaven College; graduate work in Voice, Bordeaux, France

ELIZABETH CRAIG (1926).....*Associate Professor of French*
A.B., Barnard College, Columbia University; A.M., Columbia University; Diploma de la Sorbonne, Ecole de Preparation des Professeurs, de Francais a l'Etranger, Faculty of Letters, Univeristy of Paris

CHARLES LORD DARBY (1950)..*Acting Assistant Professor of Psychology*
A. B., Millsaps College; A. M. Emory University

FRANCES ELIZABETH DECELL (1941)....*Director of Physical Education For Women*
A.A.,Whitworth College; A.B., Millsaps College; A.M., University of Alabama

DALE RUSSELL DUNNIHOO (1950).....*Assistant Professor of Biology*
B.S. Gannon College; M.S., The University of Michigan

JAMES SHARBROUGH FERGUSON (1944).....*Professor of History*
A.B., Millsaps College; A.M., Louisiana State University; Graduate work, University of North Carolina

NEAL BOND FLEMING (1945).....*Professor of Philosophy*
A.B., B.D., Emory University; S.T.M., Ph.D., Boston University

CHARLES BETTS GALLOWAY (1939).....*Associate Professor of Physics*
B. S., Millsaps College; A.M., and advanced graduate work, Duke University

*Resigned February 1, 1951.

EB C. GIRVIN (1948) ..... *Professor of Biology*
A.B., A.M., Ph.D., The University of Texas

MARGUERITE WATKINS GOODMAN (1935) *Associate Professor of English*
A.B., Agnes Scott College; A.M., Tulane University

LANCE GOSS (1950) ..... *Assistant Professor of Speech*
A.B., Millsaps College; A.M., Northwestern University

ALFRED PORTER HAMILTON (1917) ....*Professor of Classical Languages and German*
A.B., Birmingham-Southern College; A.M., Ph.D., University of Pennsylvania; Graduate work, University of Leipzig

PAUL DOUGLAS HARDIN (1946) .....*Assistant Professor of English*
A.B., Millsaps College; A.M., Duke University; Graduate work, University of Southern California

GEORGE LOTT HARRELL (1911) .....*Professor Emeritus of Physics and Astronomy*
B.S., M.S., D.Sc., Millsaps College; Advanced graduate work, University of Chicago

GUSTAVE ADOLPHUS HARRER (1949) ....*Assistant Professor of German*
A.B., A.M., University of North Carolina

ROBERT RAYMOND HAYNES (1930) .....*Professor of Education*
A.B., LL.B., University of Tennessee; Vice Consul of the United States in Scotland and England; A.M., and advanced graduate work, George Peabody College

NANCY BROGAN HOLLOWAY (1942) .....*Instructor of Secretarial Studies*
A.B., Mississippi State College for Women

RALPH HAMILTON HUTTO, JR. (1950) .....*Director of Public Relations and Alumni Secretary*
A.B., Millsaps College; B.J., University of Missouri

SAMUEL ROSCOE KNOX (1949) .....*Assistant Professor of Mathematics*
A.B., A.M., University of Mississippi; Graduate work, University of Michigan

MIRIAM ELIZABETH KOONTZ (1949) .....*Vocational Counselor and Instructor in Psychology*
A. B., Dickinson College; A.M., Emory University

RAYMOND LOYD McILVENNA (1949) .....*Professor of Political Science*
A.B., Willamette University; A.M., Ph.D., Harvard University

BENJAMIN ERNEST MITCHELL (1914) *Professor Emeritus of Mathematics*
A.B., Scarritt-Morrisville College; A.M., Vanderbilt University; Ph.D., Columbia University

ROSS HENDERSON MOORE (1923).....*Professor of History*
B.S., M.S., Millsaps College; A.M.,University of Chicago; Ph.D., Duke University

MILDRED LILLIAN MOREHEAD (1947)...*Assistant Professor of English*
A.B., Mississippi State College for Women; A.M., Duke University

*RAY SIGLER MUSGRAVE (1939).....*Dean of Freshmen; Professor of Psychology*
A.B., Bethany College; A.M., Ohio Wesleyan University; Ph.D., Syracuse University

ELAINE PENN (1947).....*Assistant Professor of Music*
B.M., Louisiana State University; graduate piano study with Mieczyslaw Munz

E. RAYMOND PLATIG (1949).....*Instructor of History*
A.B.,Albion College; A.M., Emory University

JOSEPH BAILEY PRICE (1930).....*Professor of Chemistry*
B.S., Millsaps College; M.S., University of Mississippi; Ph.D., Louisiana State University

RICHARD R. PRIDDY (1946).....*Professor of Chemistry and Geology*
B.S. in Ed., Ohio Northern University; A.M., Ph.D., The Ohio State University

JACK EDWARD PRINCE (1949).....*Associate Professor of Economics*
A.B., A.M., Ohio State University; Graduate work at Ohio State University

THOMAS LEE REYNOLDS (1950).....*Professor of Mathematics*
B.S., Guilford College; A.M., Ph.D., University of North Carolina

WILLIAM EMIL RIECKEN (1934).....*Dean; Professor of Biology*
A.B., A.M., Ph.D., Indiana University

EVA MYERS ROBERTS (1930).....*Professor of Piano and Music Theory*
A.B., Whitworth College; B.M., American Conservatory; M.M., Chicago Musical College; private work with Fanny Bloomfield Zeisler in Chicago and Edwin Hughes in New York; special work with Joseph Lhevinne and Percy Grainger

THEODORE C. RUSSELL (1944) .....*Professor of Violin and Music Theory*
Conductor of the Jackson Symphony Orchestra
B.S., Northeast Missouri State Teachers College; M.M., Northwestern University; private study with Enesco and Sziqeti in Europe

*On sabbatical leave 1950-51.

ALBERT GODFREY SANDERS (1919)....*Professor of Romance Languages*
A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar 1907-1910; A.B., A.M., University of Oxford (Honors School)

MARION LOFTON SMITH (1938).....*President; Professor of Philosophy and Religion*
A.B., Kingwood College; B.D., A.M., Emory University; Ph.D., Yale University; LL.D., Birmingham Southern College

RANDOLPH STEWART SMITH (1949)....*Assistant Professor of Religion*
A.B., University of Mississippi; B.D., Emory University; A.M., Columbia University; B.D., Union Theological Seminary

MARY B. H. STONE (1931).....*Dean of Women; Professor of English*
A.B., Randolph-Macon Woman's College; A.M., and advanced graduate work, George Peabody College

JOHN MAGRUDER SULLIVAN (1902)....*Professor Emeritus of Chemistry and Geology*
A.B., Centenary College; A.M., University of Mississippi; Advanced graduate work, University of Chicago; Ph.D., Vanderbilt University; D.Sc., Millsaps College

ELBERT STEPHEN WALLACE (1939)...*Registrar; Professor of Economics*
A.B., Birmingham-Southern College; A.M., Ph.D., Duke University

VERNON LANE WHARTON (1935).....*Professor of Sociology and History*
A.B., Millsaps College; A.M., Ph.D., University of North Carolina

MILTON CHRISTIAN WHITE (1920).....*Professor of English*
A.B., Birmingham-Southern College; A.M., Harvard University; Ph.D., University of Wisconsin

WILLIAM S. WINN (1949).....*Associate Professor of Mathematics*
Ph.B., B.D., Emory University; A.M., University of North Carolina

JAMES DAUSEY WROTEN (1946).....*Associate Professor of Religion*
A.B., Millsaps College; B.D., Southern Methodist University; A.M., Ed.D., Columbia University

PART-TIME FACULTY

JOHN H. COOK (1950).....*Religion*
A.B., Tulane University; B.D., Emory University; graduate work at Columbia University

MRS. J. F. CUNNINGHAM, JR. (1950).....*Education*
B.S., A.M., Texas Christian University

MRS. M. G. GREGORY (1949).....*Physical Education*
A.B., Millsaps College; graduate work, Louisiana State University

ALVIN JON KING (1934).....*Director of Millsaps Singers*
Studied at Oberlin Conservatory of Music; Northwestern School of Music; Christiansen Choral School; private study with W.S.B. Matthews, Fanny Bloomfield Zeisler, and Prower Symonds

MRS. RICHARD L. KING (1948) ..... *Voice*
Special work at Chicago Music College, Carthage College, New York University, Lamont School of Music

JOHN W. MORGAN (1950) ..... *Accounting*
C.P.A.; Special study, Centenary College, Louisiana State University, University of Pennsylvania

MRS. FRANK REA TAYLOR (1946) ..... *Music*
A.B., Millsaps College; Diploma in Piano, Millsaps College

KARL WOLFE (1946) ..... *Art*
B.F.A., Chicago Art Institute. William M. R. French Fellowship; Study abroad for one year; Study and Teaching Pa. School of Art Summer School

OTHER STAFF PERSONNEL

LOIS ABEL (1949) ..... *Secretary to the Registrar*
A.B., Millsaps College

MARTHA BENNETT (1938) ..... *Secretary to the President*

CAROLYN BUFKIN (1937) ..... *Assistant to the Registrar*
A.B., Millsaps College

MRS. MARY BOWEN CLARK (1910) ..... *Assistant Librarian, Emeritus*
M.E.L., Whitworth College

MRS. C. F. COOPER (1928) ..... *Hostess, Whitworth Hall*

MARY FRANCES GOODWIN (1950) ..... *Assistant, Registrar's Office*
A.B., Duke University

RANDELL HARVEY (1950) ..... *Bookkeeper*
B.S., Mississippi State College

FRANK JACOBS (1948) ..... *Manager, Bookstore*

MRS. MELLVILLE JOHNSON (1939)
Hostess, Galloway Hall and Burton Hall
Diploma in Voice, M.S.C.W.; A.B., Millsaps College

MRS. JESSIE P. JORDAN (1950) ..... *Secretary to the Dean*
A.B., Mississippi State College for Women

MARY JANE KNIGHT (1950) ..... *Acting Associate Librarian*
A.B., Millsaps College; B.S. in L.S., Louisiana State University

HOSEA FRANK MAGEE (1922) ..... *College Physician*
B.S., Millsaps College; M.D., Tulane University

MRS. F. E. MASSEY (1940) ..... *Hostess, Founders' Hall*

MRS. DOROTHY B. NETTLES (1947) ..... *Cashier*

MRS. OTTO PORTER (1948) ..... *Hostess, Woollard Hall*

MRS. JESSE O. REED, JR. (1950) ..... *College Nurse*
R.N., Vicksburg Hospital School of Nursing

MRS. C. F. SPARKMAN (1934) ..... *Library Cataloguer*
Eksamen Artium, Oslo Katedral Skole; Teacher's Certificate, Oslo, Norway; Private Study Dresden, Germany; Certificate, New York State Library School

MRS. JESSIE SMITH (1939) ..... *Dietitian*

FRANCES WEBB SHELTON (1950) ..... *Secretary to the Business Manager*
B. S., Mississippi State College for Women

MARY ANN WELCH (1950) ..... *Acting Assistant Librarian*
B.S., Mississippi State College for Women

COMMITTEES OF THE FACULTY
1950-51

Administrative:

M. L. Smith, Riecken, Stone, Wood, Wallace, Musgrave.

Admissions:

Riecken, Wallace, Musgrave.

Athletics:

White, Winn, Knox, Riecken, Bartling, Decell, Wood, McIlvenna, *Secretary.*

Awards Committee:

Hardin, Riecken, Musgrave, Morehead, *Secretary.*

Curriculum and Degrees:

Riecken, Price, M. L. Smith, Sanders, Stone, Musgrave, Hamilton, Haynes, Moore, White, Wharton, Fleming, Wallace, *Secretary.*

Dormitory and Fraternity Houses:

Ferguson, Wharton, Hardin, Fleming, Craig, Goodman, Coullet, Riecken, Stewart Smith, Winn, Koontz.

Fraternities and Sororities:

Hamilton, Galloway, Moore, Cobb, Craig, Ferguson, Hardin, Morehead, *Secretary.*

Library:

Sanders, Fleming, Girvin, Price, Prince, Ferguson, Harrer.

Publications:

Hutto, Moore, White, Hardin, Cobb.

Religious Activities:

Stewart Smith, M. L. Smith, Riecken, Fleming, Moore, Ferguson, Wharton, Penn, Wroten, Decell, King. (Student Members: Lanier Jones, Sue Robinson, Clay Lee, Leonard Metts.)

Research:

Riecken, Sanders, Wharton, White, Priddy, M. L. Smith, Platig, Knox.

Speech Activities:

Goss, McIlvenna, Wharton, Ferguson, Wallace.

Social Calendar:

Bufkin, Russell, Hardin, Hutto, Goodman, Craig, Coullet, Colaianni, Stone, Roberts.

Student Advisory:

Wharton, Musgrave, Morehead, Haynes, Bartling, Riecken, Koontz, Fleming, Goodman, Holloway, *Secretary*.

Student Health:

Wood, Riecken, Price, Decell, Dunnihoo, Dr. Magee, Bartling, Reed, Koontz.

Student Orientation:

Koontz, Galloway, Priddy, Hardin, Morehead, Musgrave, Wroten.

Summer School:

Riecken, Galloway, Wharton, Wallace, Wood, Musgrave, Reynolds.

Women's Council:

Stone, Morehead, Craig, Cobb, Koontz, Decell.

DIVISIONAL CHAIRMEN

Humanities: Dr. Fleming **Natural Science:** Dr. Price

Social Science: Dr. McIlvenna

OFFICERS OF THE ALUMNI ASSOCIATION

W. M. Buie '36, President.....Jackson

Mrs. J. M. Richardson '40, Vice-President.....Jackson

Fred Ezelle '37, Secretary-Treasurer.....Jackson

STUDENT ASSISTANTS FOR 1950-51

Art:	Martha Ann Ford
Biology:	Annie Elizabeth Dunn, Thomas Freeman, William E. Riecken, Jr., Jesse Reed, Roy Stovall.
Bookstore:	Robert Hoffman, Glyn Wiygul, William E. Harrison.
Business Office:	Carolyn Slater.
Cafeteria:	Doris Mathis, Donald Rushing, George Phillip, Shirley Shipp, Gene Sparks, Roy Epperson.
Campus Maintenance:	James Perkins, Sammie Boleware, John Hinton.
Chorus:	Cecil Jenkins.
Dean of Women:	Daisy Lewis.
Dormitories:	Doris Ann Barlow, Valerija Cernauskis, Bernice Edgar, Ouida Eldridge, Louise Hight, Eleanor Millsaps, Sue Horton, Norma Harrell, Mary Ann O'Neil, Nona Ewing.
Economics:	Robert R. Anderson, Robert Hoffman.
Education:	David Easley.
English:	Jewell Hill, William Holmes Holland, Jr., Shirley Parker.
Geology:	James Ray Bankston, Charles Richard Sommers.
German:	Charles Markham.
History:	Claude Edward Deweese, Don Pearson, David Shelton, James Leon Young.
Latin:	Wesley Ann Travis.
Library:	John Lewis Bowie, Bobby Carl Brooks, Annabelle Crisler, Ollie Dillon, A. W. Ellis, Edna Khayat.
Mathematics:	Barbara Bartlett, Jean Carroll, Douglas Hammond, Peyton Weems.
Music:	Barbara Linder, Shirley Little, Leonard Metts.
Philosophy:	Clay Lee.
Physics:	Oliver Burford, Ernest Harrison, Harry Hutchinson.
Physical Education:	Men: Dabney Gilliland, Robert Gorday, Barry Kimbrough, Billy Miller, Billy Robinson, E. B. Strain, Harry Woods, Curtis McGown, Hollis McBride. Women: Ella Virginia Courtney, Penny Hardy.
Placement Bureau:	Mignonne Brown, Betty Smith.
Political Science:	Tip Allen, Jr.
President's Office:	Anne Roberts.
Psychology:	Cooper Clements, Carolyn Collins.
Public Relations Office:	Yvonne McInturff, Sara Jane Wasson, Barbara Linder.
Registrar's Office:	Beulah Abel.
Religion:	Martha L. Wright.

ENROLLMENT STATISTICS

	Men	Women	Total	Men	Women	Total
Fall Semester, 1950						
Freshmen	128	106	234			
Sophomores	115	80	195			
Juniors	98	64	162			
Seniors	92	54	146			
Unclassified	10	24	34			
TOTAL				443	328	771
Spring Semester, 1951						
Freshmen	105	105	210			
Sophomores	89	76	165			
Juniors	87	56	143			
Seniors	76	46	122			
Unclassified	7	25	32			
TOTAL				364	308	672
Total Registrations, Regular Session	807	636	1443	807	636	1443
Deduct Duplications				333	280	613
Number of Different Persons in Attendance, Regular Session				474	356	830
Summer School, 1950	257	172	429	257	172	429
TOTAL				731	528	1259
Deduct Duplications				127	63	190
Total Number of Registrations	1064	808	1872			
Total Number of Different Persons in Attendance				604	465	1069

THE STUDENT BODY

SENIORS

Allen, Muriel Winona ---- Jackson
Allen, Tip H. ---- Canton
Baker, William Clair ---- Macon
Ball, Louis Hardy ---- Jackson
Bankston, James Ray ---- Vicksburg
Barlow, Doris Ann ---- Greenville
Barstow, Beverly Louise ---- Vicksburg
Bartlett, Barbara Martha ---- Greenwood
Beacham, Frances Anne ---- Jackson
Beaird, Francis Mitchell, Jr. ---- Jackson
Beard, Dudley Sewell ---- Yazoo City
Berrong, Lloyd C. ---- Jackson
Berry, Richard Lafayette ---- Gulfport
Bevill, Harmon Talby ---- Tampa, Fla.
Bingham, William O. ---- Greenwood
Bonner, Peggy ---- Jackson
Boyles, Janie Marguerite ---- Florence
Branning, James Robert ---- Meridian
Brent, Mary Jane ---- Raymond
Brewer, Edna Christine ---- Crystal Springs
Brooks, Gladden Matheny ---- Carthage
Brown, Mignonne Lee ---- Jackson
Bryan, William Steven, Jr. ---- McComb
Buford, Ruth G. ---- Edwards
Burford, Audley Oliver ---- New Albany
Burt, William Reid ---- Tupelo
Busby, Patricia Ann ---- Berwyn, Ill.
Caffey, Thomas Patrick, Jr. ---- Duck Hill
Campbell, James Charles ---- Jackson
Caradine, Joyce Jean ---- Prairie
Carlson, Marion Elaine Grand Rapids, Minn.
Carroll, Jean Flinn ---- Lyon
Cassity, Allen Turner ---- Jackson
Champion, James T. ---- Woodland
Chancellor, Julian W. ---- Macon
Chang, Grace ---- Hong Kong, China
Clack, John Morgan ---- Lexington
Cole, William H. ---- Meridian
Coleman, Anna L. ---- Ashland
Collum, Bobbye ---- Fannin
Currey, George Todd ---- Vicksburg
Davis, Betty Jo ---- Jackson
Day, George Alonzo ---- Bentonia
Day, Paul ---- Bentonia
DeWeese, Claude Edward ---- Meridian
Dickerson, Mary Martha ---- Summit
Dillon, Ollie, Jr. ---- McComb
Donnell, Walter E. ---- Pelahatchie
Doty, Dorothy ---- Jackson
East, Mildred Marie ---- Columbia
Edwards, Benjamin Franklin, Jr. Jackson
Estes, Carolyn ---- Tie Plant
Fulghum, David Clyde ---- Booneville
Gilliland, Dabney Parrish ---- Jackson
Goodsell, Joseph E. G. ---- Vicksburg
Gough, Preston Hampton ---- Vicksburg
Grittman, Sophia Gene ---- Ruleville
Hall, George Waverly Briggs, Jr. Heth, Ark.
Hammond, Barnett Douglas ---- Holly Springs
Hardy, Penelope Allene ---- Thomaston, Ga.
Harrison, Ernest, Jr. ---- Jackson
Harwell, William Paul ---- New Albany
Henson, William Howard ---- Booneville
Hilton, Thomas Noel ---- Hattiesburg
Hinton, John Hammond, Jr. ---- Soso
Hoffman, Robert J. ---- Lorain, Ohio
Holston, Wilton Sidney ---- Wiggins
Howard, Louis Holdbrook ---- Jackson
Hubbard, Dorothy Ruth ---- Scooba
Hughes, Virginia Anne ---- Jackson
Hutchinson, Harry Tatum ---- Vicksburg
Hutchinson, Mary Evelyn ---- Magnolia
Imig, Lucy Hollis ---- Ocean Springs
Jenkins, Cecil Gwinn ---- Jackson
Kern, Marshall Keith ---- Jackson
Key, Donald ---- Morton

Key, Jeannine Ann ..... Sulphur, La.
Lambert, William Eldon ..... Jackson
Lambert, Wilson Sharpe ..... Fannin
Lane, Lowrey E. ..... Jayess
Langdon, Linda Lou ..... Jackson
Lee, Clay Foster ..... Laurel
Lewis, Daisy Evalah ..... Glen Allen
Lipsey, Mary Johnson ..... Brookhaven
Lloyd, Duane E. ..... Ocean Springs
Loftin, Rex I. ..... Jackson
Lucas, Stella ..... Jackson
Luke, Harry Miller ..... Jackson
Lyons, Elizabeth Jo ..... Jackson
McCluney, Linda Lenora ..... Houlka
McCoy, Inez ..... Walnut
McCoy, Wanda Laynorise ..... Walnut
McInturff, Frances Yvonne ..... McComb
McMillan, James Lewis ..... McComb
Martin, Billy Donovan ..... Raleigh
Mayerhoff, Neita ..... Jackson
Miller, John Howie ..... Edwards
Mitchell, L. Louise ..... Terry
Mobley, Jack Murphy ..... Jackson
Moorhead, Nicholas N. ..... Laurel
Moss, Mary Alice ..... Raleigh
Nalty, Eleanor Jean ..... Brookhaven
Nelson, Harold Emmett ..... Greenville
Neville, George Meyer, Jr. ..... Meridian
Noel, Doris P. ..... Jackson
Odom, Melissa Mae ..... Laurel
O'Callaghan, Joe ..... Tupelo
Oswalt, Gloria ..... Alligator
Parker, Mary Lillian ..... Jackson
Patrick, Gladys Jean ..... Jackson
Pearson, Don Ray ..... Jackson
Perkins, James Grant ..... Boyce, La.
Phillips, Mary Montgomery ..... Holly Bluff
Posey, Franz Adrian ..... Jackson
Posey, R. H. ..... Flora
Price, Marguerite Virginia ..... Jackson
Pridgen, Ramsey Wharton ..... Jackson
Prince, Ernest Denzil ..... Union
Puckett, Luther Guy ..... Jackson
Rawls, Ernestine Wells ..... Jackson
Rawls, Giles Austin ..... Columbia
Reeves, James Leslie ..... Brookhaven
Rhodes, Sidney Earl ..... Jackson
Richardson, James Franklin ..... Goodman
Roberts, Eddie Frank ..... Kosciusko
Robinson, Hubert Rhay ..... Burnsville
Robinson, James Edward ..... Greenwood
Robinson, Mary Sue ..... New Albany
Ross, Patricia Nell ..... Crystal Springs
Sanderson, Joe H. ..... Brandon
Scott, Onie Waldine ..... Long Beach
Shelton, David ..... Winona
Sides, Carrie Sue ..... D'Lo
Simpson, Ann Marae ..... Laurel
Simpson, Frank D. ..... Flora
Slater, Carolyn ..... Jackson
Smith, Cecil Hadley ..... Jackson
Sneed, Thomas Price ..... Tupelo
Streander, Robert Louis ..... Drexel Hill, Pa.
Tanner, James C. ..... Jackson
Toland, J. Fred, Jr. ..... Prichard, Ala.
Turner, Dorothy Jernigan ..... Tupelo
Varnado, Seaborn Lowrey ..... Jackson
Wactor, Jack ..... Bogue Chitto
Walker, Wilbert Herbert ..... Summit
Warren, Jo Anne Weisinger ..... Jackson
Warrick, Emory L. ..... Brooklyn
Weems, Waddie Peyton ..... Lake
Whitmore, Paul Gordon, II ..... Jackson
Wills, William Garland ..... Jackson
Windham, Charles H., Jr. ..... Mize
Woodward, Jack Little ..... Louisville
Wren, Bettye Sue ..... Vicksburg
Youngblood, Bennie F. ..... Meadville

JUNIORS

Abel, Beulah ..... Duck Hill
Aldridge, James Ray ..... Jackson
Alexander, Margie Ann ..... Jackson
Alexander, George William, Jr. ..... Jackson
Allen, Laura Ceil ..... Jackson
Alsworth, Selby ..... Purvis
Anderson, Billy R. ..... Jackson
Anderson, Donald Hubert ..... Vicksburg
Anderson, Robert Reed ..... Natchez
Arinder, Robert N. ..... Morton
Arrington, Thomas A. ..... Jackson
Ashburn, David Ellis ..... Jackson
Ayres, W. E. ..... Greenville
Bailey, Hubert Dent ..... Lexington
Baker, Charles William ..... Utica
Baker, Hugh Richard ..... Wood River, Ill.
Baker, Lyle Lee ..... Wood River, Ill.
Barton, William Daniel ..... Rome, Georgia
Bell, Gordon Grover ..... Munnerlyn, Ga.
Bell, Vernon Ray ..... Ridgeland
Black, Wendell ..... Jackson
Blackwell, Earl Higdon ..... Jackson
Boleware, Sammie Terrell ..... Carson
Bowers, John Edward, Jr., Crystal Springs
Bowie, John Lewis ..... McCool
Bourgeois, Dorothy Adrienne ..... Jackson
Boykin, Doris Jean ..... Sylvarena
Brent, Betty Love ..... Jackson
Brewer, William Hopkins ..... Booneville
Bufkin, Harry Warren ..... Auburn
Bunner, V. Barbara ..... Yazoo City
Byrd, Calvin Sebron ..... Mt. Vernon, Ala.
Cammack, Jacqueline ..... Jackson
Canode, Thelma Ann ..... Rome
Cavett, Virginia Lamar ..... Jackson
Cernauskis, Valerija ..... Coldwater
Clapham, Curtis Leo ..... Lyon
Clark, Duncan Andrews ..... Sardis
Clements, Cooper C., Jr. ..... Jackson
Clendinning, Stanley Fred ..... Jackson
Cohen, Nancy Jean ..... Jackson
Conerly, James Benny ..... Kokomo
Courtney, Ella Virginia ..... Ocean Springs
Crawford, Grady E. ..... Yazoo City
Crawford, Robert Lee ..... Houston
Crim, William Lee ..... Jackson
Crisler, Robert Malcolm ..... Jackson
Cunningham, Rose Mary ..... Jackson
Curtis, William Edwin ..... Ovett
Darby, Samuel William ..... Jackson
Davis, John I. ..... Utica
Dayhood, Mary Hazel ..... Ruleville
Donnell, Luke ..... Pelahatchie
Dunn, Annie Elizabeth ..... Olive Branch
Easley, David Leigh ..... McComb
Eaton, Roy Andrew ..... Port Gibson
Eldridge, Ouida Claire ..... Philadelphia
Ellis, Norman G. ..... Vicksburg
Enochs, Mary Sue ..... Jackson
Fisher, Phillip Doxey ..... Jackson
Flowers, John Madison ..... Terry
Freeman, Thomas Edward ..... Jackson
Fulgham, William Robert ..... Jackson
Garner, Harold W. Jr. ..... Jackson
Golding, Pattie ..... Greenwood
Gorday, Robert Earl ..... Jackson
Gore, Albert Nottly, Jr. ..... Mathiston
Goss, William E., Jr. ..... Brookhaven
Graham, Billy Mack ..... Jackson
Graham, Jo Anne ..... Georgetown
Graham, Kenneth Edwin ..... Georgetown
Harrell, Norma Ruth ..... Mobile, Ala.
Harris, Miriam Elizabeth ..... Laurel
Hathorn, Robert L. ..... Jackson
Hawkins, Evelyn Lee ..... Farmhaven
Hays, William Arland ..... Bogue Chitto
Heggie, Dorothy Ann ..... Durant
Hill, Ira Jewel ..... Glen Allan
Hill, Mary Joy ..... Louisville
Holland, William Holmes, Jr. ..... Vicksburg

Horton, Sue Rivers ..... Oakland
Husband, Ernest Ray ..... Jackson
Inman, Margaret Lee ..... Flora
Jacobs, Mike C. ..... McComb
Jeffrey, William L. ..... Greenville
Jenkins, Elbert Clarence ..... Brookhaven
Jenkins, Stacy ..... Jackson
Jeter, Doe ..... Ripley
Johnson, Frances Katherine ..... Jackson
Jones, Ransom Lanier ..... Nashville, Tenn.
Kavanay, Jean Terrell ..... Jackson
Kemp, Robert Eugene ..... Winona
Kimbrough, Barry ..... Louisville
King, Russell Berry ..... Jackson
Lee, Benjamin Franklin ..... Greenwood
Lee, Mary Jane ..... Eupora
Lilly, Sale Trice ..... Charleston
Linder, Barbara Ardeth ..... Natchez
Luster, Ruby Claire ..... Clarksdale
McBride, Hollis H. ..... Laurel
McBride, Howell Johnson ..... Jackson
McCluer, Mabeth ..... Jackson
McGown, Henry Curtis, III ..... Memphis, Tenn.
McMath, B. Frank, Jr. ..... Jackson
McNamara, Ellen Kent ..... Jackson
Mansfield, F. Randolph ..... Fayetteville, Tenn.
Markham, Charles Whitlow ..... Greenville
Martinson, Patsy Rockwood ..... Jackson
Mathes, Doris Dee ..... Vicksburg
Mayo, Martha Harriet ..... Star
Middleton, Grace Eunice ..... Yazoo City
Miller, Charles Cooper ..... Philadelphia
Miller, Edwin Otis ..... Jackson
Miller, Fred Edgerton ..... Jackson
Mohr, John Holbrook ..... Jackson
Moody, Robert Henry ..... Osyka
Murdock, William Henry ..... Greenwood
Overmyer, Dale Owen ..... Jackson
Palmerlee, Mary Jane ..... Jackson
Parrish, Margaret Belle ..... Jackson
Patterson, Frances Pat ..... Jackson
Peebles, Robert Henry ..... Philadelphia
Peebles, Virginia Delle ..... Jackson
Pitts, Loyd Binford, Jr. ..... Terry
Pitts, Mary Anne ..... Indianola
Posey, Betty Ann ..... Philadelphia
Prouty, Charles Vernon ..... Jackson
Riecken, William E., Jr. ..... Jackson
Roell, Paul A. ..... Jackson
Rowland, Alice May ..... Charleston
Russ, Laurance Stephen, Jr. ..... Gulfport
Ryan, Roy Hugh ..... Baldwyn
Schmotzer, Alvin B. K. ..... Shreveport, La.
Sherrod, Edward Henry ..... Jackson
Shields, Jeanne Elizabeth ..... Tchula
Sisson, Anne Brenner ..... Beulah
Small, Betty Adele ..... Jackson
Smith, Harmon Lee, Jr. ..... Carrollton
Smith, James Edwin ..... Jackson
Smith, Mary Sue ..... Jackson
Stevens, Deborah ..... Jackson
Stockton, S. Ruth ..... Biloxi
Strain, E. B., Jr. ..... Poplarville
Strong, Lavon ..... Crosby
Swenson, Charles R. ..... Slidell, La.
Thompson, Luther S., Jr. ..... Canton
Tillman, Harmon Eric, Jr. ..... Winona
Tyler, Barbara June ..... Jackson
Violette, Marilyn W. ..... Jackson
Wade, John Ernest ..... Jackson
Wadlington, Mary Jane ..... Kosciusko
Wasson, C. W. ..... Kosciusko
Watkins, Bettye Joan ..... Jackson
Watkins, Frances Mary ..... Lake Charles, La.
Weissinger, Spencer Eugene ..... Cary
Whitehouse, James Milton ..... Columbia
Williams, Martha Hale ..... Greenwood
Williamson, Tiny Belle ..... Seminary
Wilson, Kathryn Laverne ..... Brookhaven
Wiygul, Glyn Owen ..... Nettleton
Woodrick, Herbert Lavelle ..... Meridian
Woodrow, Tom H. ..... Jackson
Wright, Martha Louise ..... Jackson
Yelverton, Eugene James ..... Jackson
Young, Clarence Neff ..... Benoit
Young, James Leon ..... Jackson

SOPHOMORES

Adams, Betty Ann ..... Shelby
Akers, Malcolm Willard ..... Jackson
Alford, Suzanna ..... Columbia
Allen, James Edwin ..... Jackson
Amason, Mary Ann ..... Jackson
Atkinson, Shirley Frances ..... Greenwood
Babington, Mary Ann ..... Meadville
Balius, David Henry ..... Biloxi
Barr, John Ray ..... Vicksburg
Barton, Babetta ..... Jackson
Beatty, Marianne E. ..... Rockford, Mich.
Biedenharn, Milton Axelson, Jr., Vicksburg
Blakeney, Joe Frank ..... Bay Springs
Blount, Robert Estes, Jr., Washington, D.C.
Bourne, Darden Jewett ..... Jackson
Boykin, Jerry Ronald ..... Laurel
Boyles, Charles Harlan ..... Jackson
Brindley, James Barry ..... Jackson
Brode, William Edward ..... Forest
Brown, Dennis ..... Jackson
Brown, Peggy Boyd ..... Madison
Buckley, Mabel Claire ..... Jackson
Burton, Louise ..... Jackson
Burtt, Leslie Neil ..... Indianapolis, Ind.
Butler, Beverly G. ..... Jackson
Campbell, James Boyd ..... Jackson
Campbell, Sandra Lee ..... Grenada
Carpenter, Mildred Mayo ..... Water Valley
Causey, Kenneth Newman ..... Jackson
Cavett, Van Andrew, Jr. ..... Jackson
Clark, Ada Doris ..... Sardis
Collins, Carolyn ..... Jackson
Collins, Edward McDaniel ..... McComb
Connally, Mary Iona ..... Laurel
Costas, Peter John ..... Jackson
Covington, Neil Ronald ..... Brookhaven
Crabb, John Dupree ..... Earle, Ark.
Crisler, Annabelle Marie ..... Jackson
Currie, Edward Jones ..... Monticello
Daniel, Hunter B. ..... Jackson
Deaton, Charles Milton ..... Greenwood
Demos, Louis Anthony ..... Vicksburg
Denny, Marguerite Lane ..... Jackson
Dent, William Fant ..... Jackson
Derrick, Mary Ann ..... Jackson
Dickerson, Mary Dent ..... McComb
Doggett, Karolyn Jean ..... Kossuth
Dyess, Sara Nell ..... Meridian
Edge, Virginia Ann ..... Jackson
Ellis, A. W. ..... New Augusta
Eskridge, James Brink ..... Holly Springs
Estes, John Nowell ..... Tie Plant
Eudy, O'Nari ..... Jackson
Evans, George Johnson ..... Jackson
Ewing, Nona Wayne ..... Tupelo
Farish, Annie Laurie ..... Jackson
Ford, Martha Ann ..... Jackson
Ford, Pauline ..... Columbia
Fuzak, William George, Jr. Fox River Grove, Ill.
Gatewood, Agnes Alberta ..... Jackson
Goodwin, Glenna Gail ..... Jackson
Gordon, Leonard ..... Albany, New York
Griffin, Jesse Earl ..... Meridian
Grillis, Chris ..... Jackson
Guice, Helen Louise ..... Brookhaven
Haddad, Ray Joseph ..... Jackson
Hall, Hugh Gaston ..... Jackson
Harris, Nathan Jones, III ..... Jackson
Hathorn, John Lewis ..... Jackson

Henderson, Kester Vaughn, Kingsland, Ga.
Henderson, Martha Lee ____Jackson
Hester, Roger Franklin ____Jackson
Hill, Mary Roane ____Houston
Horne, James Bryant ____Jackson
Howell, Nancy Earle ____Jackson
Hughes, Mable Joan ____Madison
Jackson, Harold Lee, Jr.__Lake Cormorant
James, George Robert ____Jackson
Jenkins, Marilyn Thecil ____Jackson
Jennings, Audrey Margaret__Chicago, Ill.
Johnston, Lonnie Benjamin____Itta Bena
Jolly, Thomas E. ____Monticello
Kazar, Retha Marion ____Tchula
Kennedy, Faye ____Jackson
Kimball, Scott ____Crystal Springs
Kuykendall, Herbert B. ____Columbus
Kyle, Alyce Aline ____Clarksdale
Lamar, Kathlyn E. ____Pontotoc
Lampton, Josephine ____Tylertown
Langston, Betty Jean ____Tupelo
Lea, Denver, Jr.____Jackson
Lee, Albert Bryan ____Greenwood
Leep, Patricia Ann ____Jackson
Lekas, Mary ____Jackson
Leonard, Annie Greer ____Jackson
Lester, Elizabeth McConnico ____Jackson
Lewis, Benjamin Franklin ____Jackson
Lewis, Thomas Wiley, III ____Columbus
Loper, William Eugene, Jr. ____Jackson
Lott, Robert Townsend ____Kilmichael
Lowery, Berilla Ruth ____Jackson
McCoy, John Wilford ____Jackson
McCoy, Rosemary ____Meridian
McCrory, J. V. ____Canton
McDaniel, Mary Elizabeth ____Flora
McDonald, Gerald Ollie ____Gulfport
McDonald, Mary Jane ____Jackson
McGee, Elizabeth Ann ____Chunky
McGee, Mary Lou ____Ackerman
McKinley, Robert L., Jr. ____Jackson
McKnight, Charles David ____Jackson
McLeod, Richard Royce ____Jackson
McMurry, Mary Frances ____Jackson
McRaney, Bobbye L. ____Flora
Maddox, Robert ____McComb
Mann, Jackie Jordan ____Carthage
Mansell, Marianne ____Camden
Martin, James Wallace ____Water Valley
Mashburn, James K. ____Pelahatchie
Matheny, Adalee ____Woodville
Milam, Walker Hinton ____Jackson
Miller, William Obed ____Jackson
Montgomery, Martha Sue ____Jackson
Moody, Carol Lyn ____Poplarville
Moore, William Halsell ____Indianola
Morgan, Delta Barlow ____Terry
Morris, William Hebron ____Jackson
Nalty, Jerry ____Brookhaven
Nelson, Betty Jeanette ____Jackson
Newman, Evelyn Tucker ____Tupelo
Newsome, James Dupre ____Jackson
Nichols, Willaree ____Forest
Norsworthy, Martha Ann ____Jackson
O'Neil, Mary Ann ____Jackson
Osgood, Jo Anda ____State College
Park, Mary Virginia ____Greenville
Parker, Shirley Belle ____Redwood
Pearson, Marianne ____Grenada
Peel, Charles Lewis ____Greenwood
Pelezo, Chris Alford ____Greenville
Penick, Allen Muir ____Flora
Pirie, George Charles ____Salisbury, Md.
Pollard, Norman Ellison ____Mathiston
Posey, Tulane Elzy ____Tupelo
Pou, Nell ____Laurel
Pounds, James Cleveland____Jasper, Ala.
Powell, David D. ____Gulfport
Pruitt, Robert ____Jackson
Ramsey, Clifton Jack ____Vicksburg
Ramsey, Frances Hoyle ____Greenwood
Ratliff, Charles Peyton ____Jackson
Reed, Jesse Overton, Jr. ____Vicksburg
Reynolds, Julius Turner, Jr. ____Jackson
Richter, Robert Linley ____Greenwood
Roberts, Richard C., Jr. ____Jackson
Roberts, Roberta Anne__Montgomery, Ala.
Robinson, Ira Meredith ____Brandon
Roseberry, Barbara Irene ____Jackson
Rowsey, William Earl ____Jackson
Sandefur, John Carroll ____Vicksburg
Sanford, Ardelia Neeley____Philadelphia
Schmitt, Joseph M. ____Jackson
Scott, Oliver Hamilton, Jr. __Long Beach
Sharp, Frances Louise ____Carthage
Shipp, Shirley ____Lexington
Simons, Kenneth Westcott ____Jackson
Smallwood, William Edwin ____Tylertown
Smith, Claude Joseph ____Jackson
Smith, John Elmer ____Mendenhall
Smith, Vardaman Kimball ____Jackson
Sommers, Charles Richard__Yarmouth, Me.
Stavropoulos, Dionysos John ____Vicksburg
Stovall, Roy Simpson, Jr.____Jackson
Tanner, Andrew Mark ____Hattiesburg
Terry, James Henry ____Lexington
Townes, Drew Roane ____Grenada
Trapp, Shelia Ann ____Tupelo
Travis, Wesley Ann ____Jackson
True, Mary Lou ____Vicksburg
Tucker, Frances Louise ____Jackson
Turnage, Marie LeVallee ____Grenada
Turner, Cleveland, Jr. ____Belzoni
Uhalt, Alfred Hunt, Jr. ____Jackson
Vollmer, Merle Jack ____Jackson
Waldrop, Roger Warren ____Jackson
Wallace, Larry Earl ____Hollandale
Ward, George L. ____Jackson
Warwick, Wm. Wallace ____Jackson
Weaver, Margaret Ann ____Columbus
Webb, Johnnie Stovall ____Jackson
Weber, Mary Emilia____Jackson
Weir, Henry Selby ____Newton
Wellons, John C. ____Jackson
Weston, Coburn Lawrence ____Jackson
Wheeless, DeLuncy Muriel ____Jackson
Whitfield, Alice Dale ____Jackson
Whitfield, Margaret Dolores
El Tigre, Venezuela
Whitmore, William Vincent ____Jackson
Wiggins, Paul Atlee ____Parchman
Williams, Clyde Virgil, Jr.____Jackson
Williams, David Ernest ____Amory
Williams, James Oliver ____Greenwood
Williams, Mary Nell ____Jackson
Williamson, Jessie Benjamin ____Jackson
Williamson, John Cecil ____Greenwood
Woods, Harry Key ____Vicksburg
Wren, Polly Ann ____Vicksburg
Wright, Willie Walton ____Jackson
Yao, C. Y. ____Hong Kong, China

FRESHMEN

Adams, James Leland ____Brandon
Allen, Charles Wayne ____Itta Bena
Anders, Dan Raney ____Jackson
Anderson, Edward Norman
Blue Island, Ill.
Anderson, Marie Ann ____Jackson
Athas, Aspasia ____Greenwood
Atkinson, Lucie Jay ____Jackson
Aust, Julia Evelyn ____Clarksdale
Bacot, Lynn Elwyn ____Holmesville
Bailey, John Joseph, Jr. ____Jackson
Ballard, Mildred Waudine ____Fayette
Baria, Carolyn Love ____Gulfport
Barras, Gregory Inman ____Jackson
Barrett, Marion Jean ____Biloxi
Batson, Sally Ann ____Greenville

Bearden, Kathryn ——McComb
Beasley, Catherine Ann ——Pelahatchie
Benson, James Earl ——Meridian
Bethany, Phinis Kye ——Macon
Black, Bobby Joe ——Greenwood
Blasingame, Hubert Ray ——Jackson
Bond, Dorothy ——Holly Springs
Bowen, Larry Oswald ——Jackson
Bowen, Paul Douglas ——Jackson
Brantley, Janet Marlene ——Jackson
Bratton, Jo Ann ——Greenville
Brooks, Bobby Carl ——Mathiston
Brown, Ethel Cecile ——Jackson
Brown, James Dudley ——Winona
Burns, Betty Sue ——Jackson
Busse, Norma Jane ——Canton
Cain, Glenn Allen ——Durant
Cain, Marguerite Watkins ——Gulfport
Caldwell, John Brice ——Jackson
Caldwell, Lucretia ——Phillipp
Callaway, Robert Allison ——Jackson
Canode, Mona Ree ——Rome
Cantwell, Marcia Jane ——Jackson
Carr, James William ——Vicksburg
Carraway, Augustus Fletcher, III, Bassfield
Clement, Malcom Sidney ——Pontotoc
Clement, William Rodney ——Jackson
Clements, Marcus Henry ——Jackson
Clower, Martha Bea ——Clarksdale
Cobb, Thomas Hill ——Vicksburg
Coker, Olive Josephine ——Jackson
Cooper, Jane Pauline ——Morton
Cooper, Jo Anne ——Greenwood
Corban, Magruder Sullivan ——Biloxi
Costigan, Emily ——Greenwood
Crisler, Charles Ethelbert ——Jackson
Crisler, Harriet ——Bay Springs
Cross, Janie Lee ——Goshen Springs
Cunningham, Eula Magdalene ——Jackson
Curtis, Pat Hillard ——Kosciusko
Daughdrill, Joan ——Poplarville
Davidson, Thomas Edwine ——Gulfport
Davis, Barbara Ray ——Jackson
Delong, Fred Cole ——Tutwiler
Drake, Albert Leander ——Jackson
Dubard, Jack Minter ——Grenada
Duke, James Aubrey ——Jackson
Durrett, Leroy ——Jackson
Easley, Johanna Katherine ——McComb
Edgar, Vera Bernice ——Vaughan
Edin, Doris Anita ——Chicago, Ill.
Edmonson, Janis Theo ——Jackson
Ellington, Charles T. ——Thomastown
Engler, Floyd Bedell ——Blue Island, Ill.
Epperson, Edward Roy ——Louisville
Farlow, Minnie Louise ——Jackson
Fewell, Vernon E. ——Pascagoula
Flaharty, Earl H. ——Jackson
Fore, Billie Marie ——Newton
Foster, Billy Evon ——McComb
Foy, Sybil Bennett ——Jackson
Fraiser, Mary Katherine ——Jackson
Freiler, Carlene ——Hazlehurst
Freudenberg, Gloria Edith ——Greenville
Fulmer, Ella May ——Jackson
Gaby, Ewin D., Jr. ——Jackson
Gardner, Ouida Faye ——Jackson
Garner, Barbara Ann ——Jackson
Gatewood, Harold Clifford ——Jackson
Giffin, Betty Mae ——Louisville
Gilmore, William Rhodes ——Jackson
Glorioso, Sammy Joe ——Itta Bena
Gober, William Thomas ——Terry
Gossard, Edgar Atherton ——Meridian
Grantham, Mary Alberta ——Jackson
Grayson, Thomas Jackson ——Hazlehurst
Gregg, John Bruce ——Clarksdale
Griffin, John Edward ——Montgomery, Ala.
Grittman, Mary Kathryn ——Drew
Groome, Ida Betty ——Fayette
Gulledge, Jerry Babb ——Crystal Springs
Guy, Gaye Lorraine ——Canton
Hall, Bernard Hess Booth ——Drew
Hammack, F. T. ——Flora
Hanna, Nellie V. ——Brookhaven
Hardin, James Elbert ——Jackson
Harper, Robert L. ——Jackson
Harrell, Ruth Imogene ——Silver City
Harris, John West ——Flora
Harrison, William Eugene ——Corinth
Head, Sidney Alexander ——Columbia
Henley, Mary Abigail ——Gloster
Henson, C. L. ——Winona
Hetrick, Byron Thomas ——Jackson
Hight, Margaret Louise ——Pine Bluff, Ark.
Hobbs, Joe Weems ——Jackson
Hodges, Louis Wendell ——Eupora
Holmes, Jack Long ——Sallis
Hudson, Mary Ruth ——Florence
Huggins, Joanne ——Waynesboro
Hughes, Peggy Louise ——Brookhaven
Hunt, Robert Lee ——Jackson
Hyer, Joe Francis ——Jackson
Jenkins, Glenn Hill ——Midland, N. C.
Jones, George Kenneth ——Nashville, Tenn.
Kelley, Robert Charles, Jr. ——Jackson
Kelly, Virginia Ann ——Jackson
Khayat, Edna Ruth ——Moss Point
Kurts, Evan James ——Jackson
Kux, Jo Ann ——Jackson
Ladner, James Edward ——Jackson
Lamon, Margaret Virginia ——Memphis, Tenn.
Land, Beverly Jean ——Clarksdale
Lansing, Janella ——McComb
Laseter, Charles Daniel ——Morton
Latimer, Noree Hall ——Jackson
Lewis, Delores ——Glen Allan
Lieb, Ida Nora ——Fernwood
Linn, Sara Nell ——Tupelo
Little, John Bunyan ——Jackson
Little, Rodney Alford ——Jackson
Little, Shirlee Faye ——Greenwood
Louis, Tom, III ——Vicksburg
McCarter, Remus L. ——Eupora
McCarty, Levi Benjamin, Jr. ——Jackson
McDaniel, George S. ——Jackson
McGrath, M. Lynn ——Canton
McIlvenna, Jacquelyn Lea ——Madison
McIlvenna, Robert Theodore ——Madison
McKay, Dorothy Sybil ——Jackson
McLellan, Hugh Carl ——Durant
McMurry, John Charles ——Jackson
Mathis, Carey Douglas ——Crystal Springs
May, Frances ——Jackson
Mayer, Wayne Allen ——Glen Allan
Meadows, Wilson Lyonel ——Jackson
Menetre, Shirley Dell ——Poplarville
Messer, William Bryant ——Crystal Springs
Miesse, Jerry Maurice ——Jackson
Miller, Frank Anderson, Jr. ——Jackson
Mills, Henry Pipes, Jr. ——Jackson
Millsaps, Eleanor Iona ——West Point
Mitchell, Johnny H. ——Jackson
Mize, Edwin Sims ——Jackson
Moore, Alice Ann ——Jackson
Moore, Harvey J. ——Long Beach
Moore, John Wilson ——Hattiesburg
Moore, Mary Elinor ——Morton
Moore, Samuel Blanchard ——Jackson
Moore, William M. ——Jackson
Moraes, Jorge Canthe
Rio de Janeiro, Brazil, S. A.
Morgan, Jessie Wynn ——Newton
Morgan, Mary Ann ——Canton
Myers, Barbara Layne ——Greenwood
Myers, Robert Shelton ——Jackson
Nall, Hardy, Jr. ——Jackson
Napier, Nancy ——Aberdeen
Nash, Franklin A., Jr. ——Greenville
Norton, Betty Jo ——Hazlehurst
O'Neal, Cola Catherine ——Laurel
O'Neil, Arthur Morse, Jr. ——Jackson
Orman, Vera Jo ——Tutwiler
Page, Leslie Joe ——Grenada
Paris, Mary Virginia ——Ripley, Tenn.
Patrick, Wade James ——Jackson

Patterson, Lydia Ann ——— Lexington
Phillips, George Wallace ——— Braxton
Pipkin, Neil Lane ——— Jackson
Powers, Raymond D. ——— Jackson
Presley, Harold Grayson ——— Pickens
Price, Vivian ——— Magnolia
Pridgen, Bobbie Jeanenne ——— Jackson
Puckett, Odean Wesley ——— Jackson
Punshon, Myrene Carol ——— Orlando, Fla.
Ragland, Ernest, Jr. ——— Leland
Rawls, Lillian Oneida ——— Columbia
Rees, Myrna Lacey ——— Jackson
Reid, George Albert ——— Jackson
Reynolds, Ennis G., Jr. ——— Clarksdale
Richardson, Donald Edward ——— Jackson
Ridgway, Louis E. ——— Jackson
Robinson, William Claude ——— Columbus
Roebuck, Claude Morgan ——— Tupelo
Roebuck, Jerry Barland ——— Newton
Rogers, William McCool ——— Greenwood
Root, Marian Frances ——— Jackson
Ruiz, Edward Q. ——— El Salvador, C. A.
Rushing, Donald R. ——— Itta Bena
Sanders, Marjorie Jeanette ——— Water Valley
Sebren, Clarence Paul ——— Florence
Shivers, Mary Henry ——— Jackson
Short, Louie Connard ——— Jackson
Sigrest, Marion L. ——— Flora
Simpson, Rachel Ann ——— Greenville
Smith, Barbara Alice ——— Jackson
Smith, Bettye Field ——— Jackson
Smith, Earl Hughes ——— Jackson
Sparks, Gene ——— Hillsboro
Stevens, Andrew Jackson, III ——— West
Stewart, Joyce ——— Corpus Christi, Tex.
Stigler, June Meredith ——— Drew
Sugg, Maude L. ——— Jackson
Summers, Joanne ——— Walnut Grove
Suthoff, Peggy Jean ——— Moss Point
Sykes, William Granville, III ——— Jackson
Tate, William Francis ——— West
Taylor, Marie Victoria ——— Noxapater
Thornton, Sara Lucille, Brownsville, Tenn.
Tingle, Dorothy Irene ——— Jackson
Toler, Carolyn ——— Laurel
Tucker, Leslie Ross ——— Holly Springs
Tuniks, Galina ——— Memphis, Tenn.
Turner, Elizabeth Anne ——— Greenwood
Turner, Irby, Jr. ——— Belzoni
Upchurch, Harold L. ——— Lexington
Van Norman, Maurice Reid ——— McComb
Vaughan, Mary Featherstun ——— Jackson
Ventress, William P. ——— Jackson
Wade, Frank Colvin ——— Jackson
Walker, Barbara Ann ——— Jackson
Wallace, William Phillip ——— Braxton
Wasson, Lynda Zack ——— Kosciusko
Wasson, Sara Jane ——— West Point
Wayne, Robert L. ——— Jackson
Weathersby, William Thomas ——— Jackson
Weaver, Nanette ——— Ackerman
Wells, Myrtle Lonetta ——— Jackson
Weston, Mary Margaret ——— Jackson
White, Martin Francis ——— Woodville
White, Morris Edward ——— Greenwood
White, Norma Jean ——— Homewood, Ill.
Wignall, Joan Amy ——— Jackson
Wilkinson, Gene A. ——— Jackson
Williams, Fredy Harris ——— Vicksburg
Williams, Walter Hardeman ——— Jackson
Wilson, Dorothy Joan ——— Richton
Wolverton, James Keith ——— Jackson
Woodard, Robert Thomas ——— Greenville
Woods, Tommy Archie ——— Greenwood
Young, Joseph E. ——— Corinth

UNCLASSIFIED

Abel, Lois ——— Duck Hill
Boyanton, Clydell ——— Jackson
Burst, Robert R. ——— Jackson
Cohen, Amalia ——— Brookhaven
Davis, Mrs. Lois Mae ——— Jackson
Dongieux, Oneita Atwood ——— Jackson
Elias, Esther Loraine ——— Jackson
Elson, Sara Roman ——— Jackson
Fagan, Sally Powell ——— Andalusia, Ala.
Folk, Crawford Dennis ——— Jackson
French, George M. ——— Jackson
Gamble, Wanda W. ——— Talco, Tex.
George, Bonnie Lucy ——— Collinsville
Gieger, Jack T. ——— Hattiesburg
Goodwin, Mary Frances ——— Jackson
Hickman, Louise M. ——— Jackson
Holley, Annie Ruby ——— Marion, Ala.
Kelly, Esther P. ——— Fort Payne, Ala.
Ledbetter, Bernice Cunningham ——— Jackson
McAlpine, Ellayne Ester ——— Jackson
McCullen, Ray Rodgers ——— Jackson
Martin, Louise Moorer ——— Jackson
Metts. Leonard Preston ——— Jackson
Miller, Rachael E. ——— Jackson
Mitchell, Mrs. Chester ——— Forest
Murphy, Mary Lorraine ——— Tallulah, La.
Nelson, Hazel Olga ——— Jackson
Nunnery, Dorothy Ann ——— Mendenhall
O'Flarity, James P. ——— Yazoo City
Patten, Ina Lou ——— Tylertown
Shirley, M. Merle ——— Shubuta
Smith, Blanche Elizabeth ——— Franklin, La.
Smith, Monelle Mildred ——— Lucien
Stava, Clara A. ——— Jackson
Tumlin, Calvin McGowan ——— Hermanville
Underwood, Mary Anna ——— Jackson
Warren, Edward F., III ——— Jackson
Watkins, Elizabeth ——— Jackson
Williams, Annie Lois ——— Jackson
Williams, Billy Carter ——— Jackson
Wood, Mrs. Grace ——— Jackson

SUMMER SCHOOL 1950

Abel, Beulah ——— Duck Hill
Abraham, Bettye Sue ——— Brookhaven
Adams, Bettye Ann ——— Shelby
Allen, Muriel ——— Jackson
Allen, Tip ——— Canton
Alsworth, Selby ——— Purvis
Anderson, Billy R. ——— Jackson
Anderson, Emmett J., Jr. ——— Jackson
Andreae, Robert Lee ——— Jackson
Antley, Eugene ——— Forest
Arbogast, Raymond ——— Pearl City
Arceneaux, David A. ——— Sulphur, La.
Artz, Waverly Conway ——— Vicksburg
Bacot, Lynn E. ——— Holmesville
Bailey, Hubert Dent ——— Lexington
Bailey, John Joseph ——— Jackson
Baker, Lyle Lee ——— Wood River, Ill.
Baker, William Clair ——— Macon
Ball, Louis Hardy ——— Jackson
Ball, Sarah Lee ——— Osyka
Bankston, James Ray ——— Vicksburg
Barnhill, James O. ——— Jackson
Barstow, Beverly Louise ——— Vicksburg
Beard, Dudley S. ——— Yazoo City
Beggerly, James R. ——— Jackson
Belart, Ramon Vincent ——— Jackson
Bell, Edward Thomas ——— Chattanooga, Tenn.
Bell, Henry Marvin ——— Jackson
Bell, Vernon Ray ——— Jackson
Berrong, Lloyd ——— Jackson
Berry, Richard L. ——— Gulfport
Berryhill, Robert L. ——— Greenwood

Berryhill, Walter ..... Greenwood
Black, Wendell P. ..... Jackson
Boleware, Sammie T. ..... Carson
Bonner, Marion Lee ..... Jackson
Borden, Adelia ..... Tupelo
Bourgeois, Dorothy A. ..... Jackson
Boyanton, Clydell H. ..... Louisville
Boyles, Janie Marguerite ..... Florence
Branning, James Robert ..... Meridian
Breland, Nancy ..... Jackson
Brent, Mary Jane ..... Raymond
Brewer, William H. ..... Booneville
Brod, William Edward ..... Forest
Brown, Mignonne ..... Jackson
Brown, W. Joe ..... Fayette
Bryan, William S., Jr. ..... McComb
Bryant, John Austin ..... Grenada
Buchanan, Eva Grace ..... Brandon
Burford, Audley Oliver ..... New Albany
Burt, William Reid ..... Tupelo
Burton, Louise ..... Jackson
Burtt, Leslie Neil ..... Jackson
Caldwell, David Franklin ..... Jackson
Caldwell, Henry Cecil ..... Walnut Grove
Campbell, Sandra Lee ..... Grenada
Carlson, Marion E. ..... Grand Rapids, Minn.
Caruso, Charles James ..... Greenville
Casey, Alice Mary ..... Jackson
Casner, Marcelyn Ann ..... Yazoo City
Caulfield, Annabelle ..... Jackson
Causey, Kenneth N. ..... Jackson
Cavett, Van Andrew ..... Jackson
Caye, Priscilla ..... Anchorage, Ky.
Cernauskis, Valerija ..... Coldwater
Champion, James Thomas ..... Jackson
Chandler, Mary Lou ..... Jackson
Chang, Grace ..... Hong Kong, China
Clark, Duncan ..... Sardis
Clark, Mrs. J. W. ..... Utica
Clarkson, Betty W. ..... Jackson
Clayton, William Earl ..... Jackson
Clements, Cooper C. ..... Jackson
Coffey, William Walter ..... Jackson
Cohen, Nancy Jean ..... Jackson
Coker, Paul LaRose ..... Brookhaven
Collum, Bobbye ..... Fannin
Conerly, James Benny ..... Kokomo
Conerly, Sara Lucille ..... Monticello
Coney, Malcolm Kirke ..... Magnolia
Cook, William Samuel ..... Jackson
Cork, Ann ..... Newton
Costas, Peter ..... Jackson
Cotten, Howard ..... Jackson
Coursey, Mary Mac ..... Raleigh
Crawford, Grady Earl ..... Yazoo City
Crawford, Robert Lee ..... Houston
Crisler, Annabelle ..... Jackson
Cunningham, Eula Magdalene ..... Jackson
Currey, George Todd ..... Vicksburg
Darby, Samuel William ..... Jackson
Davis, John I. ..... Utica
Day, George A. ..... Bentonia
Day, Paul ..... Bentonia
DeCell, Alonzo Lewis ..... Vicksburg
Denham, Billie David ..... Jackson
Denson, Mrs. L. J. ..... Ludlow
Derrick, Mary Ann ..... Jackson
Dickerson, Mary Dent ..... McComb
Dickerson, Mary Martha ..... Summit
Doty, Dorothy ..... Jackson
Duckworth, Lenora ..... Jackson
Duke, James A. ..... Jackson
Dunlap, Robert Holmes ..... Batesville
Dunn, Elizabeth Lilley ..... Jackson
Dunn, Robbie E. ..... Holcomb
Eady, Jack ..... Crystal Springs
Easley, David ..... McComb
Elias, Esther L. ..... Jackson
Ellington, Charles Thomas ..... Thomastown
Ellis, Norman G. ..... Vicksburg
Enochs, Mary Sue ..... Jackson
Eubanks, Clyde V. ..... Columbus
Eure, Robert ..... Bagard, N.M.
Evans, Allen Wesley ..... Gulfport
Fisher, Robert C. ..... Drummond Island, Mich.
Flaharty, Earl Harry ..... Jackson
Fleming, Patricia A. ..... Cumming, Ga.
Flint, James Robert ..... Jackson
Flowers, John M. ..... Terry
Fountain, Lady Jane ..... Jackson
Fox, Ada Conner ..... Canton
Freeman, Thomas Edward ..... Jackson
Fulgham, William Robert ..... Jackson
Gaby, Ewin D., Jr. ..... Jackson
Gallagher, William B. ..... Ocala, Florida
Gamble, Bert ..... Jackson
Gambrell, Jeanette ..... Jackson
Gardner, Man D. ..... Jackson
Garner, Harold Wallace ..... Jackson
Gaudet, Joseph Paul ..... Jackson
Geoghegan, James Francis ..... McNair
George, Bonnie L. ..... Collinsville
Gibson, James B. ..... Vicksburg
Giffin, Betty Mae ..... Louisville
Glover, Robert Henry ..... Jackson
Golding, Pattie ..... Greenwood
Goodsell, Joseph ..... Vicksburg
Goodwin, Wilmot G. ..... Utica
Goodyear, Sarah S. ..... Jackson
Gough, Preston H. ..... Vicksburg
Gould, Arthur Clay ..... Forest
Gray, Mary O. ..... Jackson
Griffin, John Edward ..... Montgomery, Ala.
Gulledge, Jerry ..... Crystal Springs
Gwin, Charles C. ..... Jackson
Hall, G. Waverly B. ..... Drew
Hamilton, Joan H. ..... Greenwood
Hamilton, Raymond B. ..... Vicksburg
Hand, William F. ..... Jackson
Harris, Richard ..... Jackson
Harwell, William Paul ..... New Albany
Hathorn, Robert L. ..... Jackson
Haynes, Robert V. ..... Jackson
Hays, Mrs. Mae S. ..... Jackson
Heap, Dawan E. ..... Chipale, La.
Henderson, Carl E. ..... Ridgeland
Henson, C. L. ..... Winona
Hester, Shirley ..... Jackson
Hewitt, Myrtle H. ..... Jackson
Hill, Mary Joy ..... Louisville
Hilton, Thomas N. ..... Jackson
Hines, Billy H. ..... Jackson
Hinton, John H. ..... Soso
Hobgood, Russell ..... Jackson
Hoffman, Robert ..... Lorain, Ohio
Holland, William H. ..... Vicksburg
Holloway, Patricia Ruth ..... Jackson
Hood, John Allen ..... Jackson
Horton, Finley ..... Grenada
Houston, Betty Joan ..... Jackson
Howard, Louis H. ..... Jackson
Howorth, Ruby Lenora ..... Jackson
Huggins, Joseph R. ..... Jackson
Hughes, Mabel Joan ..... Madison
Hughes, Virginia Ann ..... Jackson
Hussey, Mrs. Willard ..... Vicksburg
Hutchinson, Mary Evelyn ..... Magnolia
Hyland, Ceress ..... Yokena
Imig, Lucy Hollis ..... Gulfport
Jabour, Robert ..... Vicksburg
Jacobs, William H. ..... Jackson
Jamison, Eugenia ..... Kosciusko
Janes, William M. ..... Jackson
Jernigan, Dorothy E. ..... Tupelo
Jeter, Doc ..... Ripley
Jobe, Helen Virginia ..... Hermanville
Johns, Sara E. ..... Jackson
Johnson, William Paul ..... Jackson
Johnston, Joseph Edmund ..... Jackson
Jones, John Paul ..... Jackson
Jones, Mary Ruth ..... Puckett
Jones, Sarastelle ..... Jackson
Kazar, Retha Marion ..... Tchula
Kelly, Esther P. ..... Jackson
Kennedy, Faye ..... Jackson
Key, Donald R. ..... Morton

Key, Jeannine ..... Sulphur, La.
Killion, Horace B. ..... Jackson
Koch, Mrs. Frances E. ..... Florence
Kui, Mary Caroline ..... Hong Kong, China
Kuykendall, Herbert B. ..... Columbus
Lancaster, Betty Louise ..... Louisville
Lane, Lowery ..... Jayess
Laseter, Charles Daniel ..... Morton
Lavinghouze, G. Mitchell ..... Jackson
Lawrence, Joseph A. ..... Jackson
Lee, George ..... Vicksburg
Lee, Lenora ..... Mendenhall
Lewis, Benjamin F. ..... Jackson
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Linder, Barbara ..... Natchez
Lipham, Dorothy Jean ..... Jackson
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Little, Katherine L. ..... Wesson
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McGee, Elizabeth Ann ..... Chunky
McMahon, Patricia Ann ..... Jackson
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McNeil, Mary Ann ..... Jackson
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Mann, William D. ..... Carthage
Marascalco, John S. ..... Grenada
Marascalco, Johnny A. ..... Grenada
Martin, Altus Lamar ..... Jayess
Martin, Billy D. ..... Raleigh
Martinson, Mike ..... Jackson
Massey, Jimmie Lois ..... Goshen Springs
Mathes, Doris Dee ..... Vicksburg
Matthews, Mildred P. ..... Senatobia
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Patterson, Frances Patricia ..... Jackson
Patterson, John ..... Kilmichael
Patterson, Kenneth L. ..... Sumrall
Patty, Margaret V. ..... Flora
Pegues, John ..... Greenwood
Perkins, James Grant ..... Boyce, La.
Perkins, John P. ..... Jackson
Phillips, Mary M. ..... Holly Bluff
Pitts, Mary Anne ..... Indianola
Pope, Fay F. ..... Lucedale
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Robertson, Douglas ..... Jackson
Robinson, Hubert Rhay ..... Burnsville
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Roebuck, Claude Morgan ..... Tupelo
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Sanford, Neeley ..... Philadelphia
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Scott, Oliver H. ..... Long Beach
Seeley, Patricia S. ..... Jackson
Segrest, Gloria F. ..... Port Gibson
Sekul, Antonio ..... Biloxi
Selah, William B. ..... Jackson
Sells, Shirley Jeanne ..... Atlanta, Ga.
Shamel, Charles D. ..... Jackson
Sharp, Grady Lonnie ..... Utica
Shelton, David ..... Winona
Shipley, Lee B. ..... Canton
Sigler, Ana L. ..... Jackson
Simpson, Ann Marae ..... Laurel
Slater, Carolyn ..... Jackson
Small, Betty A. ..... Jackson
Smith, Cecil H. ..... Jackson
Smith, Claude J. ..... Jackson
Smith, Elizabeth Ann ..... Aberdeen
Smith, Ike Fremont ..... Sharon
Smith, James August ..... Brookhaven
Smith, Richard M. ..... Grenada
Smith, Rosemary ..... Jackson
Smith, Mrs. Virginia ..... Jackson
Sommers, Charles R. ..... Yarmouth, Maine
Spears, Percy Jackson, Jr. ..... Jackson
Spruill, Mrs. Grace ..... Sharon
Stanford, Georgie K. ..... Fulton
Stavropoulos, Dionysos John ..... Vicksburg
Stevens, Deborah ..... Jackson
Stewart, Joe W. ..... Vicksburg
Stingily, James Ray ..... Jackson
Stolzenthaler, Stanford C. ..... Baton Rouge, La.
Stone, Van Dorn ..... Lambert
Strain, Charles Richard ..... Jackson
Strain, E. B. ..... Poplarville
Streander, Robert Louis ..... Drexel Hill, Pa.
Stringer, Betty Jo ..... Winona
Stringer, Guy C. ..... Mize

Strong, Lavon ..... Crosby
Swenson, Charles R. ..... Slidell, La.
Taylor, Mae ..... Jackson
Taylor, Walter Travis ..... Como
Thomae, Dick ..... Fayette
Thomas, Joan Claire ..... Jackson
Thompson, Hagan ..... Jackson
Thrash, R. L. ..... Goshen Springs
Tighe, Eva Hudson ..... Jackson
Townsend, John S. ..... Jackson
Tucker, Frances Louise ..... Jackson
Tumlin, Calvin M. ..... Hermanville
Turnage, John Neil ..... Newhebron
Turner, Cleveland ..... Belzoni
Turner, Clover D. ..... Jackson
Turner, Edwin Poteat ..... Pocahontas
Underwood, Mary Anna ..... Jackson
Van Norman, Maurice R. ..... McComb
Varnado, Lowrey ..... Jackson
Varvaris, Steve E. ..... Jackson
Vincent, Carroll Max ..... Jackson
Wactor, Jack ..... Bogue Chitto
Wade, Jess ..... Jackson
Wade, John E. ..... Jackson
Wadlington, Mary Jane ..... Kosciusko
Waits, Agnes L. ..... Madison
Wall, Richard Walter ..... Jackson
Wallace, Larry E. ..... Hollandale
Ward, George L. ..... Jackson
Warren, Edward F., III ..... Jackson
Warren, Jo Anne ..... Jackson
Warren, Robert C. ..... Jackson
Warrick, Emory L. ..... Brooklyn
Warwick, William W. ..... Jackson
Watkins, Gwendolyn ..... Vaughan
Watkins, Frances Mary ..... Lake Charles, La.
Webb, Steve W. ..... Jackson
Wheeless, DeLuncy M. ..... Shuqualak
Whitmore, Paul G. ..... Jackson
Wilkins, Grace ..... Jackson
Wilkinson, Gene Arlen ..... Jackson
Williams, Elizabeth Ann ..... Jackson
Williams, John Arthur ..... Jackson
Williams, Lela Carolyn ..... Jackson
Williams, Walter ..... Jackson
Williamson, Jessie B. ..... Jackson
Williamson, Tiny Belle ..... Seminary
Wills, William Garland ..... Jackson
Wilson, Thomas Epps ..... Jackson
Windham, Charles H. ..... Mize
Wise, Louis Julian ..... Yazoo City
Wood, Hinton Byrd, Jr. ..... McComb
Woodruff, Mary Catherine ..... Yazoo City
Woods, Ann Elizabeth ..... Holly Springs
Wren, Bettye Sue ..... Jackson
Wright, Martha Ann ..... Jackson
Yao, Ching Yien ..... Hong Kong, China
Yelverton, Eugene J., Jr. ..... Jackson
Young, Olga ..... Hattiesburg

FIFTY-EIGHTH COMMENCEMENT

Sunday, May 28, 1950

9:00 A.M. Senior Breakfast.....Heidelberg Hotel

10:55 A.M. Baccalaureate Service.....Galloway Memorial Church
The Sermon .....Marvin A. Franklin, D.D.
Bishop, Jackson Area, Methodist Church

6:00 P.M. Concert by the Millsaps Singers.....Campus

Monday, May 29, 1950

10:00 A.M. Annual Meeting of the Board of Trustees
Carnegie-Millsaps Library, Campus

3:00 P.M. Alumni Reunion and Program.....Murrah Hall, Campus

5:00 P.M. Alumni Meeting and Banquet.....Galloway Hall, Campus

6:30 P.M. Graduation Exercises.....Campus
The Baccalaureate Address.....Theodore Henley Jack,
Ph.D., LL.D., Litt.D., President,
Randolph-Macon Woman's College

MEDALS AND PRIZES AWARDED

The Founder's Medal.....Shirley Jean Norwood
The Bourgeois Medal .....Charles Markham
The Tribbett Scholarship .....Oliver Burford, David Shelton
The John C. Carter Medal.....Shelia Trapp
The Chi Omega Award.....Cornelia Decell
The Charles Betts Galloway Award.....William Appleby
The Clark Essay Medal.....Donald Ellis
The Pan Hellenic Award.....Doris Liming
The Theta Nu Sigma Award.....Robert Burke

DEGREES CONFERRED, 1950

BACHELOR OF ARTS

Patsy Carleen Abernethy ..... Pontotoc
Tommie Ainsworth ..... Hermanville
William Franklin Appleby ..... Eupora
Barbara Elizabeth Atkinson ..... Philadelphia
Barbara Grace Bell ..... Jackson
Edward Thomas Bell ..... Chattanooga, Tenn.
Moran Rehfeldt Berbett ..... Jackson
Robert Leigh Berryhill ..... Greenwood
Walter Berryhill ..... Greenwood
Robert Louis Billings ..... McComb
Jo Ann Blissard ..... Jackson
Henry Clayton Blount, Jr. ..... Decatur
Cecil Burnett Boadwee ..... Jackson
Marion Lee Bonner ..... Jackson
Douglas George Boyd ..... Jackson
Elmer Monroe Boykin ..... Laurel
Mary Virginia Boyles ..... Rolling Fork
Lillian Carole Braun ..... Jackson
Nell Breeden ..... Utica
Tommy Norman Brooks ..... Carthage
Delbert Elton Brown ..... Laurel
Randle Lewis Brown ..... Fayette
Samuel Dewey Buckley, Jr. ..... Jackson
Leslie Everett Burris ..... Smithdale
Joseph William Carroll ..... Tupelo
Edward Lawson Cates ..... Jackson
Campbell Calhoun Cauthen, Jr. ..... Canton
William Earl Clayton ..... Jackson
Cora Lucille Collins ..... Jackson
John Richard Countiss, III ..... Jackson
Vernie Nell Craft ..... Morton
Lawrence Ashburne Crothers ..... Jackson
Royce Howard Dawkins, Jr. ..... Meridian
Alonzo Lewis DeCell ..... Vicksburg
Cornelia Anne DeCelle ..... Jackson
Alice Dennard ..... McComb
Martha Faye DeWees ..... Jackson
Ellis Robert Dickerson ..... Jackson
Charles Mitchell Dillingham ..... Jackson
Centa Davis Doner ..... Brooksville
Allen Ray Durrett ..... Philadelphia
Wilma Faye Dyess ..... Laurel
Jack Eady ..... Crystal Springs
Donald Stewart Ellis ..... Keystone Heights, Fla.
Roderick Louis Entrekin ..... Meridian
Clyde Virgil Eubanks ..... Columbus
Bertilde Bacot Evans ..... Brookhaven
Anna Elizabeth Fairley ..... Jackson
Carl Benton Felder ..... McComb
John Wilson Flanagan ..... Jackson
Benjamin Rogers Franklin ..... Jackson
James Greer George ..... Kosciusko
Arthur Francis Alexander Goodsell ..... Vicksburg
Annie Ruth Greer ..... Natchez
Alice Juanita Gregory ..... Jackson
Shelby Monroe Grubbs ..... Mendenhall
Sidney Lindsey Head ..... Jackson
Joseph Charles Henry ..... Jackson
James Luther Horn ..... Lambert
Ruby Lenora Howorth ..... Jackson
Dale Lavonne Hudson ..... Sumrall
John Edward Jabour ..... Vicksburg
Marcie DeWitt Jenkins ..... Jackson
William Paul Johnson ..... Jackson
Audrea Louise Jones ..... Marks
John Paul Jones ..... Jackson
Ruth Jones ..... Brookhaven
William Burwell Jones, II ..... Nashv
William Marett Jones, Jr. .....
William Richard Jones, Jr. ..... Mem
Robert Lee Katzes .....
Marion Thomas Kemp .....
Ann Margaret Kennedy .....
Betty Louise Lancaster .....
George Roy Lawrence .....
Martha Jean Lee .....
Fannie Buck Leonard .....
Willie Dorris Liming .....
Joe Edward Majure .....
Altus Lamar Martin .....
James Lloyd Metts .....
Daphne Dell Middlebrooke .....
John Howard Millsaps, Jr. ..... W
Walter Barker McCreight, Jr. .....
James Quitman McCrory .....
Eva Ratcliff McDonald .....
Betty Jo McGaha .....
William Miller Nelson, Jr. ..... Y
Sanford Hamner Newell, Jr. .....
Dorothy Louise Norwood .....
Shirley Jean Norwood .....
Walton Greene Owens, Jr. .....
Mary Frances Parker .....
Howard Talley Payne ..... P
Alice Collins Phillips ..... Baton R
Miriam Philips Platig .....
James Philip Pope .....
Ralph Benton Porter .....
Ruby Ella McDonald Price ..... Pl
Joe Patrick Puckett .....
Charles Lambuth Randle .....
Crawford Love Ray .....
Marion Elizabeth Ridgway .....
Kathryn Rimmer .....
Louise Harris Robbins .....
John Young Robison ..... Birming
Paul Eugene Russell .....
Thomas William Sanford .....
Billie Catherine Sauls .....
Lucy Elizabeth Scott ..... Lo
Amelia Simmons .....
Jewelle Yvonne Singleton .....
Calvin Emerson Smith .....
Ike Fremont Smith .....
Parks Camp Stewart .....
Charles Lee Taylor ..... P
Hagan Thompson .....
Reinaldo C. Toledo ..... Cienfue
Edwin Poteat Turner ..... R
Geneala Van Valkenburgh .....
Jesse Hugh Wade .....
Robert Lee Walton .....
Bertha Gwendolyn Watkins .....
Steve William Webb, Jr. .....
Charles Ford Weeks .....
Albert Patton White .....
Charles Campbell Wiggers .....
Bettyann Williams .....
Elizabeth Ann Williams ..... Pine
Jack Williams .....
Mildred Joyce Williams ..... Os
Ann Elizabeth Woods ..... Holl
Joseph Benjamin Woods, Jr. .....
Thomas Lawrence Wright .....

BACHELOR OF SCIENCE

Thomas Benjamin Abernathy ____Jackson
Robert Marion Amason _____ Jackson
Peggy Marie Billings _____McComb
Charles Thompson Bishop, Jr. ____Jackson
Marion Jessie Burge _____Vicksburg
Robert Eugene Burke ____Bridgeport, Ohio
Edwin Hewitt Cole _____Aberdeen
Thomas Cornelius Cooper, Jr. ____Ellisville
Horace Jackson Crosby, Jr. _____Jackson
Reginald Elmert Daughdrill, Jr.__Columbia
Tatjana Ermachenko__Binghampton, N. Y.
Zinaida Ermachenko __Binghampton, N. Y.
Richard Byrd French _____Jackson
Betty Jane Garber _____Jackson
Joseph Paul Gaudet _____Jackson
Park Lambuth Gerdine _____Jackson
John Milton Giordano, Jr. _____Jackson
Robert Marshall Graham _____Meridian
Charles Cartwright Gwin _____Jackson
George Charlton Hardin _____Meridian
Stansbury Richard Harris _____Jackson
Dawan Everett Heap __Baton Rouge, La.
William Bryan Holliday _____Jackson
Joseph Roulston Huggins _____Jackson
Walter Joseph Jackson _____Meridian
William Harold Jacobs _____Hattiesburg
Warren Woodrow Johnson _____Ackerman
Joseph Edmund Johnston, Jr._____Jackson
Willie Moore Jones, Jr. _____Jackson
Richard Edward Kennedy _____Jackson
Paul Butler King _____Jackson
Joseph Anderson Lawrence _____Jackson
Earl Truman Lewis _____Jackson
James Bennett Lewis, III _____Utica
Dorothy Jean Lipham _____Jackson
Delos Bryan Mahaffey, Jr.____Mendenhall
James Felix Miller _____Brookhaven
Luther Edwin Miller _____Decatur
James Sherman Minnis, Jr. _____Jackson
William DeVere Montgomery ___Greenville
William Roarke Montgomery _____Jackson
Billie Madsen McDaniels____Ocean Springs
James Charles McDonald _____Meridian
Herman Lamar McKenzie _____ Forest
Lamar Dempsey McQuirter _____Winona
James Phillip O'Flarity _____Jackson
Dick Talbot Patterson _____Jackson
William Joseph Patterson _Salisbury, N. C.
Louis Edward Peacock _____ Mendenhall
John Royal Puryear _____Senatobia
James Julius Ratliff, Jr. _____Jackson
James Wallace Ridgway _____Bronx, N. Y.
Benjamin Allen Root _____Jackson
Fred Anderson Ross _____Florence
Nell Joyce Ryan _____Jackson
Antonio Andrew Sekul _____ Biloxi
Grady Lonnie Sharp _____Utica
James August Smith _____Brookhaven
Jefferson Gammill Stephens, Jr. Jackson
William Maurice Suttle _____ Noxapater
Jeanne Fern Tanet _____Waveland
R. L. Thrash _____Jackson
John Neil Turnage _____ New Hebron
Bryson Luther Walters _____Ellisville
Harry Rankin Warren, Jr., _____Laurel
Latney Conrad Welker, Jr. _____ Grenada
Alla Gene Williams _____Philadelphia
George Richard Williams, Jr. _____Amory
Thomas Hickman Williams, III ____Jackson
John David Wofford _____Drew
Hinton Byrd Wood, Jr. _____ McComb
Samuel Carman Woolvin _____Meridian
Robert Jonathan Yohannan_Elizabeth, N. J.

The Historic Bell, A Campus Landmark

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ACADEMIC CALENDAR
SIXTIETH YEAR
1951-1952

SUMMER SESSION
(See separate bulletin for listing of courses)

June 5	Registration
June 6	First Term Classes Begin
July 7	Final Examinations, First Term
July 9	Second Term Classes Begin
August 11	Final Examinations, Second Term

FALL SESSION

September 8	First Meeting of the Faculty
September 9	Dormitories Open for New Students
September 10	Dormitories Open for Old Students
September 10-12	Orientation of New Students
September 11	Registration of Juniors and Seniors
September 12	Registration of Sophomores and Transfer Students
September 13	Registration of Freshmen
September 14	All Classes Meet for Thirty-Minute Periods
September 17	Classes Begin on Regular Schedule
	Last Day for Registration Without Penalty
September 29	Last Day for Changes of Schedules
	Last Day for Payment of Fees Without Penalty
November 9	End of First Half of Semester
November 21	Thanksgiving Holidays Begin, 1 p.m.
November 26	Thanksgiving Holidays End, 8 a.m.
December 14	Christmas Holidays Begin, 1 p.m.
January 2	Christmas Holidays End, 8 a.m.
January 19-25	Final Examinations, First Semester
January 25	First Semester Ends

SPRING SESSION

January 29	Registration of New Students
	Schedule Changes for Old Students
January 30	Classes Begin on Regular Schedule
February 2	Last Day for Registration Without Penalty
February 12	Last Day for Changes of Schedule
	Last Day for Payment of Fees Without Penalty
March 28	End of First Half of Semester
	Spring Holidays Begin, 1 p.m.
April 2	Spring Holidays End, 8 a.m.
May 5-10	Comprehensive Examinations
May 24-30	Final Examinations, Second Semester
June 1	Commencement Sunday
June 2	Commencement Day
	Meeting of Board of Trustees